

Principal's Message



Assalamu-Alaikum Warahmatullahi Wabarakatuh

Dear Parent/Guardians,

Term three is a very important term for the Year 12 students as they approach the completion of their senior secondary studies and prepare for the upcoming mock exams which will be followed by the WACE exams in November 2017. The mock exams will be scheduled during the Term 3 school holidays, Insha-Allah. Students are expected to attend school during the first two weeks of Term 4 as teachers will be providing valuable exam feedback and conducting important exam practice classes.

An important event for the Year 10 students this term was the Parent-Student Information Evening. This important information session provided enlightening presentations about all the universities and other tertiary institutions and courses that are offered, as well as prerequisites for courses, alternative pathways, scholarships, WACE requirement and other valuable information for guiding Year 10 students for senior secondary course selection.

An event that the Year 7-Year 11 students looked forward to this term was the Annual School Camp. This year, it was held at Woodman Point Recreation Camp and once again, students had a fantastic time. The next edition of the newsletter will feature the camp and all the exciting activities that were conducted. In addition to the camp, another fun activity to bring Term 3 to a close is the Book Character Dress-up Day to be held on Thursday, 21 September 2017. This event will certainly bring a rewarding end to what has been three terms of hard work and great results.

I would like to thank all parents who are dropping and picking up their children from Norbury Way. Please be reminded that the speed limit is 40km/h as Norbury Way is in a school zone. During Week 10 of Term 3 and Week 1 of Term 4, parents are requested to drop and pick their children up at the double gates next to the basketball court on Norbury Way. The small gate will be closed during these weeks. Your cooperation in using Norbury Way and keeping within the speed limit is greatly appreciated, Jazaak-Allahu Khairan.

Dr Popie Hossain Rhaman

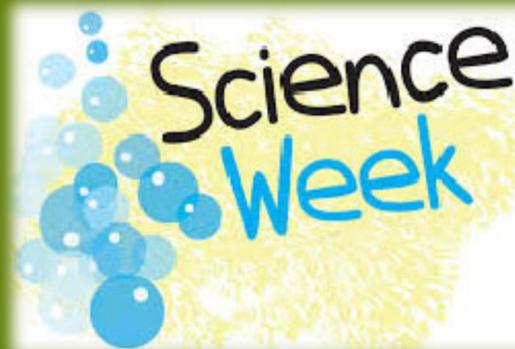
Upcoming Events

- **Y2 Merit Certificates Presentation (19 Sep 2017)**
- **OLNA (Y10-Y11, 21 Sep 2017)**
- **Book Character Dress-up Day (21 Sep 2017)**
- **Y5 & Y6 Merit Certificates Presentation (22 Sep 2017)**

In This Issue

- **Science Week Activities**
- **Updates from Year 11 English General Course**
- **Vac Swim Information by Department of Education**

Science



For Science Week, members of the Science Club and some of the Year 10s (Ali, Rania, Heela and Hanin) put on an interactive show, showcasing the wonders of Science at the primary school assembly. Students conducted two experiments; the first involved a test tube turning invisible in vegetable oil and the other involved creating a bubbling mass from dry ice. They did a great job, but more importantly they inspired the Primary School students to pursue Science in the future.



Happy Science Week and well done to those involved.

By: Mrs S Lau



Science

FUN WITH SCIENCE

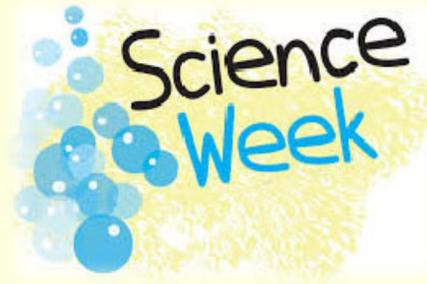
The High School Science Club were busy solving a 'murder' case over the last two weeks. Year 9 and Year 10 students worked in teams as both forensic scientists and private investigators. Two weeks ago, they were presented with a crime scene and took turns to thoroughly investigate it, combing for clues and running basic forensics techniques to collect evidence.

This week, students pooled from multiple disciplines (including Chemistry, Literacy, Mathematics) to gather/process evidence. Activities included paper chromatography, analysing blood spatters, gathering finger prints, pollen analysis, fibre analysis, reviewing suspect interviews and much more. The photographs show students investigating the crime scene.

By: Mrs S Lau



SCIENCE WEEK IN YEAR 1



Year 1 and Science Week equals fun, fun and more fun.

The benefits of learning about Science for young children are enormous.

Science involves a lot of talking and listening, and it develops patience. It helps children think about what could happen before creating a hypothesis

in their mind. Then children learn that not everything works the first time. Some experiments fall in a heap and you have to find out what went wrong and try again. Science also teaches children about the way the world works e.g. how clothes are made or why volcanoes erupt. It can spark ideas in children's minds that they, too, may one day be capable of creating solutions to big problems such as reducing poverty through the improvement of seed genetics to grow stronger crops. It can teach children to form their own opinions, rather than take those of others for granted.

We were very fortunate to experience Science Week in Year 1 and be involved in many different experiments that made us think.

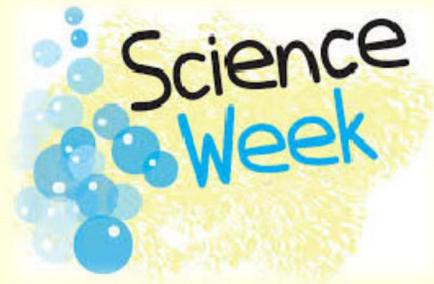
Year 1 Gold experimented with colours and milk and created a milk spill.



Year 1 Orange experimented with Edicol dye and bicarb soda. Together they created an exploded volcano.

By: Mrs N Boyer

SCIENCE WEEK IN YEAR 1



Year 1 Violet experimented with heat and combustion and created a cloud in a bottle.

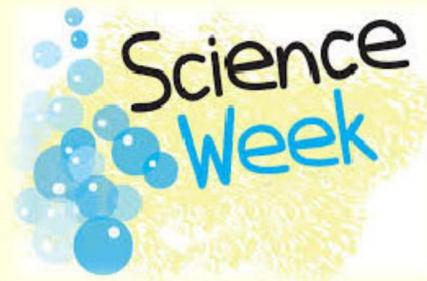


Year 1 Red experimented with skittles, water and oil and we created rainbows and lava lamps.

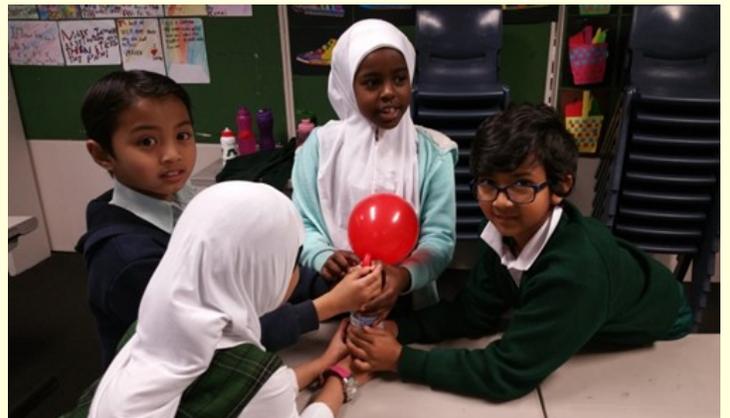


Overall, we had a lot of fun in Year 1 and our minds were kept wondering how and why things happen.

CELEBRATED SCIENCE WEEK IN YEAR 3



Year 3 celebrated Science Week with fun activities and experiments. Students moved from class to class to do the planned activities.

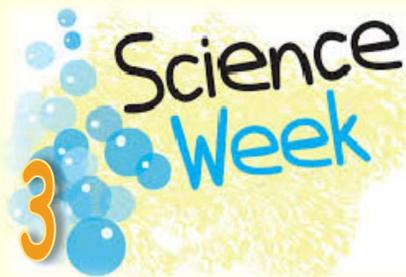


Year 3 Red organised an experiment on the 'states of matter'. Students discovered how vinegar (liquid) when mixed with bicarbonate soda (solid) can turn into gas and cause a balloon to inflate.



By: Mrs R Sharma

CELEBRATED SCIENCE WEEK IN YEAR 3



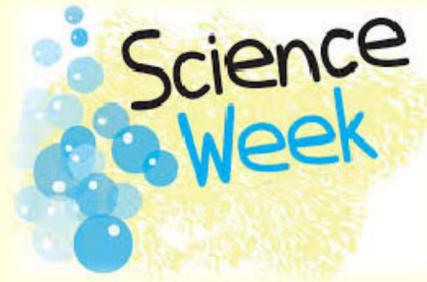
It is hoped that Science Week will continue and inspire their love for learning and passion for Science.



Students made a foam cloud using shaving cream on top of a cup full of water and poured coloured water to see the rain-like effect in sky. Students worked independently while observing the effect of pouring water gently on the foam cloud.



SCIENCE WEEK In Pre-primary



The Pre-primary students rotated between three Science experiments throughout the day - Rainbow Milk, Smartie Colour Mix and Floating Egg.

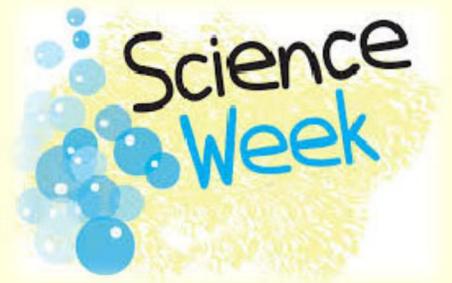
Mrs Khalil showed the Pre-primary students the unusual interactions that take place when you mix a little milk, food colouring and liquid detergent. Students were amazed to see the colour disperse away from the detergent, creating an explosion of colour in the milk.



By: Mrs L Khalil

SCIENCE WEEK

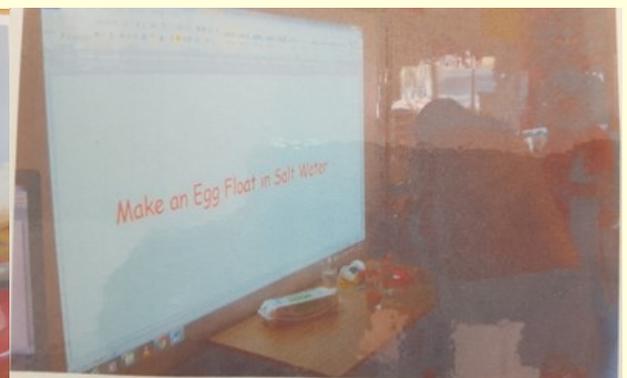
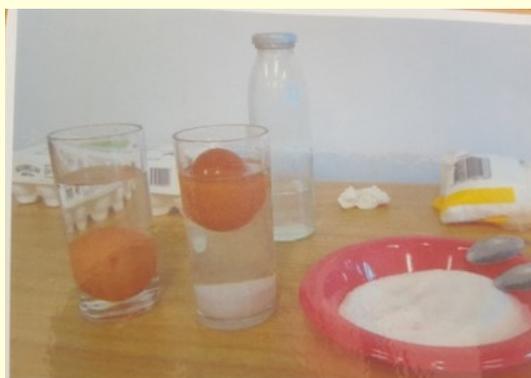
In Pre-primary



Mrs Shih and the Pre-primary students investigated food colourings on Smarties. Food colourings are often made of several different chemicals. As the colour spreads through the water, the mixture separates and rings of colour are formed.



Mrs Chowdhury amazed our Pre-primary students by making an egg float in water. Students investigated the difference between tap water and salty water. They discovered that salt water is denser than regular tap water and therefore an egg floats in salt water and sinks in regular tap water. They thought this was pretty cool!



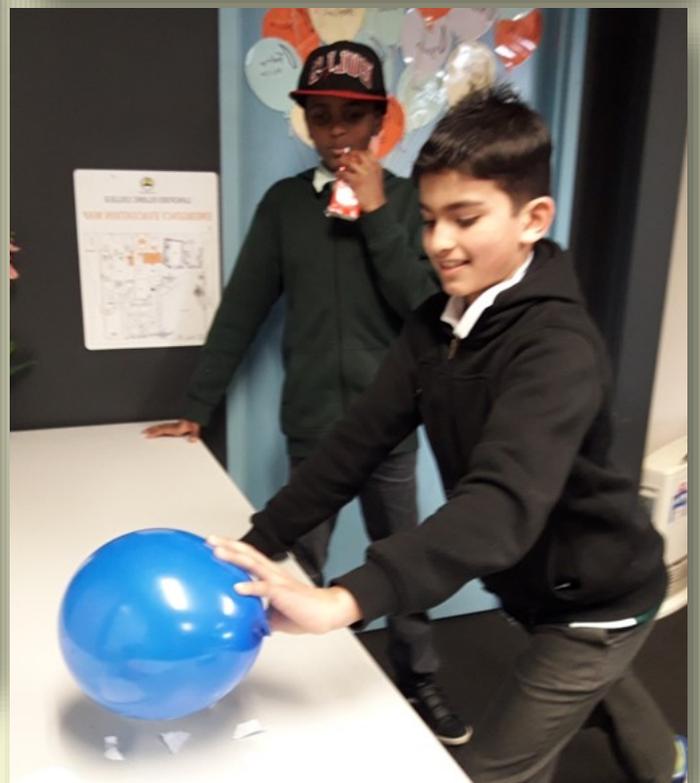
All Electrified & Magnetised in Year 4 Yellow!

Science
Week



It was a busy and fun Science Day in Year 4 Yellow. We explored the concept of electricity and magnetism through various experiments.

First, we observed the effect of static electricity. We did this by rubbing our clothes on plastic surfaces and then touching metal. We also used balloons, plastic rulers and hair combs to see the effect that static electrical charges have on various objects.

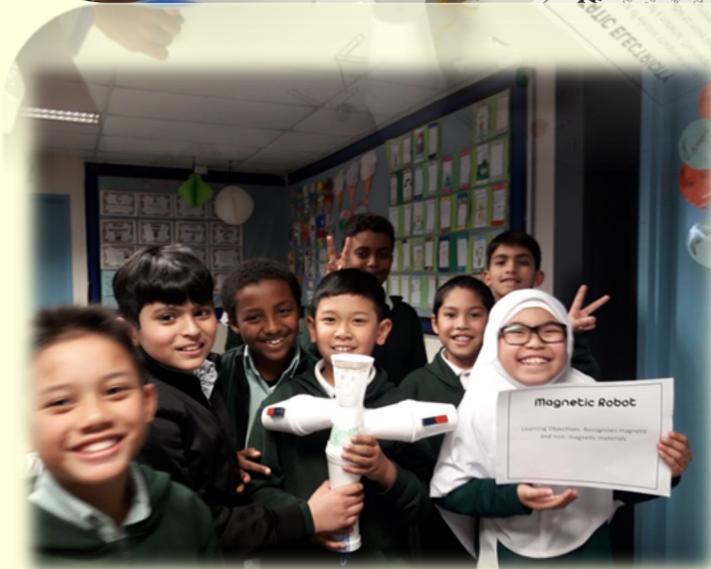
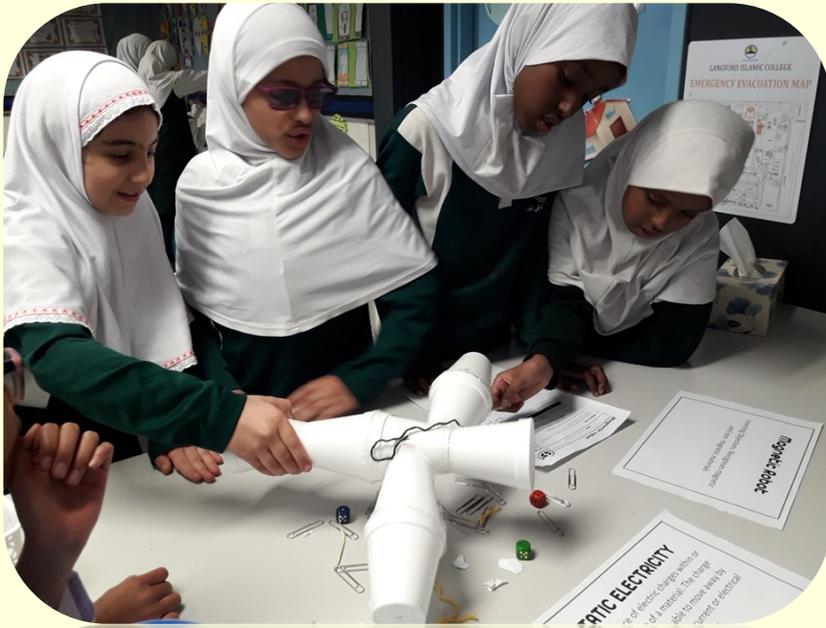


By: Mrs R Rahmawati

Planned and Designed



Students then planned and designed their very own magnetic robots using plastic cups, bbq skewers, strings and magnets. Students investigated the various materials that would be attracted to the various-sized magnets.



All of us in Year 4 Yellow had an inspiring Science Day and everyone enjoyed the hands-on activities and the process of 'learning through doing'.

Year 11 English General Course



Term 3 has started well for our Year 11 English General students. They explored various feature articles across multiple platforms and learned about the various conventions of feature articles. Creative expression is important in their course of study this term and students had to write their own feature article on an issue that they are passionate about. These issues ranged from eating healthy, the refugee crisis, the deaf and music, the effects of smoking on the environment and on inspirational people. The feature articles produced by students were professional in layout, had captivating headlines and were certainly enlightening to read.

Waiting patiently for hope... Or death?



By Ayub Abdi

Millions of asylum seekers are stranded with no place to live; in this earth we all call home.

Thousand of refugees arrive at the doorstep of Europe in only a couple of days. Some are running away from the wrath of death while others are in search of better life and place to live. 59.5 million refugees were reported by the UNHCR to have fled their countries in the year 2016.

'Refugee crisis' by Ayub Abdi

The Downfall of Kid Dynamite

Early life

Young Mike was born in Brooklyn, New York, on June 30, 1966. Mike Tyson aka Kid Dynamite became the youngest heavyweight boxing champion of the world in 1986, at age 20. He lost the title in 1990 and later served three years in prison over rape charges.

He was only two when his father left him and his family. Lorna Smith Tyson then had a heavy responsibility of raising two sons and a daughter all by herself. Mike Tyson's mother died when he was 16, and his sister died in 1990 when she was only 24.

The pain and misery that Tyson had to go through due to the death of his family members clearly left an everlasting mark upon his personality and he admitted as much when he said:



'Inspirational Person' by Amir Jneid



THE AMOUNT OF TREES THAT ARE BEING CUT DOWN DUE TO CIGARETTES

SMOKING AND
THE
ENVIRONMENT

10/08/2017

IN THIS ISSUE

'Smoking and the Environment' by Amal Younis



For the second half of Term 3, our students learnt about the Victorian era with particular focus on the play '*The Importance of Being Earnest*' by Oscar Wilde. Insightful discussions took place regarding the class and social customs during the 19th Century as portrayed through Wilde's play. An understanding of the play takes place with each student representing a character and reading lines. The practice of reading lines allows students to explore the tone of voice used by the characters so as to decipher the meaning the author tries to convey through particular characters. Reading lines gives them the opportunity to practise voice projection and clarity in speech, both of which are important presentation skills. Students had fun whenever we read lines and they were exceptional in injecting their infectious personality into the voices of the characters.



Puteri reading lines practising voice projection and clarity of speech.

By: Miss V Nathan



Department of
Education

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to Friday 6 October
35 minute lessons

Prices from \$7 per child or
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