

News

July 2020



الكلية الإسلامية في لنفورد



Principal's Message

*Assalamu-Alaikum
Warahmatullahi Wabarakatuh*

بسم الله الرحمن الرحيم

Alhumdulillah, Term 3 has just started and we are blessed with another mini-break to celebrate Eid-ul-Adha, Insha-Allah. The College will be closed on Friday 31 July 2020 and on Monday 3 August 2020, to celebrate.

There are many exciting projects underway in classrooms as well as outdoors, with the construction of the new Learning Centre, amongst other things. In addition, we have introduced SEQTA Engage to enable parents to directly access reports, programmes and other important information about their child/ren's schooling.

All editions of our newsletters feature interesting and engaging activities that students undertake throughout the year. This edition features the very important co-curricular activity 'Community Outreach Programme' coordinated by Sr Munira Parkar. We are very proud of this programme which students voluntarily participate in to give back to the community, especially to those in need. Please take the time to read these wonderful articles depicting student learning at LIC.

Due to COVID-19, we have had a quiet Term 2. We are also not holding events in Term 3. However, we are continuing with our efforts to ensure the campus remains safe for all students and staff, Insha-Allah. I would like to take this opportunity to thank all our parents and guardians for dropping-off and picking-up their child/ren at the gates, Jazaak-Allahu Khairan.

On this auspicious celebration of Eid-ul-Adha, may Allah (SWT) guide us to understand the essence of sacrifice and enable us to sacrifice our egos, Ameen. Wishing you and your family a joyous and blessed Eid-ul-Adha.

Best wishes

Dr Popie Hossain Rhaman

In This Issue

- Community Outreach Program
- Making Learning Mathematics in School Fun!!!
- BE CREATIVE AND REMAIN CURIOUS
- Year 1 Orange





COMMUNITY OUTREACH PROGRAM

As part of extra-curricular activities for Years 7 to 10, Langford Islamic College has been offering Community Service for a number of years. The aim is to instil in our students, values such as compassion, mercy, sharing and helping. Our beloved Nabi Sallallahu alaihi wa sallam is reported to have said:

An-Nu'mān ibn Bashīr (may Allah be pleased with him) reported that the Prophet (may Allah's peace and blessings be upon him) said: "The believers, in their mutual love, compassion, and sympathy are like a single body; if one of its organs suffers, the whole body will respond to it with sleeplessness and fever." [Sahih/Authentic] - [Al-Bukhari and Muslim]

It is therefore our duty as Muslim Australians to help in whatever way we can, those less fortunate than us. If one part of our society needs help, then all of us should come together and help, as the pain of the less fortunate should be felt by all of us. The help we give is not measured by the amount we give, but by the sincerity with which we give.



The projects that our Years 7 to 10 students have participated in are:

1. Visiting the elderly at the Howard Solomon Aged Care Facility.
2. Volunteering to do work for the elderly and the disabled through Chorus WA.
3. Collecting and distributing beanies, gloves, socks, blankets and other winter clothing during Winter Appeal through Muslim Aid Australia.
4. Cooking for the homeless around Perth and distributing it through the Homeless Run.
5. Collecting and packing hygiene packs for the homeless.
6. Collecting dry non-perishable food items for Community Food Hamper (CFH). These items are packed once a month on the last Sunday of the month and sent to those needing assistance through Muslim Women's Support Centre and various other local charities.



By: Sr Munira Parkar

As you are all aware, this year due COVID-19 there are many restrictions placed on all of us and we were unable to cook, visit the elderly or distribute to the needy. InshaaAllah, once the restrictions are eased, and we are able to arrange external activities, we hope to continue with more of these valuable activities.

Alhamdulillah, we have been collecting non-perishables for the CFH regularly and distribution has been ongoing. As you maybe aware, due to restrictions on the number of items we could buy from supermarket shelves, the sourcing of items was our biggest challenge. But, Alhamdulillah as the restrictions have eased in WA, we have been getting lots of items from our students.

In June, Maa Shaa Allah, with the help we received from Sr Jenna Govan (one of our parents) we ran a great campaign where we asked each year level to bring a different item from a list. Our Primary School responded very well and we collected 759 items in June alone. At the end of June, 89 boxes were packed and sent to those that were in dire need. That's 89 families we helped! A big Jazaak Allahu khairan to all our students, parents and staff for their contributions.

Please remember that this is an ongoing project and we are always collecting packets of pasta, rice, sugar, salt, tea, coffee, bottles of oil etc. (A list will be sent to you through your child). Again we request that you send items according to your child's year level.

Maa Shaa Allah some of our parents and their children regularly help pack boxes every month. In shaa Allah, at the end of August, we will be having a "Packing Day" at school so that we can see exactly what happens to all the packets of food collected. As always, please keep the donations coming and help us help those less fortunate than us. Send the donations to your child's class and InshaAllah our Community Service Group will collect these from the classrooms. In shaa Allah we will update you all on the exact packing date closer to time.

The Community Service Group is also planning to cook for the homeless (at the end of the Term) In shaa Allah. This has to be done on a Friday, as the food gets distributed fresh on Friday Evening. The homeless in the community do not get hot meals and sometimes it is the only meal they have the whole day.

Through all these different activities, we hope to make our young students understand and feel that all the comforts and ease we have in our lives are indeed great blessings from Allah. In shaa Allah for the future, we also hope that they will grow up to be good upright citizens of this country we call home. It is indeed a duty of every one of us. Remember it is not how much we give, but the consistency with which we give and our sincerity in giving.





Making Learning Mathematics in School Fun!!!

A LESSON IN GEOMETRY

The area of a plane figures is a measure of the amount of space inside it. Calculating areas is an important skill used by many people in their daily work. Builders and tradespeople often need to work out the areas and dimensions of the structures they are building, and so do architects, designers and engineers.

Similarly, solids other than the rectangular prisms frequently occur. The Toblerone © chocolate packet (with a triangular base at the ends) is an example of a triangular prism, while an oil drum has the shape of a cylinder. It is important to be able to find the volume of such solids.

Medical specialists measure such things as blood flow rate (which is done using the velocity of the fluid and the area of the cross-section of flow) as well as the size of tumours and growths.

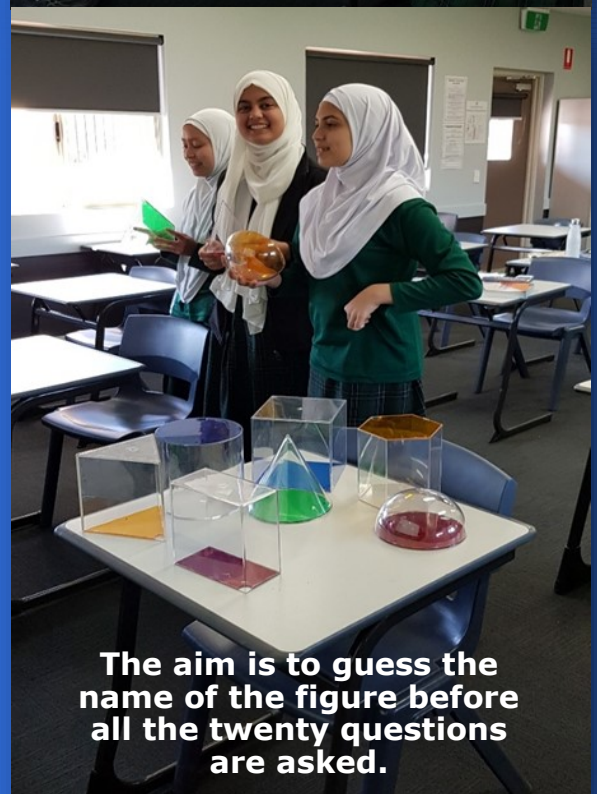
Three dimensional figures represent the dimensions of *length*, *width* and *height* that we see in the world around us. Using two-dimensional representations of three-dimensional objects helps students understand many mathematical ideas, such as those involving surface area and volume.

As students work with terms such as *edge* and *vertex* related to 2 - dimensional figures, they make connections with the same terms when they refer to 3-dimensional figures. For example, a square has 4 edges and 4 vertices, while a cube has 12 edges and 8 vertices.

By: Mrs S. Khan



The aim is to guess the name of the figure before all the twenty questions are asked.



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The remaining students ask questions about the figure that can be answered “yes” or “no”.



Students in the front row performing their guesses by asking the properties related to the figure and those in the back row (seen holding the figures) will answer “yes” or “no”.



Students had fun putting into practice the **** geometrical vocabulary **** that is required to make the guesses, without even realising it!!!!



1	Face	A flat surface of a polyhedron
2	Edge	The line segment along which two faces of a polyhedron intersect
3	Vertex	The point where two sides intersect: on a polyhedron the intersection of three or more faces; on a cone or pyramid, the top point
4	Polyhedron	A 3-dimensional figure where all the surfaces or faces are polygons
5	Surface area	The sum of the areas of the faces of a 3-dimensional geometric figure (given in square units)
6	Volume	The number of cubic units needed to fill in a given space
7	Base (of a polygon)	A side of polygon; a face of a 3-dimensional figure by which the figure is measured or classified
8	Cube	A rectangular prism with six congruent square faces
9	Rectangular prism	A polyhedron whose bases are rectangles and whose faces are rectangles
10	Triangular prism	Polyhedron whose bases are triangles and whose other faces are rectangles

BE CREATIVE AND REMAIN CURIOUS

Assalamu' Alaykum

Semester one has come to a close. Students in Year 4 Orange have been working really hard and very enthusiastically this semester. In term one we learned about plant and animal life cycles.

We conducted, observed and recorded an experiment on bean sprouts.

INVESTIGATING MATERIALS

In Digital Technology, we learned how to code and program using **Scratch** software and also using robots called **Botley**. Students were very eager to learn and were very engaged. They learnt how to animate and created stories based on their animations. In a more hands-on activity, students were able to program their own **Botley** robots to successfully navigate a maze that they created.

By: Mrs R. Rahmawati



BEAN SPROUT EXPERIMENT

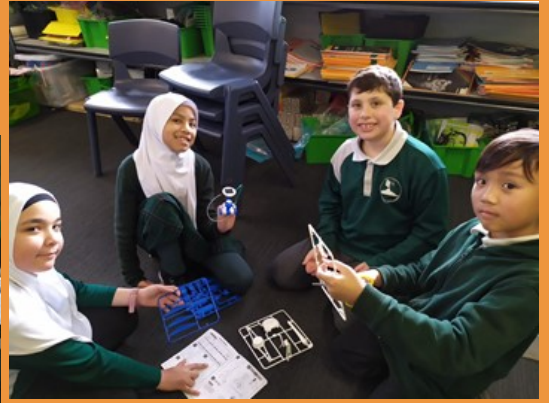
In term two, we learned about materials and their properties. We investigated everyday objects by applying what students have already learnt in class about the properties of materials. We also did some absorbency tests on different materials.



As part of recognising **Earth Day**, we discussed the importance of using renewable energy and sustainability. Students were challenged to construct robots powered by renewable energy .

ROBOTS, CODING AND SUSTAINABILITY

We also had fun during Math sessions. We did lots of hands-on activities, such as a measuring and recording length activity, maths games, conducting surveys, applying numbers in real-life problems, etc. Students were introduced to some new concepts in Maths this semester, which they found challenging in the beginning. However, thanks to their consistent effort and supportive parents, they are now able to solve these.



MEASURING



EARLY EXPLORER ART

In Art we learned about different techniques such as painting, sketching, drawing, smudging and colouring methods. We also incorporated some history lessons about early explorers into the Art lessons



HARMONY DAY 2020



Year 1 Orange

AMAZING, ENTHUSIASTIC & HARDWORKING



THE YEAR 2020 Students in Year 1 Orange are AMAZING, ENTHUSIASTIC and HARDWORKING. They show so much compassion and respect towards their teachers and their classmates.

We thank Parents of Year 1 Orange for their ongoing support, trust and understanding, which helps us continue to provide the best education we can for your child J

Semester One is has ended and we are now in Semester Two and looking forward to teaching these WONDERFUL students.

LITERACY

Students have been learning about descriptive writing and how to include adjectives in their sentences to make their writing more interesting.

Students know the importance of correct letter formation, punctuation and the correct use of grammar.

Students have been writing about Australian animals, and for extension work, they have also been learning to use adjectives to describe a range of other characters in stories, make-believe creatures, and even adjectives to describe themselves!



NUMERACY

Students have been learning about place value, addition, subtraction, 2D shapes, 3D shapes, and directions/positioning... and more recently, Australian money, and the value, the size and the motif on each coin.



By: Mrs Tan, Mrs Elsayadi & Mrs. T. Chia

AMAZING ART WORK

Students in Year 1 Orange have been engaging with and developing their knowledge of Visual Arts, skills, techniques and processes to create beautiful artwork. Take a look at all their amazing creations!



How to nurture a child's mental health



Actively listen before offering your advice



Be patient



Share your feelings and validate theirs



Tell the truth



Model healthy behavior



Surround them with healthy adults



Be consistent and follow through with what you promise



Teach them how to be safe



Believe them and in them



Use open ended questions



Have scheduled family time



Limit electronic time for everyone



Reach out and hug them



Practice relaxation exercises together



Model forgiveness



Respond calmly when their emotions are elevated



View their behavior as a window to their needs and feelings



Make play and exercise a requirement



Recognize positive choices



Be present



Set and respect boundaries

