

# News

June (3) 2020



## Principal's Message

*Assalamu-Alaikum  
Warahmatullahi Wabarakatuh*

بسم الله الرحمن الرحيم

Dear Parents/Guardians,

Term Two is coming to an end and the last few exams are being completed this week, Alhamdulillah. Teachers are busy marking and writing reports based on the assessments that have been completed (mostly in Term Two). Semester Two reports will be available for parents to access on SEQTA Engage at the beginning of Term Three, Insha-Allah.

This edition of the newsletter features learning taking place in Year 7, Year 4 Green and Kindergarten Red. I am very proud of all my Colleagues for the efforts they devote in their classrooms to nurture and guide every student to their full potential academically and religiously. I must convey a very special thank you to all our dedicated Education Assistants, Maintenance/Grounds and Office staff for their outstanding efforts in managing student arrivals in the mornings and ensuring students who are ill are not on campus. This was a massive task that was undertaken meticulously with great enthusiasm, to ensure the safety and wellbeing of all students and staff at this College. Well done, everyone!

The construction of the new Learning Centre is progressing very well. This centre will have state of the art facilities including a Science Lab, STEM Lab, Visual Arts Studio with a courtyard, Language Lab, I.T. Lab and five General Learning Areas. All students and staff will be delighted to use these facilities once the Centre is completed in November/December 2020, Insha-Allah.

There are two staff members going on maternity leave this term, Sr Sara Kassem and Ms Lucynda Coyne. On behalf of the College, I would like to convey our best wishes to both.

Students and staff can look forward to the upcoming Term Two holidays. Students will be given slightly more work to complete at home than usual in order to try and catch up on the work that has been missed during Term One.

Thank you for your ongoing cooperation and support. I wish you and your family a safe and happy holiday, Insha-Allah. Jazaak-Allahu Khairan

## In This Issue

*Dr Popie Hossain Rhaman*

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# THE CHALLENGE

The year 2020 will go down in history for several reasons, but my Year 7 will remember it as a year when their much-anticipated NAPLAN tests were cancelled due to COVID-19. Our students at LIC are very studious and resilient and adjusted to these changes very efficiently and should I say happily . 😊

The year started as an ordinary school year, and my Year 7 started working on their persuasive writing skills. We held informal class debates to not only hone their skills, but to break the ice between classmates in their new academic year. It is always challenging to decide if the boys' or girls' team won, but the enthusiasm, preparation and teamwork that went into this is commendable. For me, this was the best outcome of this persuasive writing, speaking and listening activity.

'Working from Home' became the new buzzword in academic circles. We used SEQTA very effectively to involve our students in teaching and learning activities. Students found this very helpful and engaging.

The senior school classes held on Teams were a big success with my Year 11 and 12 English ATAR students. I was able to teach my lessons in real-time, and this provided an opportunity to my students at home to interact with me during the lesson, as they do in a normal face to face lesson. This enabled us to maintain the 'normalcy' in an otherwise extraordinary year of our students' lives.



**By: Mrs S Hammadi**  
(English Department)

AMY SALTZMAN'S

# MINDFULNESS FOR KIDS

WWW.STILLQUIETPLACE.COM

**S** IS FOR STOP...  
WHEN YOU ARE FACED  
WITH A DIFFICULTY, STOP

**T** IS FOR TAKE A BREATH...  
USUALLY TAKING A FEW  
SLOW DEEP BREATHS  
RELAXES THE MIND.

**A** IS FOR ACCEPT...  
ACCEPT THAT YOU'RE  
HAVING DIFFICULTY

**R** IS FOR RESTART...  
WHEN YOU ARE READY YOU  
CAN TRY AGAIN OR MOVE ON  
TO SOMETHING ELSE

Ages 8-11

MINDFULNESS IS PAYING ATTENTION HERE AND  
NOW, WITH KINDNESS AND CURIOSITY, AND  
THEN CHOOSING YOUR BEHAVIOR.

AMY SALTZMAN

**A** IS FOR ATTENTION...  
SOMETIMES IT HELPS TO  
STOP AND PAY ATTENTION  
TO OUR BREATH

**B** IS FOR BREATH...  
USUALLY WHEN WE PAY  
ATTENTION TO OUR BREATH  
IT IS EASIER TO FEEL CALM

**C** IS FOR CHOOSE...  
WE CAN MAKE A CHOICE  
THAT IS KIND FOR US  
AND KIND TO OTHERS

Ages 5-7

**P** IS FOR PAUSE...  
PAUSE WHEN YOU  
REALIZE THAT THINGS  
ARE DIFFICULT

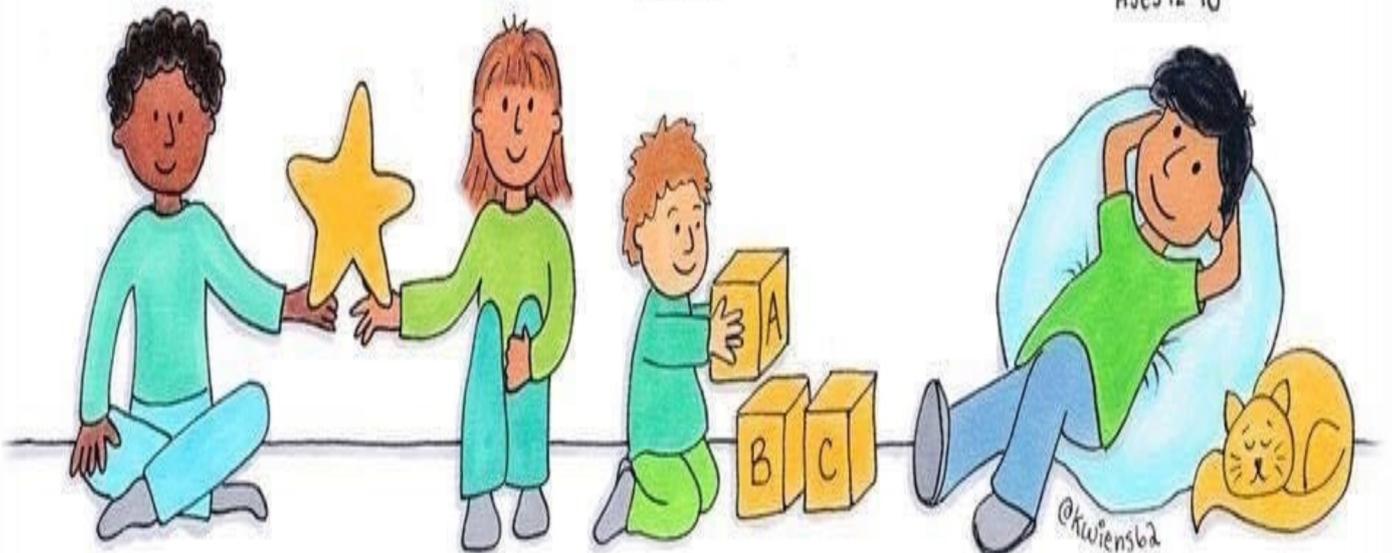
**E** IS FOR EXHALE...  
KEEP BREATHING  
SLOW, DEEP BREATHS

**A** IS FOR ACCEPT...  
ACCEPT THAT THE  
SITUATION IS WHAT IT IS

**C** IS FOR CHOOSE...  
MAKE A CHOICE  
THAT IS KIND TO YOURSELF  
AND KIND TO OTHERS

**E** IS FOR ENGAGE...  
WHEN YOU ARE READY  
ENGAGE WITH THE SITUATION  
& PEOPLE INVOLVED

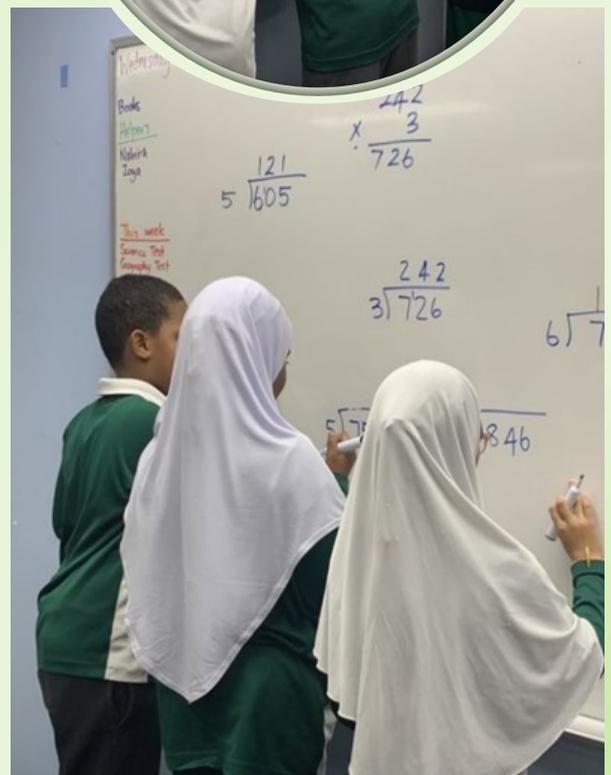
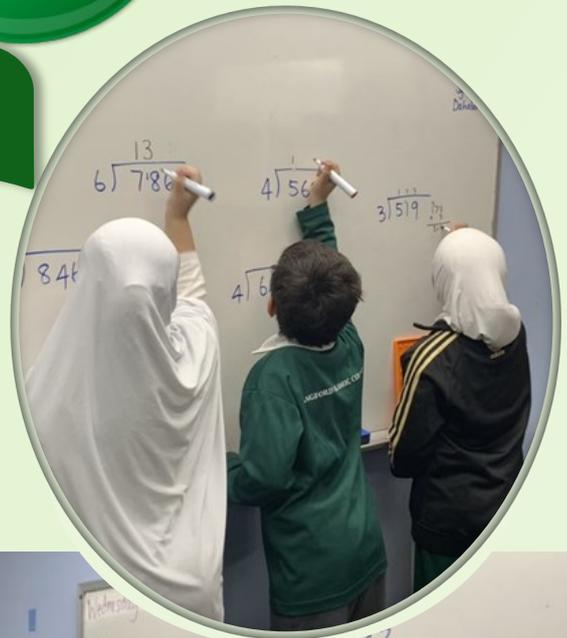
Ages 12-18



# Year 4 Green

Welcome back to Term 2, and we're not too far away to the end of this term. How time flies! In our class this term we have been busy learning several new concepts. Despite the disruption of last term, students have settled in nicely and learnt to keep themselves clean and healthy from any viruses and sickness. Alhamdulillah!

**In Mathematics** we have become mini experts in working out addition and subtraction with larger numbers into the tens of thousands and we have been perfecting the art of trading in our subtractions. Our understanding of reversing or back tracking has become very useful, especially when we check the answers for the multiplication and division algorithms. This also meant we had to brush up on our times tables.



By: Mrs L Md-Saini

**In Science** we have been busy learning about materials and every material's different properties, which is determined by the structure of the atoms! We completed an experiment to identify different properties of some common materials and we also completed another experiment which tested the property of absorbency. This has inspired some students to become scientists in the future.



**In History** we have been busy learning about and discovering the early explorers such as Vasco de Gama and Christopher Columbus. Students are looking forward to learning more about the early Chinese explorer Zheng He and the Macassar explorers of Indonesia. It was all ears listening and discovering the routes which they had discovered to get to Asia where the spices were from.



**These are just snippets of our learning and the students are looking forward to working hard for next term.**



# Staying Ahead in Kindergarten Red



Assalamu'alaikum  
wa rahmatullah wa barakatuh

Can you believe it- we are halfway through the year, and what a year it has been so far!

I would like to thank our parents for following social distancing rules and for your patience with our education assistants checking your child's temperature each morning this term.

During this term we learnt about the five senses- sight, hearing, touch, smell and taste. It has been a very engaging and interactive theme so far and we look forward to some more fun and insightful experiences in the next few weeks. We have also started learning about healthy eating and the foods that make our bodies happy which should be eaten often, and also about those foods that make our bodies sad which should only be eaten occasionally.

Our Colours' theme for this semester is soon coming to an end and we will miss dressing up in different colours every week. We do however look forward to learning about 2D shapes and taking part in cooking classes next term Insha Allah!



Students were asked to use their sense of touch by placing their hand in a Feely box and to guess what was inside. Students learnt lots of new vocabulary to describe what they felt in the box.



Students learnt that a magnifying glass can enhance their sight, especially of smaller things.

By: Mrs S Buchori

**A BIG** thank you for our new equipment and toys in Early Childhood



The students in Kindy Red are really enjoying our new equipment and toys in the playground.  
Thank you to the management team and Early childhood staff for ensuring we have loads of fun outdoors!

**When a Kindergartener says, 'I did nothing at school today', what they really mean is.....**



**I built a sandcastle today**



**I learnt to be a good friend today**



**I found a great book today**



**I played Number bingo today**



**I learnt the colour yellow today**



**I learnt to ride a tricycle today**