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Al-Ameen Gazette ISSUE 2 | 2023

From the Principals desk...



Sr Rana Al-baghdadi

Wherever you are spending this break, it's beginning to look a lot like Term 3. We at Al-Ameen College trust the mid-year break offers some respite from the hard work of school routine and offers families, students and staff some time for repose, reflection and an opportunity to get ahead.

Before the new semester dawns upon us, let us take some time to reflect on some of the wonderful

initiatives we at Al-Ameen College engaged in with our students, staff and our community.

Term 2 has been action-packed and filled with memorable moments and remarkable accomplishments. Here are some of the highlights:

First Aid incursion for all primary students teaching them hands on and important safety skills.

Mother's Day Bazaar arranged by our P&F encouraging students to remember their mothers and gift them a special treat made with love.

Simultaneous Reading was conducted along with 2 million+ other excited children across the country as we took part in the 2023 National Simultaneous

Storytime. This year's story was THE SPEEDY SLOTH and was enjoyed by all Kindy to Year 2 students with a special story time with the Principal.



First Aid Incursion



Mother's Day Bazaar



Simultaneous Reading Challenge

Parent-Student information sessions have been continuously run throughout term 2 as we work with students on understanding the expectations

and requirements for successful schooling. Our next upcoming session for **Year 10-11 students** is running **Thursday, 20 July**.

Seniors Career Expo was a great success offering year 10-12 students an opportunity to discover options and get access to information for their future careers.

Career Coaching & Career Tasters offered by our Career Counsellor and VET HOLA, Ms Suriati Raip or our year 9 and 10 students for support in self awareness. An opportunity for students to discover and direct their futures towards success.

Seniors Morning Tea & Year 12 Rejuvenation. Our seniors were hosted to a special breakfast at the start of the term to get them ready for the term ahead with their semester one exams looming closely by. Following the end of the exam period, year 12 students were treated to a day out at Swan Valley adventure park where they enjoyed a day of fun and celebration ahead of new semester.

OLNA Testing. Our students tackled the OLNA (Online Literacy and Numeracy Assessment) with dedication and determination. We commend them for their hard work and look forward to celebrating their results as they are available.

Year 10, 11 and Year 12 Exams. As the Term progressed, our senior students faced their exams head-on. We applaud their resilience and commitment to their studies. Well done on completing this important milestone, and keep up the great work as you head into the final stretch of the year ahead.

The winter months are always hectic in our **Health and Physical Education Department**, with many sporting competitions, interschool events, and School Sport WA commitments. The commitment from staff and students out of hours to train and attend these events is always wonderful to see, and the students certainly gain from their teamwork, great sportsmanship and camaraderie.

The drive to build cohesion, belonging and interconnection within the College has continued this Term with many opportunities for students to plan and coordinate for their end of semester reward event. The boys had their **Games Night** and girls arranged for a wonderful **Evening under the Stars**.



Seniors 2023



Career Coaching



Career Expo



Career Tasters



Year 12 rejuvenation retreat



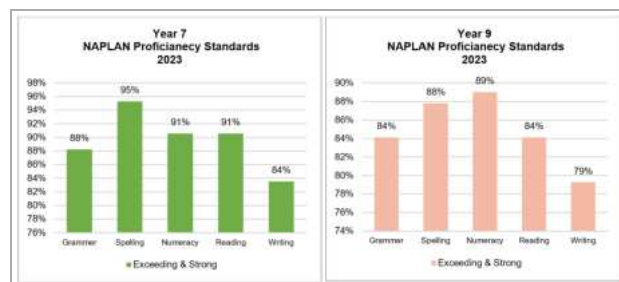
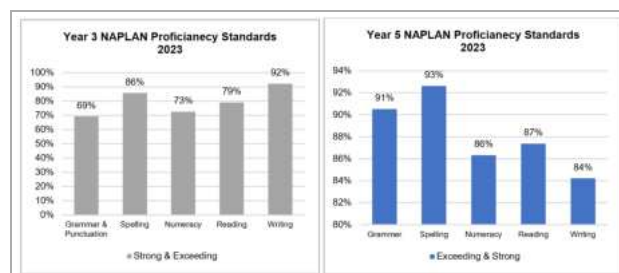
Boys Game Night



Volley Ball Academy

NAPLAN 2023 Results ARE OUT! We have exciting news to share! Our College has once again gained exceptional results in the NAPLAN assessment

in 2023. With the vast majority of our students achieving above the expected benchmark with either a Strong or Exceeding results in most NAPLAN categories. As one of the top 20 schools in WA in NAPLAN we are pleased with our students continued progress and the hard work and dedication of all our teachers and staff that work in supporting our students to achieve their best.



As part of a **School Immersion Program** we hosted Nurul Fikri Indonesia Boarding School students to spend two days in our high school to mix with our students as they learn from each other about culture and their education.

Commissioners Morning Tea was a special event where students were invited to attend a morning tea with all the Muslim leaders and the WA Police. Students had the chance to listen in to the Commissioners support of the Muslim youth and their involvement in making WA an inclusive and supportive community.

Hajj@Al-Ameen event was a first in WA, as our Religion department arranged a virtual tour of the different stages of Hajj. It was great to see our students leading the Hajj tour and the community engaging with us for this heart filled event.

Eid ul Adha prayers were a wonderful success as over 1000 Muslims and students joined to pray with us for Eid prayers and enjoyed the festivities and activities we had planned for both young and old.



Indonesian School Immersion Program



Commissioners Morning Tea



Hajj@Al-Ameen Event

As we close the Term, we extend our gratitude to all the students, parents, and staff members who contributed to the success of these events and achievements across the last weeks and months. Together, we have created and driven a vibrant and supportive learning community enabling high expectations, collaboration, reflection and positive

relationships across the College.

We wish you all a continued and well-deserved break during this holiday. Take the time to relax, recharge, and celebrate your accomplishments. We look forward to an equally exciting and rewarding Term 3 ahead! We look forward to **welcoming students back on Monday, 17 July.**

Best wishes to see you succeed at the highest level.

Rana Al-Baghdadi
Principal

Assistant Principal – Teaching & Learning



Al-Ameen College is focused and dedicated to providing all our students with an engaging educational program and **inspiring them to learn, grow and achieve to their highest potential.** This would not be possible without the dedicated and professional staff we have at this College.

To strengthen the teaching and learning framework of our school by creating sustainable

internal structures, **our staff are participating in AISWA's High Impact Practices (HIPs)/ Australia's national education organization (AERO) research program.** The group of participating teachers form a collegiate network that engages together in shared learnings and targeted reflections on the purposeful incorporation of research-driven high impact practices. The AERO research project **support staff to achieve excellence and equity in educational outcomes for all children and young people through effective use of evidence.**

This term, UWA, in collaboration with 'The Rural Clinical School of WA' (RCS), presented Health and Medical Science (HMS) information session at Al-Ameen College. This session provided Year 10- 12 students and their parents with information on the medicine, dentistry, podiatric medicine, and pharmacy courses and entry pathways, UCAT test and application dates. This session helped the students to explore different career opportunities available in the health sector and subjects they need to

select to get entry into their desired Uni courses.

Many excursions and incursions have taken place across the College which supports and develops student's knowledge and experiences in the curriculum, as well as their health and wellbeing. Notably, a **career expo at the Perth Conventions Centre** was attended by students from Year 9 to 12. This expo provided them with valuable insights into various career paths and helped them explore their interests and aspirations.

In addition, our Year 11 English General students had a wonderful opportunity to partake in a full-day excursion to the **Boola Bardip Museum**. This immersive experience allowed them to delve into the rich cultural heritage and history exhibited at the museum, fostering a deeper appreciation for the subject matter.

Furthermore, our Year 12 ATAR Literature and English students had the privilege of attending a series of **English ATAR workshops at Curtin University**. These workshops were specifically designed to support and enhance their skills, ultimately aiding them in improving their performance in the upcoming WACE exams.

The **energy club of WA program** kicked off this term for our Year 10 Physical Sciences elective students where they learn about the impact the **oil and gas industry** has on society as well as how the industry is moving toward the future of energy.

In addition to these activities, our students have been engaged in a variety of assessments and examinations. Year 10 to 12 students have completed their semester one exams, while Year 12 General students had the Externally Set tasks by SCSA. Our Year 11 and 12 students also undertook Uni-Ready exams.

Recognising the importance of supporting our students during these demanding times, we offered **after-school tuitions, conducted Year 12 mock exams, and organised literacy and numeracy support sessions**.

As the school holidays approach, I encourage everyone to take this opportunity to rest, rejuvenate, and enjoy quality time with family and friends, to return refreshed and excited for all that Semester Two has to offer.

Dr Fincy Patrick

ASSISTANT PRINCIPAL: Teaching and learning - High school

Assistant Principal - Religious Education



In our pursuit of teaching Islam, we begin by seeking knowledge and supplicating to Allah for His guidance and wisdom. As stated in Surah Taha (20:114), we pray, **"My Lord, increase me in knowledge."** We are inspired by the words of the Messenger of Allah ﷺ, who said in Sahih Muslim, **"Whoever travels a path in search of knowledge, Allah makes easy for him a path to Paradise."**

At Al-Ameen College, we have developed a pedagogy that revolves around the equation: **Experience + Reflection = Learning**. We firmly believe that by providing immersive and interactive experiences, students can gain a deeper understanding of Islam. To that end, our dedicated Islamic Studies staff recently organized an engaging exhibit titled **"Hajj @ Al-Ameen,"** which aimed to explore the traditions and significance of the Islamic pilgrimage to Mecca.

On Thursday, June 8th, participants had the opportunity to embark on a virtual journey into the essence of Hajj. The exhibit featured a range of activities and interactive displays, **all meticulously designed and led by our passionate students from the Islamic Studies Department**. Through their efforts, visitors were able to develop a profound appreciation for this important Islamic event.

Throughout the exhibit, participants engaged in hands-on activities that allowed them to understand and experience the rituals and practices of Hajj. They learned how to wear an Ihram, experienced the symbolic act of throwing Jamarat, and explored the concept of camping in Mina. By actively participating in these activities, visitors gained a deeper understanding of the sacred traditions associated with Hajj.

Imam Yahya Ibrahim, the Assistant Principal of Religious Studies and Head of the Islamic Studies Department, expressed Al-Ameen College's commitment to fostering cultural understanding and appreciation. He stated, **"Programs like 'Hajj @ Al-Ameen' promote tolerance and foster a sense of unity among our students and the wider community."**

We pray to Allah to protect our staff and students and ask Him to strengthen our children's bodies, enhance their senses, alleviate their ailments, and make them whole. We seek Allah's mercy to safeguard them from illness, sin, mistakes, errors, and misguidance. We implore Allah to bless our children with love and obedience towards their parents, free from rebellion, persistent error, or disrespect.

O Allah, help us raise our children with high morals and firm ethics of righteousness that will benefit both them and society. We entrust our students to Your care, knowing that no trust is lost with You. We trust in You to shield them from the evil that lurks in the darkness of the night and the envy of those with ill intentions during the day. We beseech Allah to protect our children from all sides, above and beneath, right and left, front and back.

Ya Allah, may our children be a source of honor and pride for us and may they bring blessings to our society.

Imam Yahya Ibrahim
ASSISTANT PRINCIPAL: RELIGIOUS STUDIES

My New Gallery



Assistant Principal -Wellbeing & Pastoral Care



The wellbeing department at our school is dedicated to ensuring the safety and wellbeing of all students. We prioritize student safety above all else and strive to create a supportive environment where students can thrive.

One of the ways we achieve this is by running events like the girls' and boys' events. These events are designed to provide students with

opportunities to connect with their peers and engage in fun and healthy activities. We believe that these events help to foster a sense of community and belonging among our students.

Girls' Night theme: Night under the stars

Boys' Night theme: Game

Night

Another important initiative we have implemented is the **headspace workshops**. These workshops provide students with valuable skills and strategies for managing stress, anxiety, and other mental health issues. We believe that these workshops are an important part of our overall approach to mental health and wellbeing.

In addition to these initiatives, we are also involved in a whole school approach to mental health. This includes activities like the **Push Up challenge**, which is designed to raise awareness about mental health and encourage students to engage in physical activity. We believe that this whole school approach helps to create a culture of support and understanding around mental health issues.

Overall, our wellbeing department is committed to creating a *safe and supportive environment where students can thrive*.

Manal Jneid
ASSISTANT PRINCIPAL: PASTORAL CARE

Primary School Coordinator



Assalamu Alaykum
Warahmatullahi Wa
Barakatu

As the end of term approaches, it is important to reflect on the highlights of the term. One of the most exciting and educational experiences for primary school students are excursions. Excursions provide an opportunity for students outside of the classroom to engage with the world around them. Also, it adds the

dimension of applying their knowledge in the real world with a fun day out from the school gates while incursions also have an important role to play.

Excursion Highlights:

Kindergarten had a fun day at the **Jungle Gym**. This excursion provides numerous benefits for children's physical, mental, and social development. Climbing, swinging, and jumping can help children develop motor skills, balance coordination and strength. Additionally, it has a positive impact on children's mental health. Navigating successfully through all the activities can boost the children's immune system. Social skills are also further enhanced when they share, take turns, and socialize with each other during the activities.

The **Perth Mint and Bell Tower** were ventured to by our Year 2s. This was a unique opportunity for our year 2s to explore two of the most iconic landmarks. The Perth Mint is Australia's oldest operating mint, established in 1899. Today it produces a range of precious metal coins and bars. The children witnessed the production process in action in the original melting house. On the other hand, the Bell Tower showcases bells big and small and the students climbed the many stairs to witness these which can be seen in London and the wider British Empire. What an insightful way of having a deeper understanding of The History curriculum and culture!

Year 6 cohort went about experiencing the judicial system and the role of the **Supreme Court** in interpreting the law. Through this excursion they can now understand the importance of the rule of law in the Civics Education curriculum.

Incursion Highlights

Incursions are also an excellent way for Primary school students to enhance their learning. We had a few incursions such as; **First Aid, Constable Care** and the ultimate highlight of the Hajj event. These programs were designed to supplement the school's academic and religious curriculum. Incursions provide students with hands-on learning experiences that are not typically available in a traditional classroom setting. We especially thank the Religious Department for a realistic, fantastic 3D models' display and experiencing the Hajj in real life activities. It was indeed a winner!

Mu'min of the Month recipients.

A big Masha Allah to all awardees!!

Omar Ghaith, Yaasmin Quule, Yaseen Labib, Arwa Perdana, Owais Shwe, Aila Junaldi, Zubair Khan, Ayah Numanovic, Tawfiq Bali, Radellea Carita, Abdul Azeez Mohammed, Ghumaysa Suwandi, Malik Tarter, Afeef Hossain, Mahdi Akbari, Tanya Gillam, Efra Parhat, Zayn Khalid, Karam Joudeh, Khadijah A. Hadi, Maburur I.Osman, Ithar Nur, Imran Kecap, Amalia Hayes, Fatima Arnaut, Syed Sarim Irfan, Abdul Azeez Mohammed, Aylah Koujan, Eilayah Sizuan, Ibraheem Suseno, Aisha Sidheek, Youssef Shahin, Isa Bajera, Rahna Kenane, Tareq Bali, Inaya Irfan, Ammar Khan, Amira Mahamed, Musa Bajera, Sahara Udy, Zaarif Haider Hanafi, Aleena N. Rajendra, Faheema Ahmed, Nevan Junaldi, Kal Tristan, Safa Khan, Zaynab Quule, and Muhammad Aarish Amir.

Aussie of the month recipients: Congratulations!!

APRIL

Addin Averrous
Salahudeen Sharif
Negina Abbasi
Aila Junaldi

MAY

Yusuf M. Bashir
Abdul Ahad Jawad
Safura Munday
Halimah Sabeerali

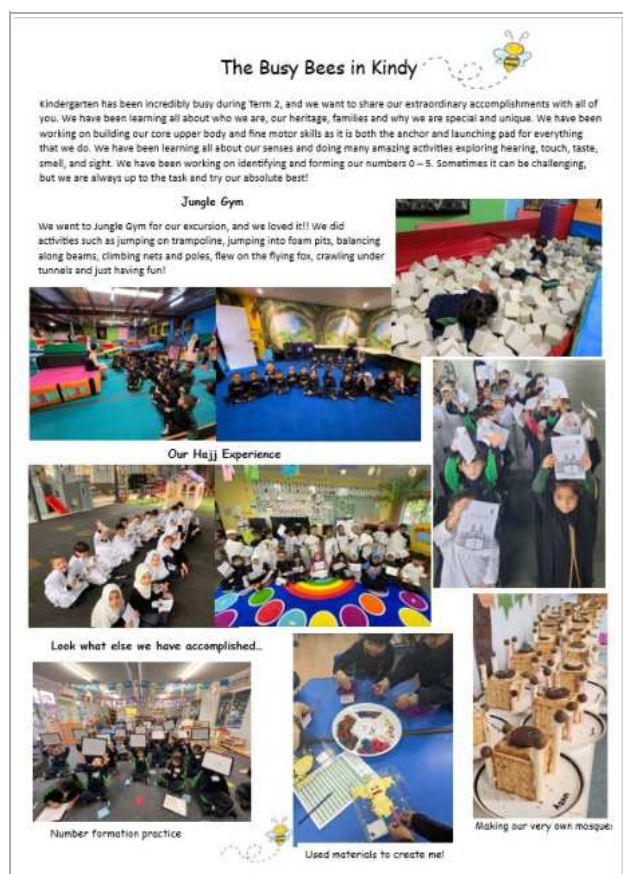
JUNE

Shaquille Niam
Haniya Fahad
Hamza Sayid
Arisha Ayshah Sarwana

Have a wonderful Eid-ul -Adha and enjoy the school break with the family. Primary Teachers and Heads of Years, enjoy a well-deserved break!

Mrs Shaamillah Davis Primary School Coordinator

Kindy – Little busy bees



Mrs Carly Rusdu
HEAD OF PRIMARY – EARLY CHILDHOOD

Pre-Primary – Busy, busy and lots of fun

Pre-Primary has had another busy term, but we are always making sure to have lots of fun along the way.

In our classroom we want our children to come in and smile, feel safe and know that they belong. To know that as their educators we are there to guide them through their learning adventure to the best of their abilities. We believe every child is different and they all have their own special qualities. Some students excel with their academics, while others are good at sport. Some make excellent speakers while others make great listeners. Some have a good sense of humour and others enjoy laughing. Some students are brilliant with their art and making things while others are great at making friends.

Regardless of their individual and wonderful qualities they are all very special and deserve the best opportunity to succeed.

We feel honoured and proud that we have been given the opportunity to bring out some of these wonderful qualities in each and every one of these beautiful children.

This is just a small part of our journey so far.

Mrs Nancy Boyer
Pre Primary Teacher

Mrs Carly Rusdu
HEAD OF PRIMARY – EARLY CHILDHOOD





Year 1 - Highlights

We are excited to share with you the highlights of Year 1 in Term 2 at our school. This term, our focus was on instilling responsibility, cultivating good work habits, and fostering independence among our students. We encouraged them to take ownership of their belongings throughout the school day and to be responsible for their home readers and homework. It is crucial for our young learners to develop a love for reading, so we emphasized the importance of reading aloud every night and engaging in discussions about the material.

Creating a harmonious environment where children get along and make new friends was another essential aspect of Term 2. We are delighted to see our students developing social skills and building positive relationships with their peers.

Now, let's take a closer look at the learning experiences our Year 1 class has been engaged in:

LITERACY: During our morning literacy blocks, students have been actively participating in PLD phonic programs. They have been focusing on developing strong phonetic skills, practicing high-frequency words, writing spelling words, and engaging in daily writing activities using Talk For Writing strategies.

NUMERACY: In Mathematics, our Number and Algebra unit began with a focus on subtraction, including counting backwards, crossing off subtraction, and solving subtraction problems up to 20. In Measurement and Geometry, students explored the concept of length by comparing objects and using relevant vocabulary. Additionally,

they were introduced to meters, measured mass, capacity, and volume. Finally, in Statistics and Probability, the class collected data and created picture graphs.

SCIENCE: Our Science lessons revolved around nurturing students' curiosity through observation, exploration, and questioning. They investigated physical changes to objects and described the resulting changes in material properties.

HISTORY: In History, we delved into the concepts of past and future, creating timelines and exploring oral history.

VISUAL ART: The students have shown great enthusiasm in their art lessons, focusing on Australian Animals and Aboriginal-inspired artwork. They also crafted beautiful pieces for Mother's Day, creating heartfelt gifts for their mothers.

EVENTS: We celebrated EID by inviting students to come dressed in their lovely EID clothes. Additionally, we had a First Aid Incursion, where children gained awareness about emergency situations and how to respond.

We are thrilled to report that Term 2 was both fun and productive. Our students have demonstrated their commitment and improved efforts in the classroom. We want to extend our heartfelt gratitude to the students, parents, and teachers for their continued support and active participation.

Mrs Norazah Jumali
PRIMARY SCHOOL TEACHER

Mrs Ikram Ali
HEAD OF PRIMARY YEARS 1-2

My New Gallery



Year 2 – Highlights



Mrs Khadijah Zainy
PRIMARY SCHOOL TEACHER

Mrs Diana Bromell
HEAD OF PRIMARY YEARS 3-4

Ms Michelle Wae-lem Tan
PRIMARY SCHOOL TEACHER

Mrs Ikram Ali
HEAD OF PRIMARY YEARS 1-2

Year 3 – High lights



Year 4 – Exciting term highlights

As we bid farewell to another eventful term, we would like to take a moment to reflect on some of the incredible experiences and accomplishments our Year 4 students have had over the past few months. From artistic creations to technological advancements, from science experiments to life-saving skills, our students have truly embraced the opportunities presented to them. Let's take a closer look at some of the main events that made this term so memorable!

Mother's Day Art and Craft Gifts: To celebrate Mother's Day and show our appreciation for all the wonderful mothers in our students' lives, Year 4 students embarked on a creative journey. Armed with their imagination and a wide array of art supplies, our talented young artists crafted beautiful handmade gifts. The students poured their hearts into their creations, making personalised cards, intricate paper flowers, and decorative crafts. The joy and pride

on their faces as they presented these heartfelt gifts to their mothers were truly heart-warming.

Introduction to Kodu Game Lab:

In this digital age, it is essential for our students to develop their technological literacy. This term, Year 4 students took their first steps into the exciting world of coding with the introduction of Kodu Game Lab. With the help of this user-friendly platform, our budding programmers built their own interactive games, designing characters, landscapes, and challenges. They showcased their creativity and problem-solving skills, and we were amazed by the impressive games they created. We hope this introduction to coding has sparked a lifelong passion for technology and innovation in our students.

Whole School Incursion - First Aid Training:

Ensuring the safety and well-being of our students is our utmost priority. This term, the entire school participated in a valuable incursion focused on teaching students the fundamentals of first aid. Our Year 4 students acquired crucial life skills, learning how to respond to common injuries and emergencies. They received hands-on training in bandaging techniques, CPR, and the appropriate steps to take during various medical situations. This incursion not only equipped our students with essential knowledge but also instilled confidence and a sense of responsibility in them.

Chemical Sciences - Properties of Materials:

In the realm of Science, our Year 4 students delved into the fascinating world of Chemical Sciences. They explored the properties of different materials, observing and experimenting with substances to better understand their behaviour and characteristics. Through engaging experiments and hands-on activities, they investigated the reactions, states of matter, and changes that occur when different materials interact. This exploration of Chemical Sciences has sparked curiosity and nurtured a scientific mindset among our students.

Fundraising for Earthquakes in Turkey and Syria:

Compassion and empathy are values we strive to instil in our students, and this term, our Year 4 students demonstrated remarkable leadership and empathy by initiating a fundraising campaign for those affected by the recent earthquakes in Turkey and Syria. Led by our compassionate students, our school community came together to organise various events and activities, such as bake sales. The collective efforts and generosity of our students, families, and staff allowed us to contribute to the relief efforts, demonstrating the power of unity and compassion.

Merit Certificates:

We are incredibly proud of the dedication and achievements of our Year 4 students. To acknowledge their hard work and commitment, we have been recognising their accomplishments through the distribution of merit certificates. These certificates celebrate not only academic achievements but also positive character traits, such as kindness, perseverance, and leadership. The sense of pride and motivation these certificates instil in our students is immeasurable.

As we conclude another successful term, we would like to express our gratitude to our wonderful Year 4 students, their supportive families, and our dedicated teachers. Together, we have created an enriching and inspiring learning environment, fostering growth and nurturing the potential of every child.

We look forward to the adventures that await us in the next term and can't wait to witness the continued growth and achievements of our amazing Year 4 students!

Kind regards,

Ms Teodora Jankovic
PRIMARY SCHOOL TEACHER

Mrs Diana Bromell
HEAD OF PRIMARY YEARS 3-4





Year 5 – Highlights

Alhamdulillah we have returned to school after a restful and reflective Ramadan break.

This term our year Five Gold students have settled in rather quickly to our term two work, masha'Allah. The year fives have been studying animal adaptations in science, exploring the gold rush in history and discovering Australia's different levels of government.

One of our highlights was undergoing first aid trainings by St. John's ambulance. Our students learnt about how to place someone in the recovery position and what to do to assist in an emergency.

We have recently celebrated our own hajj experience at school. Our students had an amazing time, travelling through and encountering all of the holy steps that muslims around the world will complete in their life, insha'Allah.

We hope for a productive and enjoyable semester two ahead of us, insha'Allah.

Ms Angela O'Brien
HEAD OF PRIMARY - YEARS 5 & 6



Science News – Solar Car Challenge !

During March and April 2023 4 students from both Y 6 and 4 students from Y8, selected by their Science teachers for having the ability to think outside the box and be inventive and collaborative, attended the annual Synergy Solar Car Challenge initially at Lumen Christi College for the South Perth Finals Heat.

Our Year 6 students came in first place from 24 schools and our Y8 students came in second place from 16 schools. These positions qualified both teams for the grand finale which was sponsored by Murdoch University and held at the campus in Bulls Creek.

The Year 6 team consisted of Roshan Mohammed Rafiet, Kareem Amin and Kasim Mahmood.

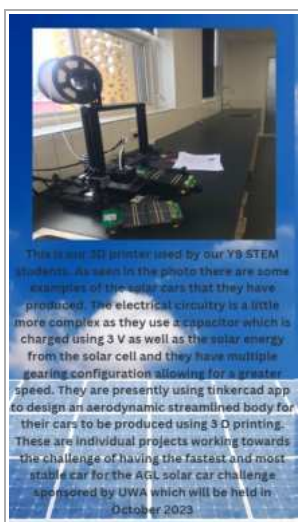
The Year 8 team consisted of Hamzah El gammel, Syed Mehran Muzaffa, Zakaria Bajerai and Yamen Alsulaiman.

Mr Gerard Coleman
HIGH SCHOOL TEACHER

Dr Fincy Patrick
ASSISTANT PRINCIPAL



HASS News Year 11 – Business Management Enterprise



The Business Management and Enterprise class has been learning the marketing plan and developing their own business plan in this semester. Students created their own companies selling different products online or in a physical store.

The marketing mix (product, price, place and promotion) must be incorporated into the business plan, while the other 3Ps are optional.

A range of businesses were developed during this project. The students managed to showcase their creativity and understanding of the topics taught during this project.

BUSINESS PLAN

Mr Heikal Akram
HIGH SCHOOL TEACHER

Ms Priyanka Don
HOLA - HASS

HASS News

This term we studied Civic and Citizenship Unit with main emphasis on Parliament, Government and Legal system of Australia. I have regularly uploaded home, work, and resources. I expect all students to be on their best behaviour and work hard. Few students were quite reluctant to work hard in term 1, therefore failed to receive good grades. Consequences will follow failure to do so. I expect students to have their books, skill books, resources in class and arrive on time in my class. Devices can be used only If I ask them to bring. I will send a note home if they are not ready for the class and do not complete their class work and homework. They will be rewarded if they do the work to the best of their ability.

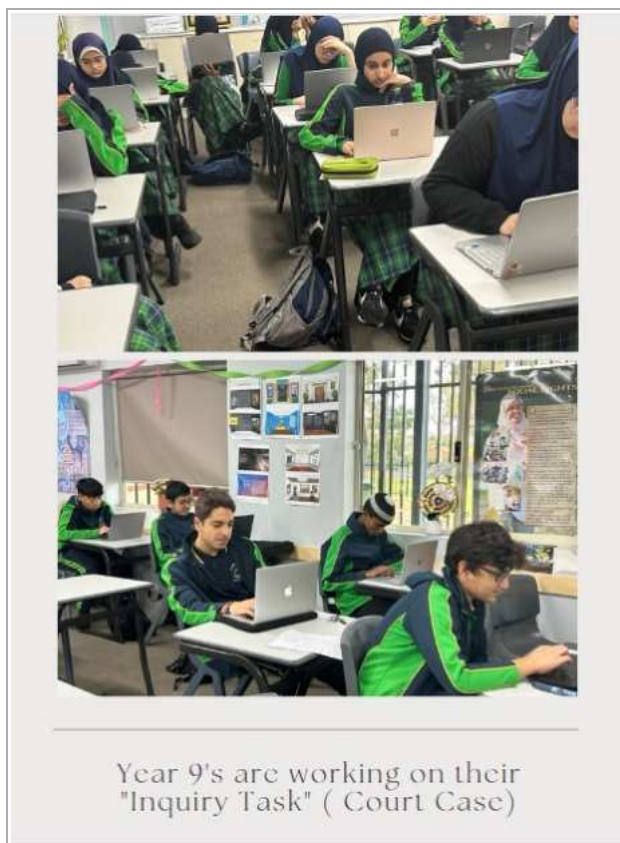
My students' success will depend always on their positive attitude, persistent hard work, enthusiasm

and engage with their work.

My main duty is to teach to the best of my ability, support students and parents. Working collaboratively as a team we will be successful here and in the Hereafter. Please do not hesitate to contact me if any need arises. I wish you all the best for this year and beyond. May Allah shower His mercy and blessings upon us all. I am very proud of my students who worked very hard and received good grades. I will be arranging morning tea for 4 students from each class who has received top marks in each of my class. I thank parents for being very cooperative and supporting their child and our college.

Mrs Nasreen Ahmed
HIGH SCHOOL TEACHER

Ms Priyanka Don
HOLA - HASS



Craft & Decor - Cocurricular

Craft & Décor

AL - AMEEN COLLEGE

Report by: Raudah, Year 7

On Friday, last 2 periods we have Co-Curricular. We do our craft & décor with Sr. Nasreen. In our Co-Curricular we do craft & décor. We mainly used different types of papers in craft & décor. We Then we decorate it with glitter, string, or different colour papers.

In the first week we introduced ourselves. Then we did key rings which we took home. Then we made Ramadan lanterns and placed them around the room.

Exploring what we did

We made key rings with strings and rings in our first class. We made paper dolls with sticks and hard papers. A few weeks later more people came to our class. After we started to make paper flowers and used sparklers for the stem.

Week 7 we decorated cupcake boxes.

We also did flower arrangement. In week 8 we will make wall hangings. In week 9 along with craft Sr. Nasreen will bring cupcakes for us to put them in our cupcake boxes and will enjoy our cupcakes too as this will be our last class for this term. We are thankful to Sr. Nasreen for taking this class and making this class fun. We now have all students from Table Tennis class joined us. Thank you Sr. Nasreen

We also did cross stitching. But only a very few people did it. Since most wanted to do key rings





Nasreen Ahmed
HIGH SCHOOL TEACHER

Suriati Raip
HOLA - The Arts and VET

Year 7 - HASS

In HASS students have been studying Civics and Citizenship this term and have been focusing on key concepts like freedom, democracy, and the Australian legal system. This is an area of study that directly applies to students and helps them in their pursuit of becoming active and informed citizens.

This term year 7 students have been focusing on constitutions and referendums. This has given them opportunities to make connections to our real world as The Voice referendum is coming up this year.

Students were also placed in groups, and they had to create their own constitution for the Western Australia. This has given students the opportunity to work collaboratively.

Ms Noura Hildeed
HIGH SCHOOL TEACHER
Ms Priyanka DonHOLA - HASS



English News

Term Two has seen the completion of Year 10, 11 and 12 semester one exams. Year 10 OLN has been run and InshAllah all our students have success.

Year 10 students have been studying documentaries and writing analytic essays on film language, we have studied the documentary *The Social Dilemma* which raises issues of how social media and devices have come to control us, instead of us controlling it. Year 9 have been engaged with Australian poetry analysis and the creation of their own poems. Some of their great work is attached. Year 8 students have been studying the novel *Crow Country* and completing comprehension work and presentations in class. Year 7 students have been developing creative short stories and story boards.

With the continual development and increasing use of technology a recurring concern in education spheres has been the emergence of artificial intelligence. These tools are designed to assist, however, they can also be used to find short cuts to completing work and allow for dishonesty. How to mitigate and manage its use, is an ongoing discussion in the wider community. One approach that the English department at Al-Ameen College will take, is ensuring that students not just submit a finished polished assignment but submit all the "process" work that goes with it. For example the plans, sketches and drafts, this way jumping onto a platform and typing in your needs and having a computer generated product created, will no longer be an option where students are rewarded. A recent article from ABC news has been discussing an emerging AI detection tool for scientific papers (please see the link at the end of this article for an interesting read). The article talks about a certain style AI tools have developed which can be recognised. Disappointingly,

I have started to find this AI style common in some of my students work, until a fully functional AI detection tool is found, teachers will need to go back to basics to ensure students really can read and write at the level they claim they can. Honesty and Integrity are principles essential for our success.

Wishing you all a safe school holiday!

Kholoud Swayd

HOLA - English

News article link:

<https://www.abc.net.au/news/science/2023-06-08/chatgpt-generated-scientific-papers-new-ai-detection-tool/102449210>

The Greatest Land

*This gracious country which I love
The golden hush of noon
It's like a painting from above
The sunset is a-bloom*

*There are times when it's
scorching hot
And our tongues plead for rain
But then the clouds
gather and clot
And we are blessed again*

*The koala and kangaroo
Live in sunburnt terrain
And the great red rock Ulluru
Of indigenous claim*

*This gracious country which I love
So lush, lavish, and grand
As beautiful as a pure dove
Australia, the greatest land*

*a ballad by
Amina Abdurrahman
Year 9*

Australia Grand

Australia, a land diverse and grand, (A)
Ecosystems thrive, wonder to behold. (B)
From arid deserts to the coastal sand, (A)
Nature's grand symphony in tales untold. (B)
In tropical rainforests, lush and green, (C)
An orchestra of life sings melodies. (D)
Exotic creatures, sights yet to be seen, (C)
In canopies where vibrant life agrees. (D)
Beneath the waves, the coral kingdoms reign, (E)
Reefs teem with colours, vibrant, surprising. (F)
Marine life dances, an endless refrain, (E)
Biodiversity, endless, thriving. (F)
Nature's delicate treasure trove of land. (G)
Australia's a land diverse and grand. (G)

a sonnet by
Muhammad Fatih Arrumi
Year 9

Australia's Wonders

In sunlit lands where nature's wonders bloom,
Australia stands, a titan of landscapes,
From golden coasts to red deserts that loom,
A majestic realm, where beauty takes shape.

Amidst this paradise, a fragile plight,
The balance shifts, and harmony is lost.
The bushfires rage, their flames devouring light,
As Mother Earth, in anguish, pays the cost..

Yet hope emerges like a rising dawn,
Resilient hearts unite, their hands extend.
With care and cherish, a healing path is drawn,
To mend the wounds and wounds to comprehend.

In sunlit lands where beauty thrives and gleams,
Australia's wonders hums our deepest dreams.

Poem By
Tahmid Nasif year 9

PE News - Volleyball

APEX Sharks Volleyball Team

Al Ameen College's Volleyball program has grown since its inception in 2019 with after-hours training for upper school boys, with the addition of the anime Haikyuu on Netflix allowed volleyball to be exposed to a greater audience and now the sport has grown from strength to strength.

This year APEX volleyball club has partnered with Al Ameen College and the school has entered two Year 10 teams, male and female, into the Western Australian Junior Volleyball League (WAJVL) competition.

To date, the teams have faced very strong competition in their debut seasons, good results have been hard to come by. The experience garnered by their participation will hold them in good stead for future endeavours.

Mr Faliq Abu Bakar

HOLA - Physical Education

The Land of Australia

Australia, a land both wild and free
Where skies are vast and
oceans hug the shore
From north to south, a land of
diversity
Where ancient cultures live
and thrive once more

The outback's red dirt bakes
In endless sun
While rainforests are green
with life and sound
The Great Barrier Reef, a
piece of fun
Where sea creatures and
coral reefs abound

In cities, people bustle to and
fro
With Melbourne, Sydney, and
Brisbane aglow
The beaches call to surfers
brave and bold
While Uluru stands watchful,
strong, and old

Australia, a nation full of
pride
Its beauty and charm will
never subside.

a sonnet by Seema Kanaiani
Year 9

SPLENDID AUSTRALIA

Australia is a splendid country
With many unique native
animals
We have changed over the
last century
Our land is very rich in
minerals

There are a lot of dangerous
species
We have history engraved in
our lands And vast amounts of
eucalyptus trees With
venomous jellyfish in our
sands

Historical landmarks like Uluru
Are one of the many wonders
of ours
Many animals like the kangaroo
Run freely under the light of
the stars

The Aborigines are very kind
Their culture is interesting you
will find

a sonnet by
RAHEEL NURHOMAMED
Year 9



Technologies News!

Assalaamu Alaykum
Wa Rahmatullahi Wa Barakatu

This term the Year 10 Computer Science Elective students have been learning about immersive technology. Immersive technology is an integration of virtual content with the physical environment in a way that allows the user to engage naturally with the blended reality. This includes: Augmented Reality (AR), Virtual Reality (VR) and Mixed Reality (MR). The market growth rate of immersive technologies is projected to reach 21.6 % in the period from 2020 to 2027

The students have been using an Insta360 X3 camera to take 360 degree footage of Al-Ameen College. Last week, we took 360 degree footage of our Hajj @ Al-Ameen event and hope to create a virtual tour or experience of the Hajj @ Al-Ameen event In Shaa Allah.

Mrs Marwa El- Ayashy
HIGH SCHOOL TEACHER
Mr Johan Delpont
HOLA - Technologies

VET News

TRY-A-TRADE with Construction Training Fund

What is Construction Training Fund?

CTF was established in 1990 as the 'Building and Construction Industry Training Fund' under the Building and Construction Industry Training Fund and Levy Collection Act. In 2009, the name was changed to Construction Training Fund or CTF.

They are managed by a Board of industry representatives appointed by the Minister for Education and Training. Their team consists of dedicated individuals who assist stakeholders in areas such as levy payments, eligibility, processing claims for grants and subsidies, training initiatives, pre-apprenticeship options, career advice and pathways, and industry research and insights.

13 of our Year 10s-Year 11s have a firsthand three-day fully funded experience at bricklaying and wood working last month. The Vet Department thanked Mr Delpont for facilitating and supervising our Year 10-Year 11 boys for these three days experience.

Here are the snapshots of their learning journey.



More ~~More~~ Try-A-Trade program will be introduced. Check out the SEQTA emails from time-to-time.

VET courses 2024 registration for secondary schools is open now until September 2023. Email Sr Suriati for any queries.

Two briefings would have taken place for the VET courses- with the Year 10's on 16th June Period 0, the Year 11's on 23rd June Period 6.



Suriati Raip
HOLA - The Arts and VET