

# News

June 2020



## Principal's Message

*Assalamu-Alaikum  
Warahmatullahi Wabarakatuh*

بسم الله الرحمن الرحيم  
Dear Parents/Guardians,

Alhamdulillah, Term Two has been very smooth thus far. Our Education Assistants and Maintenance/Grounds staff have done exceptionally well in taking temperatures and ensuring that everyone sanitises their hands before entering the College. This has greatly assisted in our pledge to keep the College a safe place to teach and learn in. In addition, a substantial amount has been spent on rigorous cleaning and sanitising pursuits throughout the day. On this note with winter upon us, please ensure to keep your child/ren home if they are ill or show any signs of cold/flu symptoms, in order to keep the College environment safe during winter for the wellbeing of all students and staff.

Our Learning Centre is taking shape and construction should be completed by the end of the year, Insha-Allah. It is an exciting project indeed and will definitely open up great opportunities for students at this College. Alhamdulillah, Langford Islamic College is rated as one of the Top Private Colleges in Perth with a rating of 99 for High School and 99 for Primary School as well. Our aim is also to be one of the leading STEM schools in Perth in the near future, Insha-Allah. We currently have a dedicated team working on STEM education. The Learning Centre Labs will facilitate STEM projects, initiatives and co-curricular activities.

Another exciting bit of news for parents/guardians is the introduction of SEQTA Engage. Parents/guardians will be able to access reports, test/assessment marks, information/instructions etc. from Term Three onwards Insha-Allah. This will enable parents to have direct and 24 hours access to their child/ren's marks/records. Therefore, there will be no need to wait for the Semester Report or Parent-Teacher Meetings to find out how your child/ren are progressing. This is a great initiative and an opportunity for greater engagement of parents/guardians in their child/ren's education. More information about logging into SEQTA Engage will be disseminated during the Term Two holidays, Insha-Allah.

Jazaak-Allahu Khairan for your continued cooperation and support.

*Dr Popie Hossain Rhaman*

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Eid-al-Fitr  
MUBARAK

# Y11 & Y12 VET Program 2020



VOCATIONAL  
EDUCATION  
TRAINING

The Vocational Education and Training (VET) in schools enables students to gain nationally recognised industry skills whilst completing their school graduation. VET is taken as part of the Western Australian Certificate of Education (WACE) and completion by the student provides a wide range of post school options and pathways.

Our Year 11 and Year 12 students in Langford Islamic College have the opportunity to complete either a BSB20115 Certificate II in Business VET or CHC22015 Certificate II in Community Services course over a year.

Our students have access to a laptop each in the VET classroom and work collaboratively in role play scenarios for their assessments. They also enjoy work placement around the school while performing routine workplace tasks that are required for various units they are completing in this course.



**By: Ms J Mathews**

VET Trainer and Assessor

# L.H.C. Girls Sport's

## Lessons for 2020



### Term 1

- ⇒ Fitness
- ⇒ Cricket

### Term 2

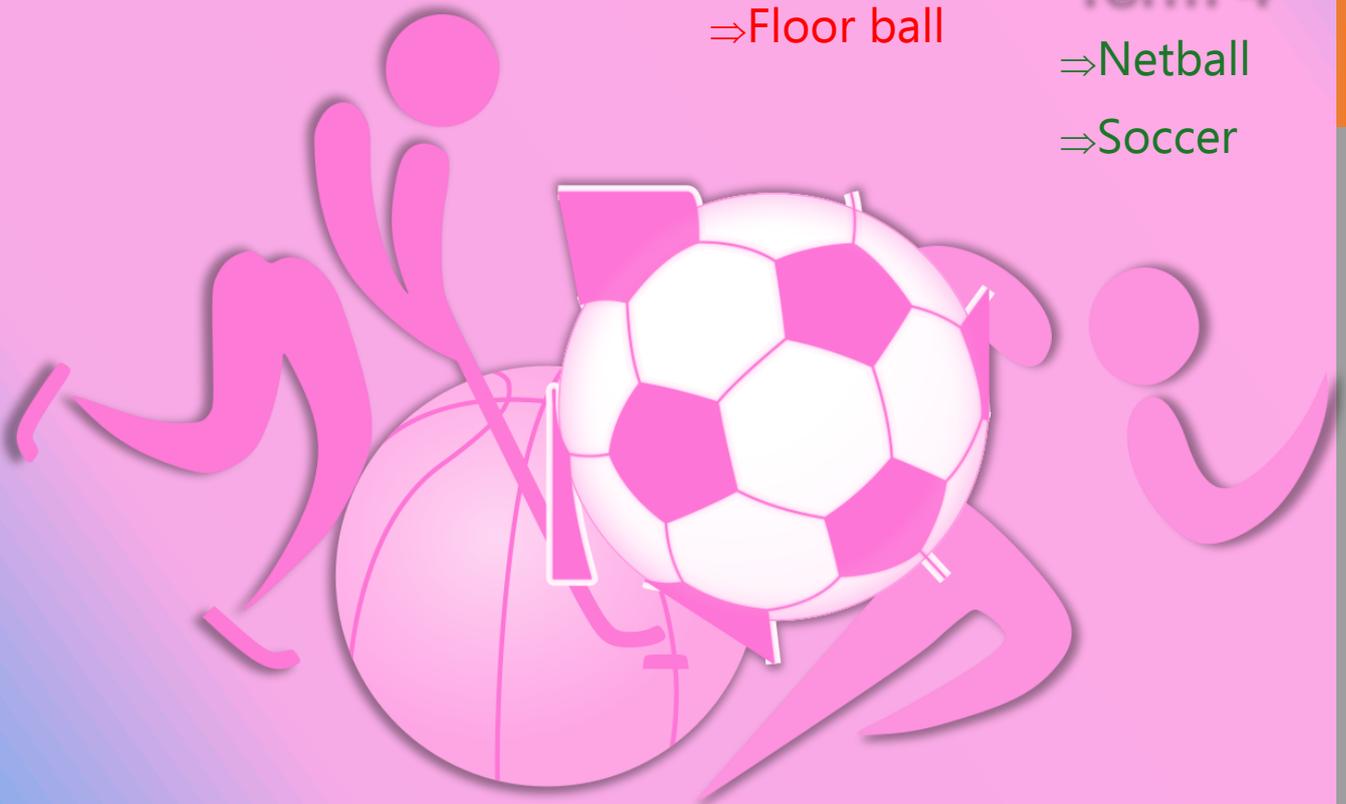
- ⇒ Volleyball
- ⇒ Badminton

### Term 3

- ⇒ Athletics
- ⇒ Floor ball

### Term 4

- ⇒ Netball
- ⇒ Soccer



This year the girls will be introduced to Netball and in future compete in school competitions.

By: Ms L Coyne  
High School Teacher

# Design and Technology building a tower



Well, Term One has come to an end and what a term it has turned out to be! It started out as normal with the Year 6 Red students getting involved in some great learning activities! And, of course, it ended with distance schooling.

A huge thank you to all parents. You have been wonderful during this difficult time. And, of course, thank you to my students who have been so diligent in keeping up with all assigned tasks. I am proud of your efforts. I wish all of you a fantastic holiday!

Design and Technology-  
building a tower



By: Mrs G Rankin

# Science

## Growing mould and wheat!



# Design and Technology

## Foosball Boxes!



# ART

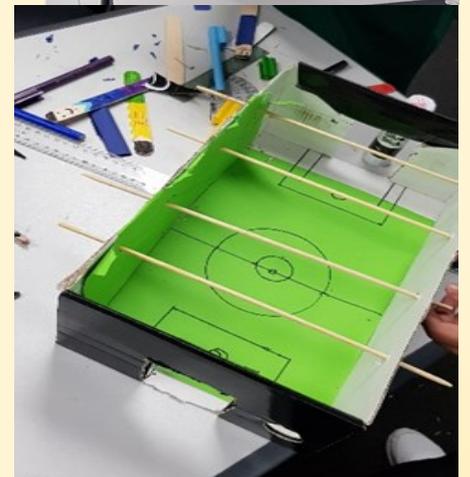
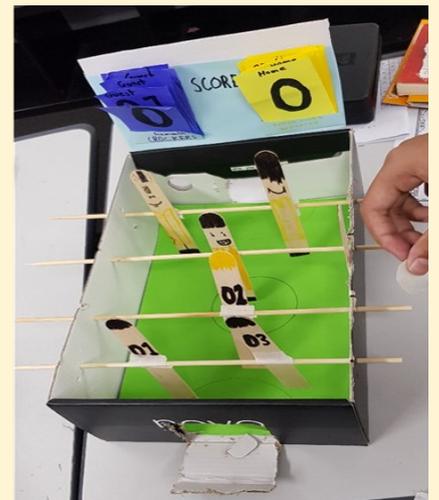


# 6 Gold

## Creativity and Inquisitiveness



Alhamdulillah, Term One was an eventful, yet fun-filled term for the Year 6s! Students have now made themselves comfortable in their classroom and adapted to the new routine for the new year. The Year 6s have worked through many exciting projects throughout the term. These projects instilled problem solving skills, creativity and inquisitiveness. .



**FOOSBALL STEM ACTIVITY** This is a project that turned out to be extremely fun filled for the students. It involved enough challenging aspects and problem solving to make the Year 6s really think! It was a win-win project for both the teachers and the students!

In this challenge students used boxes, craft sticks, straw and skewers to create a foosball table. Afterwards, they put their foosball kickers to the test! Adjustments were made based on trials. Once they were comfortable with

**MINI ECOSYSTEM BOTTLE** Mini ecosystems are a great way to observe growth at close quarters. The condensation and heat within the bottle, is a perfect environment for natural growth. Students were encouraged to record what they observed in their bottles over a number of days. Students were able to witness the growth of their plants in their enclosed bottle and how natural growth takes place.



By: Mrs R Mohamed Ali

# Welcome to Year 1 Red

Here is some of the fun we have had so far. Term One has involved lots of learning, planning, discovering, investigating and a whole heap of fun. We were involved in creating our own learning environment and getting to know our new classroom friends and teachers. Being in Year 1 is a big step from Pre-primary. But we are very proud of how well the children have adapted so far. This year we are going to let our light shine!



## Ramadan Mubarak!

The children have created these individual feathers to make this majestic masterpiece.

Ramadan the holy month is the blessed month of fasting, prayer, reflection and community. Though each of us is unique like individual feathers, our differences are our strength and when combined they give us the ability to soar.

May Allah send His love like sunshine, in His warm and gentle ways to fill every corner of your heart and your life with lots of happiness.





## *Classroom Fun!*

We work hard in our classroom and every day we continue to grow with more knowledge and understanding of how our world works.



**As we begin Term Two , we can guarantee a whole lot more of enriched learning and fun to come. This cheerful and colourful group of children have been a pleasure to teach and we look forward to what the rest of the year entails.**

# Year 1 Violet WELCOME BACK to Term 2!

## NEWS BULLETIN

### Encouraging Independence

Welcome back to Term Two and Ramadan Mubarak to everyone!!

Here are some snapshots of what we did in Term One in Year 1 Violet.

Firstly, we have always promoted good health and hygiene practices in class. We discussed hand washing procedures, cough and sneeze etiquette and the use of hand sanitisers.

We have been encouraging our students to be responsible for their belongings throughout the school day. We also like you to encourage your child's independence, regarding home readers and homework.

Please ensure your child brings his/her home reading books and library books back to class to change. It is important to read aloud every night and taking the opportunity to discuss what has been read as this will support the love for reading with your child.

In the first term we ensured that all students were settled in class. We established positive relationships with all students by getting to know them better.



*Welcome to our class where learning is fun, cooperation is expected, our positive attitude, mutual respect are everything we do and say!!*

# Learning in Term 1

In Mathematics, for Number and Algebra we started looking at the concept of counting which includes building the confidence to sequence numbers, counting forwards, backwards and skip count to 100. This led into exploring the importance of Place Value where the students recognised, modelled, read and ordered numbers.

In Measurement and Geometry, the focus was on 2D and 3D shapes. In Statistics and Probability, we described the chance of something happening using words like 'unlikely, impossible, likely, and will and will not happen.' We identified place value by bundling popsticks to show tens and ones.

In Science, we learnt about living things in their environment and students learnt to investigate by observing, exploring, posing and answering questions. They learnt to observe by looking for characteristics and made predictions about living and non-living.

In History we looked at different family structures, family trees, roles and the lives of family past and present.

In Art, students were very enthusiastic in drawing their self-portraits and printing their hands and feet. We have started on our Ramadan crafts to display for the coming Ramadan.

For Harmony Day children came in their lovely traditional costumes and we had class activities to celebrate and talked about Harmony Day.

Finally, we hope everyone will stay safe and maintain good health and hygiene practices in their daily lives.



We began the term talking about me and activities promoting self-esteem, getting along with others and making new friends in a harmonious environment. There was a lot of learning taking place in the classroom and here are some of the learning that took place in class.

In writing, our students shared writing pieces about their holiday experiences, weekend recounts and about them and their families. We looked at the features of a recount using a '5 Finger Plan' which included: Who? What? Where? When? and Why? To make our writing more interesting we used adjectives for describing the people involved and settings.



*Children came in their beautiful traditional costumes for Harmony Day*

