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Al-Ameen Gazette Issue 4 | 2023

Principals Message



Rana Al-Baghdadi
PRINCIPAL

As we bid farewell to the academic year 2023, we want to express our deepest gratitude for the unwavering support and dedication that each member of our school community has shown. It is with great joy and pride that we reflect on the achievements and memorable moments that made this academic year truly remarkable.

Our students have once again demonstrated exceptional commitment to academic excellence, and their achievements in various fields have filled us with immense pride. The countless hours of hard work and determination from both students and teachers alike have contributed to the overall success of the year.

Throughout the year, our school hosted a multitude of events that brought us together as a community

and showcased the diverse talents within our student body. The Year 12 Valedictory Ceremony was an auspicious moment, where we celebrated the accomplishments of our graduating seniors, acknowledging their hard work, leadership, and contributions to the school community. Witnessing their transition to the next chapter of their lives was truly inspiring.

My New Gallery



The End of Year Performances showcased the artistic and creative talents of our students. From musical performances to dramatic presentations, the stage came alive with the energy and enthusiasm of our young performers. These events not only entertained but also fostered a sense of unity and shared joy among students, parents, and staff.

We extend our sincere appreciation to our dedicated teachers and staff members who have worked tirelessly to create a nurturing learning environment. Your passion for education and commitment to the well-being of our students have been instrumental in making this academic year a success.

A special thanks goes to our parents, whose continuous support and partnership have been invaluable. Your involvement in your child's education, whether through volunteering, attending events, or simply offering encouragement, has contributed to the vibrant and supportive community we cherish.

Last but not least, we express our gratitude to the Board for their guidance and vision, steering the school towards continued success.

As we look forward to the challenges and opportunities that the coming year may bring, let us carry the spirit of collaboration, perseverance, and celebration with us. Together, we have created a nurturing educational environment that fosters growth, learning, and success.

Wishing everyone a restful and rejuvenating break, and looking forward to another year of achievements and shared moments in the journey of education.

Assistant Principal - Teaching and Learning



Term 4 has seen a hive of activities. Over the term 3 break Year 12 ATAR students completed their Semester two exams. Students then returned to school for the exam feedback and final lap of exam preparation. The WACE examinations commenced on Monday, the 30th of October. Perhaps the most significant event that occurred in term 4 is the year 12 farewell. The farewell assembly and wonderful graduation

ceremony were grand successes. Our Head Boy and Head Girl gave excellent farewell speeches and thanked their team of teachers for supporting them through their journey to complete High School.

Term 4 was also marked by a series of other award ceremonies, including those dedicated to Year 7-9 and Year 10-11. During these events, we honoured and celebrated the remarkable accomplishments of our students.

During term four, we welcomed our incoming year 7 students and their families to

Al- Ameen College. Through Transition and Orientation days they had a taste of high school education. It will be exciting to see this incoming group of new students including our first batch of Talented and Gifted students begin their secondary school journey next year. We also look forward to welcoming back our returning staff and students, to what I am sure is going to be a wonderful school year in 2024.

I would like to take this opportunity to thank our students, parents, and dedicated staff for the collective commitment to the betterment of our school. Have a safe and relaxing holiday break. See you all next Year.

Dr Fincy Patrick

ASSISTANT PRINCIPAL: Teaching and learning - High school

Assistant Principal - Wellbeing & Pastoral Care



Unveiling a Term of Focus, Unity, and Learning at Al-Ameen College

Assalamualaikum wa rahmatullahi wa barakatuh,

Dear Al-Ameen College Community,

As we bid farewell to another term, it's time to celebrate the strides we've made as a united and focused school community. This term

has been an exciting journey, and we're thrilled to share some highlights with you.

Focusing on Education: Removing Distractions

We're encouraging our students to dive into their education with unwavering focus. Recognizing the impact of distractions, we stand by our stance of being a non-mobile phone school. We believe that removing mobile phones from the equation allows students to concentrate fully on their studies. We understand the necessity for some students to carry mobile phones, such as those catching public transport, and we're here to support them. Parents, your collaboration in this endeavour is vital, and we rely upon you to reach out to us and make

us aware of your child's need to carry a phone. To avoid distractions, the phones will be securely stored in the Wellbeing Office during the school day.

Promoting Unity in Dressing:

We're fostering an environment of unity, cohesion, and eliminating unnecessary competitiveness. Our focus is on education, and to emphasize this, we've introduced the 2-piece hijab. Additionally, we remind our female students from Years 6-12 to align their dressing with Islamic values (modest and loose-fitting abayas and long dresses) on Abaya Day Fridays. Students are also reminded to ensure they wear their sports uniform under their abaya / jubaa if they have sports activities that day. Uniforms are a cornerstone of our learning environment, and we appreciate the support of our students and parents in upholding this standard.

Tackling Tardiness: A Step Toward Improved Attendance

Implementing effective processes for managing lateness to class and school has been a key initiative. We're delighted to report positive improvements in student attendance, reflecting our shared commitment to creating an environment where every student can thrive.

As we reflect on these achievements, we extend our gratitude to the Al-Ameen College community. Your support and engagement make these initiatives not only successful but meaningful. Looking ahead, we anticipate more growth, learning, and unity in the years to come.

Here's to a united school community, steadfast in its commitment to education and togetherness!

Yours sincerely,

Manal Jneid
ASSISTANT PRINCIPAL: WELLBEING AND PASTORAL CARE

Assistant Principal - Religious Studies



Sheikh Yahya Ibrahim
*ASSISTANT PRINCIPAL:
RELIGIOUS STUDIES*

Primary School - Coordinator



Assalamu Alaykum
Warahmatullahi Wa
Barakatu

Dear Parents

We have come to the end of an incredible and productive year 2023 filled with growth, learning and achievements.

Let's ponder a moment to celebrate our achievements. At the same time we are looking forward to enter 2024

with even more exciting times ahead.

Our achievements are our Parents and Students!

The biggest achievement of Al-Ameen College is that we can be proud of our students and parents. I would like to emphasize the importance of recognizing the value and contributions of both parents and students walking together on the educational pathway.

Parents have actively supported our college every step of the way, whether it is academically in Naplan or achieving outstanding results for ICAS, or just socially in our Ramadan and Eid gatherings. On

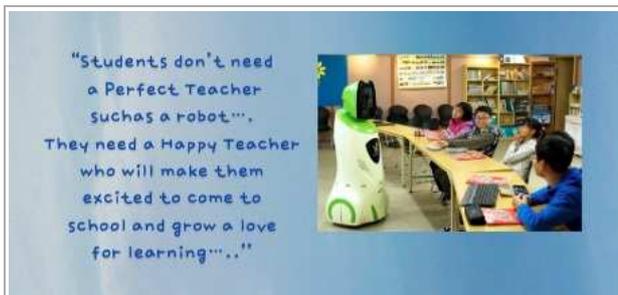
the other hand, the students make Al-Ameen college a vibrant place with classes where students are engaged and enthusiastic about their learning which includes academic and Islamic Tarbiyyah processes. Parent involvement is a significant predictor of student achievement. We have certainly been a witness to the positive impact parental involvement can have on student achievement. Parents, have a wonderful end of year summer break with your children. Enjoy every moment!

Celebrate as a Team the end of 2023!

We at Al-Ameen College foster a sense of team spirit. Our teachers are dedicated to give back to their students the best that they can. They perform all their duties with gusto as requested amongst the heavy workload and crowded curriculum including a busy calendar.

A heartfelt thank you to the Heads of Years, Teachers and Support staff for going the extra mile to have made this school a success in the past and in 2023 and beyond.....

Al-Ameen College can be proud to have assembled an outstanding team of educators to design learning and building a cohesive team who will prepare the road map for 2024 together. I end off with a quote.



Mrs Shaamillah Davis
Primary School Coordinator

Tudor Uniform Shop

Back to School January Opening Hours

Monday 15 January 2024 :	8.30am – 4.00pm
Tuesday 16 January 2024 :	8.30am – 4.00pm
Wednesday 17 January 2024 :	8.30am – 4.00pm
Thursday 18 January 2024 :	8.30am – 4.00pm
Friday 19 January 2024 :	8.30am – 4.00pm
Monday 22 January 2024 :	8.30am – 4.00pm
Wednesday 24 January 2024 :	8.30am – 4.00pm

From Monday 5th February, open every Monday

BY APPOINTMENT ONLY

APPOINTMENTS TO BE BOOKED ONLINE
PLEASE ARRIVE 5 MINUTES EARLY

WANGARA

Will be close for Christmas Break on 15 December 2023. Tudor will re-open on Thursday 4th January 2024.

Monday to Friday 8.00am – 5.30pm
Saturdays in January 9.00am – 1.00pm (January 6th, 13th, 20th, 27th)

As of Thursday 1 February 2024, Tudor will revert back to current shopping hours being Monday to Friday 8.00am – 4.30pm.

NO CASH PAYMENTS
CLOSED DURING X-MAS
UNIT 1/75 EXCELLENCE DR, WANGARA
PHONE: (08) 9408 2666

Kindergarten – Animal Therapy !!

TERM 4 JOURNEY WITH KINDY
A TRIP TO LANSDALE FARM

What an experience we had in Lansdale Farm! We discovered the world of earthworms, learning and touching these amazing creatures subhanallah!

Our little farmers fed sheep, goats, and alpacas. They also experienced in holding chickens, guinea pigs and rabbits. Then, we went around the farm on a tram going past cows and chickens. It was so much fun!

Sylvia Buchori
PRIMARY SCHOOL TEACHER
Kindergarten

Jannah Salehan
PRIMARY SCHOOL
Early Childhood Teacher

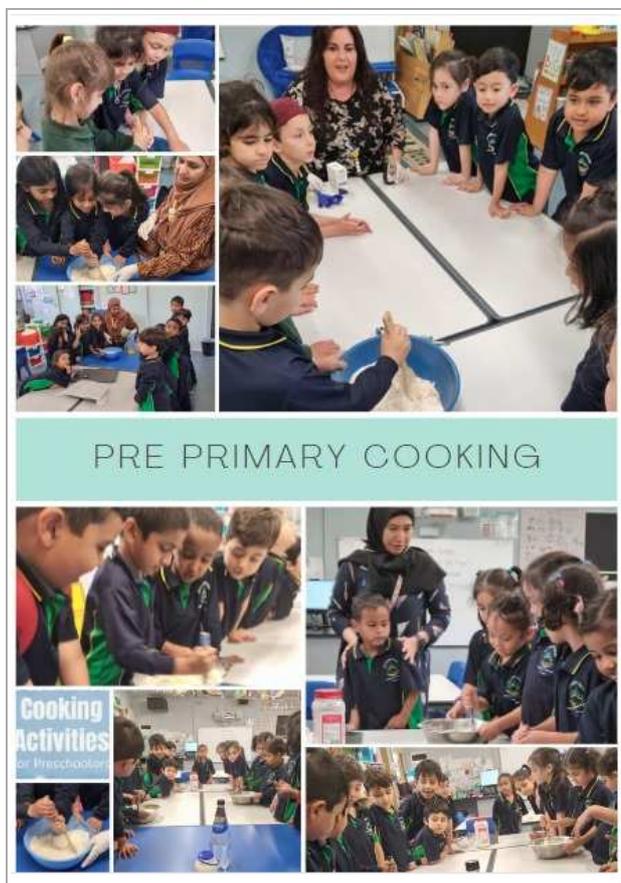
Carly Rusdu
HEAD OF PRIMARY - EARLY CHILDHOOD
ECE Line Leader/Primary School Teacher

Pre Primary – Food is Fun !!!

This term we have been doing some cooking. The foods we chose to make come from the story we have been learning for Talk for Writing. Possum Magic!



Some of these foods included Anzac biscuits, Vegemite sandwiches, Scones, Lamingtons and Pavlova with fruit salad. We had a lot of fun making these yummy treats and even more eating them. Some of these foods were new to some students.



Swimming Lessons!

"Dive into success with our Pre-Primary superstar who recently completed a fantastic two-week swimming program at Gosnells Leisure World! These little swimmers mastered the art of floating on their backs and fronts, gaining valuable water safety skills. They also learned important techniques to call for help, ensuring a safe and enjoyable aquatic experience. Kudos to our young water enthusiasts for making a splash in their learning journey!"



RAC Incursion

RAC incursion taught the children all about road safety. The children participated in reacting how to walk across a zebra crossing. The children also learnt about bike and scooter safety.



Aisha Beck
PRIMARY SCHOOL TEACHER
Pre-Primary

Nancy Boyer
PRIMARY SCHOOL TEACHER
Pre-Primary

Nabilah Hamkha
PRIMARY SCHOOL TEACHER
Pre-Primary

Carly Rusdu
HEAD OF PRIMARY – EARLY CHILDHOOD
ECE Line Leader/Primary School Teacher

Year 1 - How to trap a dragon !!

The Year 1 students have experienced a bustling yet fruitful Term 4, characterized by significant growth and active participation in a variety of educational endeavours.

In English, our Talk for Writing students immersed themselves in procedural writing, specifically focusing on the captivating topic of "How to Trap a Dragon." The students enthusiastically engaged in the planning and detailed steps required for this imaginative and adventurous task. They demonstrated creativity and dedication as they navigated the process of outlining the necessary actions to successfully trap a dragon. It's been a delightful journey witnessing their imaginative minds at work during this procedural writing exploration.



In a captivating segment of our Talk for Writing journey, students ventured into the school garden to investigate the delightful mess left behind by a mischievous dragon. This intriguing incident marks the 'HOOK,' igniting imaginations and sparking discussions among students. Anticipation fills the air as they ponder the exciting plans for trapping this cheeky dragon in the upcoming sessions.



In Mathematics, our students enthusiastically explored the realms of Number and Algebra, tackling multiplication, Australian currency, number patterns, and the foundational concepts of algebra. They also ventured into Measurement and Geometry, where the focus shifted to location and transformation. In Statistics and Probability, students learned to gather information through tallies and voting, turning it into a concise bar graph for clear visualization.

As part of this engaging learning experience, we took a hands-on approach by opening our very own class shop. This practical activity aimed to enhance money counting skills, providing students with a real-world context to apply their mathematical knowledge. The class shop not only fostered a deeper understanding of financial concepts but also made learning a fun and interactive experience for all.



In HASS, the students explored diverse topics such as the seasons, the Noongar Seasonal Calendar, weather comparisons, personal preferences, and waste reduction. They also learned about local places, mapping skills, and rearranging spaces like classrooms and backyards. Rivers and the importance of geography were also studied.

In Science, the focus was on Physical Sciences, with students exploring light and sound through various engaging activities. They identified sources of light and sound, observed how they are used at home, and delved into the concepts of vibrations and sound transmission through air and solids.



The sports carnival was a day filled with laughter, friendly competition, and sportsmanship. The students eagerly participated in various activities, showcasing their budding athletic talents.



Our Year 1 students recently enjoyed an insightful visit from the RAC, where they delved into the essentials of road safety. With a large road mat as their canvas, the students actively practiced the 'stop, look, listen, think' system, turning this crucial lesson into a hands-on and informative session. It was a valuable experience that equipped our young learners with practical road safety skills.





This term, our students had a fantastic time at Leisure World, mastering vital swimming and water safety skills. As the sun shone bright, the pool became the perfect place for both learning and beating the heat.



The Year 1 team is incredibly proud of the students' growth, enthusiasm, and dedication to their learning journey this term. It has been a term filled with exploration, curiosity, and achievement.

Wishing you all a joyful and restful holiday break, Insha'Allah !!

Charlotte Rodricks
PRIMARY SCHOOL TEACHER
Year 1

Norazah Jumali
PRIMARY SCHOOL TEACHER
Year 1

Ikram Ali
HEAD OF PRIMARY YEARS 1-2
Lower Primary Line Lead

Year 2 - Little Learners

Little Learners Year 2 News

Year 2 News, Term 4, 2023

Assalamu Alaikum,

As we are heading towards the end of the year, let's look back and reflect on all the wonderful and outstanding moments and achievements our amazing little stars had during term 4.

SCIENCE

This term in Science, year 2 students have been exploring Earth and Space Sciences and Investigating Earth's natural resources. Students have been thoroughly engaged with understanding the different types of natural resources there are and how we use them in our daily lives. This term students were able to have a hands-on experience with learning about different sorts of natural resources and were given the chance to go on a treasure hunt around the school to find and study some of the Earth's natural resources.

NUMERACY

This term in Numeracy, year 2 students have been focusing on different concepts in number and algebra such as division, using models and symbols for fractions along with fractions as division. In geometry, students have been acquiring new skills on lines, comparing mass, kilograms, map references and flip, slip and turn. In statistics and probability students have developed new abilities on how to interpret graphs.

ENGLISH

This term in English, year 2 students have been learning how to write an information report on possums and koalas by using our task for writing program which gives students a more creative way to read and write. Students begin at the imitation and innovation stages and gradually begin to apply their skills more independently. Students are engaged and love to perform the actions from the story map before using their knowledge to go to independent writing. In our IT & Physical program students are focusing on developing a high level of phonetic skills to be able to read and spell fluently. For our Language area, students have been working on understanding different concepts such as noun groups, features of text organisation, relating verbs and phrases of when and where.

HASS (Humanities & Social Sciences)

In Geography, Year 2 students have been focusing on a variety of topics including local heritage sites that teaches students why heritage sites are very significant in relation to its history and importance to different groups of people. Students gained knowledge on natural, cultural and indigenous heritage sites. Furthermore, year 2 students have been learning about how technology has evolved and changed over the years along with the access to it. Students were quite engaged with this topic as they were able to travel back in time and explore the past whilst also looking at the present. Lastly, students were also taught about how to better understand maps and how to locate places on a map.

HEALTH

In health, year 2 students were focusing on creating a healthy and active community, which entailed learning about how to create a healthy class and spring together to make sure it is also a safe and fair free environment. Students were also learning about preventative measures you could take to prevent people from getting sick or having accidents, why regular food and water are good practice for healthy teeth along with healthy and safe actions to keep you energised and ready to learn.

DESIGN & TECHNOLOGIES

In Design and Technology, year 2 students were introduced to a visual software program called Scratch Junior. Students were taught all about algorithms and coding blocks. Additionally, students learned the differences between hardware and software. They were asked to create and design their very own game and story through using the various buttons that allowed them to create their own characters, add multiple characters, add speech and recording sound along with snapping together coding blocks on the screen. The students thoroughly enjoyed this unit of learning.

DRAMA

In Drama this term, year 2 students are having a go at being performers and being a part of the audience. Students are preparing scenes that involve the implementation of a drama technique. They are continuing to learn and explore all about the elements of drama and how to use and apply them in a role play. This term students were engaged in Goldilocks and the three bears narrative story and transformed this into an engaging and funny roleplay performance that involved creativity, humour, improvisation skills, voice and movement including the use of facial expression and gestures. Students gained confidence and enjoyed being performers and understand how to be great support for their peers as the audience.

Furthermore, the students had some great moments outside of the classroom, as they had two weeks of swimming lessons that they thoroughly enjoyed and a fun and interactive sports carnival. Lastly, year 2 students put on some fabulous performances for their end of year presentations. We are all so very proud of you and we wish you the very best of luck for a happy and successful 2024!



Loyal Taleb

Ikram Ali

HEAD OF PRIMARY YEARS 1-2

Lower Primary Line Lead

Year 3 – Eager Beavers !!

This term has been filled with excitement and engagement as our students eagerly participated in a variety of class activities. MaashaAllah, their enthusiasm has been truly commendable. The term kicked off with our lively Sport Carnival, swimming lessons, Qur'an competition, and various in-class activities. Students actively embraced hands-on experiences in numeracy, literacy, and engaging science experiments, allowing their creative sides to shine through dramatic expressions with their drama lessons.

One of the highlights for our Year 3 students was a special visit from Sr Raihanaty A. Jali, a young Muslim children's book author based in Perth. Her presence was a delightful opportunity for our students, as she shared simple yet captivating reminders for all of us to always remember Allah SWT.

We also had an informative RAC incursion focused on bike safety. Students gained valuable insights into the importance of wearing helmets, knee pads, wrist pads, and proper shoes for their safety. This session provided essential knowledge and skills that will stay with them for a lifetime.

Finally, our Year 1-3 award ceremony was a touching moment of recognition and celebration. During this event, our Year 3 students delivered a beautiful poem and heartfelt song that resonated with the current situation in Palestine. Through their performance, students not only showcased their talents but also learned the importance of gratitude and empathy for those facing challenges.

As the year comes to a close, I hope your holiday is filled with happiness. May we all have a fantastic break and a return filled with readiness and positivity for the coming year, InshaAllah.



Rina Rahmawati

PRIMARY SCHOOL TEACHER

Year 3

Diana Bromell

HEAD OF PRIMARY YEARS 3-4

Upper Primary Line Lead

Year 4 – Enjoying the great outdoors !!

As we bid farewell to Term 4, we're thrilled to share the highlights of our incredible journey in this edition of the Year 4 newsletter. From memorable projects to academic milestones, our students have embraced challenges and triumphs alike. Join us in celebrating the growth, creativity, and resilience that each child has displayed.

ZOO EXCURSION

Our Year 4 students had an amazing adventure exploring the fascinating world of wildlife at Perth Zoo. They observed an array of wildlife up close, deepening their understanding of animal behaviour, habitats, and conservation efforts. This excursion enriched their understanding of biodiversity and environmental conservation. We also extend our heartfelt thanks to the teachers and parent volunteers for making this day possible.

MEASUREMENT & GEOMETRY

Our students have been on an exciting journey delving into measurement and geometry. They've learned to measure liquids using jars, distinguishing between litres and millilitres. They explored the concept of volume, tackled calculating the area of irregular shapes and got creative by combining shapes to draw prisms and pyramids. Through hands-on experiences and imaginative challenges, they haven't just learnt math; they've made it part of their everyday adventures!

SPORT CARNIVAL

We are delighted to bring you the thrilling updates from our Year 4 students at this year's Upper Primary Sports Carnival! It was a day filled with teamwork, fun, and some fantastic athletic achievements. The sun was shining, and our students were shining even brighter as they competed in a variety of track and field events. From sprints to the egg & spoon race, the enthusiasm and sportsmanship on display were truly commendable.

FOOD PRODUCTION & PRESERVATION – DESIGN & TECHNOLOGY

Our students had a blast uncovering the secrets of food production. They embarked on a lively adventure with a balloon yeast experiment. As they activated yeast, the balloons inflated, showcasing the incredible science behind the process. Beyond the balloon fun, the class also explored how people have cleverly preserved different foods throughout history. From ancient methods to modern techniques, these young minds gained a newfound appreciation for the wonders that happen before our food reaches the dinner table.

DRAMA

In Year 4 Drama this term, students rehearsed and brought stories to life in a captivating play using their hand-made sock puppets and props. Each puppet took on a unique character, highlighting not only the students' dramatic skills but also their ability to work together and express themselves confidently. The classroom buzzed with excitement and imagination, setting the stage for more thrilling dramatic experiences ahead.

As we close the pages of this term's adventures, we extend our heartfelt gratitude for your ongoing support. Wishing you all a relaxing and joyful end-of-year break, and we look forward to more adventures in the coming year Insha Allah!



Jenan Haddad

PRIMARY SCHOOL TEACHER

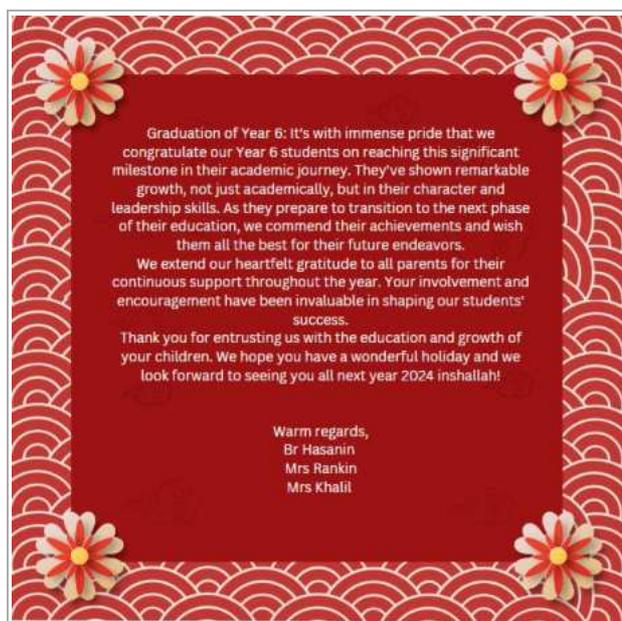
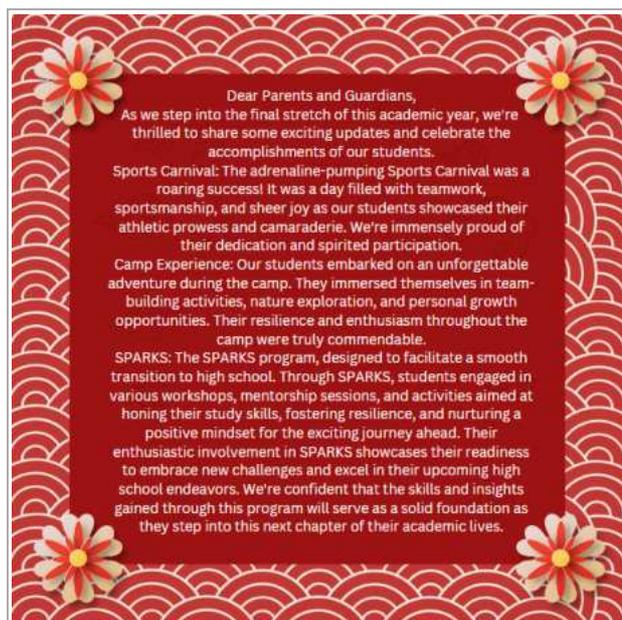
Year 4

Diana Bromell

HEAD OF PRIMARY YEARS 3-4

Upper Primary Line Lead

Year 6 – Going, Going, Graduated !!!



Hasanin Al Asadi
PRIMARY SCHOOL TEACHER
Year 6

Gillian Rankin
PRIMARY SCHOOL TEACHER
Year 6

Leila Khalil
PRIMARY SCHOOL TEACHER
Year 6

Angela O'Brien
YEAR 5 GOLD TEACHER
HEAD OF PRIMARY - YEARS 5 & 6

Year 7 & 8 English Speech, Speech, Speech !!

Salutations,

This term the English department has kept students engaged studying persuasive speeches in Year 7; Year 8 have been focused on newspaper and print media; Year 9 have been analysing film and still advertisements; whilst the Year 10 students have written creative short stories and completed their Semester 2 exam. Year 11 General students are writing a comparison report, the Year 11 ATAR students have completed their Semester exams, and our dear year 12 's have completed their WACE exams, InshAllah they all have success.

Please see the photographs of the fabulous Year 9 models and posters students made for their creative visual task last term. Check out the creative

brilliance of the year 8's Picture Books and the Year 9 Guest speaker Sr Dahlia for building our students resilience, MarshAllah to all for their efforts.

This term The English Department and our teacher librarian Sr Sitti teamed up to present to all Year 7-10 students a candid look at Plagiarism, which included different types of plagiarism, including collusion and ghost writing; the consequences of plagiarism and school policy; and the ways to avoid plagiarising including the use of the software Turnitin which will be implemented in 2024 InshAllah. Some of the key slides from the presentation are also attached.

As the year draws to a close I would like to thank the professional and hard working English team of teachers Sr Saima, Sr Zalinah, Sr Nasihah, Sr Haneen, Mrs Mathews and Sr Noura, JazakAllah for your efforts with the students. We look forward to another exciting school year beginning in 2024, please encourage your children to read for pleasure over the holidays and Inshallah we see you all back safe and well.

Kind Regards,

Kholoud Swayd
HIGH SCHOOL TEACHER
English HOLA



Year 7 English

This term in year 7 English class, our focus has been on public speaking and developing students' confidence. Public speaking is one of the most challenging aspects for most of our students and the purpose of our Persuasive Speeches unit is to enable our students to overcome this challenge and to prepare them for this very important skill in their future. To provide students with an even more enhanced experience and professional

advice, we invited Sr Dahlia, our student counsellor to class. She delivered a very comprehensive seminar on public speaking where students were assisted in dealing with stage fright, stress and anxiety of public speaking. She listened to their fears and apprehensions about public speaking and equipped them with some very useful breathing exercises along with other strategies to cope with their stress. Students benefitted from this session immensely and we are thankful to Sr Dahlia for the support that she has provided to our students in delivering confident and engaging speeches.

Saima Hammadi
HIGH SCHOOL TEACHER
English

Kholoud Swayd
HIGH SCHOOL TEACHER
English HOLA



Nasihah Binte Sahari
 HIGH SCHOOL TEACHER
 English and Drama

Kholoud Swayd
 HIGH SCHOOL TEACHER
 English HOLA



Year 8 – Picture Books, English and Visual Arts Learning Project



Year 8 – Picture Books, English and Visual Arts Learning Project



Haneen Al Bhadily
 HIGH SCHOOL TEACHER
 English

Nasihah Binte Sahari
 HIGH SCHOOL TEACHER
 English and Drama

Zalinah Yaya
 HIGH SCHOOL TEACHER
 English and Economics

Kholoud Swayd

**Year 8 & 9 – Lets have sum fun,
maths equations**



Surianah Rosli
HIGH SCHOOL TEACHER
Maths HOLA

**Year 12 – Vet and Uni
Ready/Career Enhancement.**

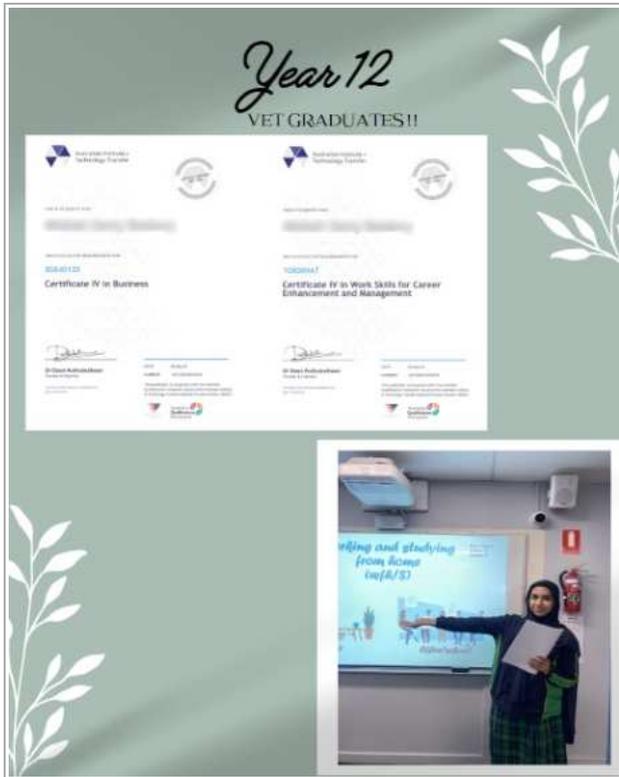
Hats off to the diligent efforts of our Year 12 VET graduates, who exhibited an exceptional work ethic throughout the year to attain the esteemed credentials of Certificate IV in Business and Certificate IV in Work Skills for Career Enhancement and Management. Their unwavering commitment and dedication have borne fruit, marking a significant milestone in their educational journey.

As these accomplished individuals embark on the pursuit of employment opportunities, we extend our heartfelt wishes for success in their professional endeavours. Congratulations once again to our remarkable students!

Jo-Anne Mathews
HIGH SCHOOL TEACHER
UniReady, Cert II Business & English

**Year 9 – Inspiring Girls in the
Amazing World of Math!**





The Curtin UniReady in Schools program helps to successfully prepare students with undergraduate courses in university. In Term Four, students delved into the Foundations of Communication unit, where they actively explored various communication strategies by immersing themselves in key theories. This unit provides an opportunity for students to enhance their written, graphic and spoken communication skills.

Lessons in class featured thought-provoking communication games that challenged students to convey messages without resorting to speaking, writing or gesturing. The term ended with a series of oral presentations, where students skilfully applied the communication techniques they had acquired throughout the course. It has been wonderful completing the term and this unit with this class.

Noura Hildeed
HIGH SCHOOL TEACHER
UniReady, Cert II Business & English