



57 Southgate Road
Langford WA 6147

Subscribe: <https://alameencollege.schoolzineplus.com/subscribe>

admin@alameencollege.wa.edu.au
Phone: 08 9458 5206



Al-Ameen Gazette ISSUE 1 | 2024

From the Principal's Desk



Rana Al-Baghdadi
PRINCIPAL

Celebrating Success, Community Spirit, and Islamic Values

Assalamualaikum Dear School Community,

As we conclude Term 1, we reflect on the numerous events and initiatives that have made these past few months both memorable and enriching. Our school continues to thrive thanks to the dedication of our students, parents, and staff. Here are some highlights from Term 1, along with important reminders and Islamic reflections.

Successful Parent Information Sessions

We kicked off the term with informative Parent Information Sessions, which saw an outstanding

turnout. These sessions provided valuable insights into our curriculum, school policies, and the various support systems in place to ensure every student's success. We appreciate your active participation and feedback.

Student Council Oath-Taking Ceremony

Our newly elected Student Council members officially took their oaths this term. This event marked the beginning of their journey as leaders and representatives of the student body. Congratulations to all the council members; we look forward to your innovative ideas and leadership.

Parent-Teacher Conferences

The Parent-Teacher Conferences were a significant success, fostering open communication between parents and teachers. These meetings are vital in understanding and supporting our students' academic and personal development. Thank you to all parents and teachers for your active engagement.

Weekly Merit Awards

Our Weekly Merit Awards have been a highlight, celebrating students' achievements and positive behaviour. These awards recognize the hard work and dedication of our students, motivating them to strive for excellence. Quranic verse, "So whoever does an atom's weight of good will see it" (Quran 99:7). Your efforts are seen and valued.

NAPLAN Tuition and Completion

March saw the successful completion of our NAPLAN tuition sessions, culminating in the assessments. Our students showed great diligence, and we are proud of their efforts. Special thanks to the

teachers for their dedicated preparation and support.

Harmony Day Celebration

Harmony Day was a vibrant celebration of our diverse school community. Students and staff showcased their cultural heritage through various activities, promoting inclusivity and respect. It was heartwarming to see everyone come together in such a meaningful way.

RAC BSmart Conference for Year 11-12 Students

Our Year 11 and 12 students attended the RAC BSmart Conference, where they gained valuable insights into road safety and smart driving practices. The conference was an excellent opportunity for our senior students to prepare for responsible driving.

Invictus Solutions- Wellbeing Workshop on Powerful Purpose

The Invictus Wellbeing Workshop focused on helping students discover their purpose and harness their potential. It was an empowering experience, providing students with tools to enhance their mental and emotional well-being.

Year 12 Formal Dinner

The Year 12 Formal Dinner was a night to remember! Our senior students enjoyed an evening of elegance, camaraderie, and celebration. It was a wonderful way to acknowledge their hard work and look forward to the exciting year ahead.

Ramadan Classroom Decorations and Daily Bazaar

During Ramadan, our classrooms were beautifully decorated to celebrate the spirit of the month. Additionally, the Daily Ramadan Bazaar after school was a hit, offering a variety of treats and fostering a sense of community among students and parents. This sacred month reminds us of the importance of community, charity, and self-discipline.

Community Iftar Event

A highlight of our Ramadan activities was the Family Iftar Event, where over 2,000 community members and students gathered to break the fast together. It was a beautiful evening filled with unity and spirituality, reinforcing the values of togetherness and gratitude.

HeadSpace Workshops

HeadSpace conducted workshops focused on mental health and well-being. These

sessions provided students with practical strategies to manage stress, build resilience, and support each other.

Dr. Aminah Mah's 1-2-3 Wellbeing Workshops

Dr. Aminah Mah conducted her renowned 1-2-3 Wellbeing Workshops for students from Year 3 to Year 12. These workshops equipped students with essential skills to enhance their overall well-being and navigate life's challenges with confidence.

Important Reminders

Student Arrival: Students are expected to arrive at school by 8:20 am. The assembly begins promptly at 8:25 am, and classes commence at 8:30 am.

Parking and Road Safety: As we continue to ensure the safety of our school community, we kindly remind all parents to adhere to parking and road safety rules.

As we move into Term 2, we are excited about the upcoming events and continuing to build on this term's successes. Thank you to everyone who contributed to making Term 1 so remarkable. Your support and involvement are the bedrock of our vibrant school community.

Assistant Principal – Teaching and Learning



As we wrap up an exciting term 1, I would like to reflect on some of the achievements and highlights. Throughout this term, our school community has been engaged in various events such as parent information sessions, NAPLAN assessments, and merit award ceremonies.

Parent information sessions Information sessions for parents were held during the first

week of term 1 for students in Year 7 through Year 12. These sessions included an analysis of previous term's results, providing valuable insights into students' academic progress and achievements. Additionally, school policies were reviewed to ensure clarity on school expectations.

Year 10 students received guidance on subject selection prerequisites, enabling them to work towards meeting these requirements by the end of semester one. Parents were given an overview of the Year 10 subject selection process. For year 11 and 12 students, parent information session was focused on WACE requirements. Students struggling in specific subjects were advised on selecting subjects that would support their WACE goals. Furthermore, a TISC information session was conducted to assist with university admission procedures.

Parent teacher conference

Parent teacher conference was conducted on the 8th of March, which provide opportunities for parents to meet with their child's teachers to discuss academic progress, areas of improvement, and strategies for further development. Teachers often share insights into students' strengths and weaknesses, offering valuable feedback on their performance and behaviour in the classroom. These sessions created a supportive environment where both parents and teachers can work together to enhance the educational experience and ensure the holistic growth of the student.

Merit award assemblies

Merit awards based on altruism and powerful purpose recognize and celebrate students who demonstrate exceptional dedication to serving others and contributing positively to their communities. These awards presented during Thursday assemblies, inspired other students to engage in acts of kindness and service, fostering a culture of compassion and social responsibility within the school community.

NAPLAN Numeracy and Literacy assessments

During term 1, our Year 7 and 9 students have completed the NAPLAN assessment. Coordinated practice sessions were also organised to familiarise students with the NAPLAN platform. I appreciate students for their mature and settled approach to the NAPLAN assessment and looking forward to receiving their assessment results soon.

I would like to take this opportunity to thank our incredible staff and dedicated parents for their unwavering support throughout this term. Your commitment and collaboration have been the cornerstone of our school's success. Let us continue to work together to foster an environment where each student can achieve their fullest potential.

Dr Fincy Patrick

ASSISTANT PRINCIPAL: Teaching and learning - High school

Assistant Principal -Wellbeing & Pastoral Care



Sr Manal Jneid

As we embark upon the new academic year, Al-Ameen College reaffirms its dedication to student welfare and overall growth. In 2024, the Wellbeing Department proudly introduces three new additions to our team: a Female Wellbeing Coordinator, a Male Wellbeing Coordinator, and a Wellbeing Assistant. With their arrival, we anticipate a bolstering in our school community through their specialised skills

and passionate commitment. Together, they will cultivate a nurturing atmosphere, catering to our students' varied needs and nurturing their wellbeing and academic advancement.

We foster academic growth and create a supportive and engaged school community. The Wellbeing Department has been involved in:

- Carrying out new student orientations, introducing the school's campus, structure, policies, expectations, support services, and assigning buddies to new students
- Providing home rooms with assigned duty teachers for our graduating class of Year 12's
- Supervising the class allocation process to ensure student wellbeing.
- Introducing wellbeing journals and workbooks for high school students
- Collaborating with our Parents and Friends Committee to distribute \$6 virtuous commendation vouchers to recognise students with exemplary behaviour and academic accomplishment
- Hosting the student council oath ceremony for Year 4 – 12 candidates
- Carrying out primary prefect elections for year 6 students
- Organising food trucks and collaborating with event organisers for Yasmin Mogahed's 'The Bleeding Heart' lecture

- Organising different workshops:
 - **Goal Planning Workshop (Year 11 – 12)**
 - Help students identify their aspirations and intentions, set achievable objectives, and map a path toward their future endeavours.
 - **Invictus Solutions Workshops (Year 7 – 12)**
 - Provide valuable tools and strategies for personal and academic growth, covering the following topics: Peer Pressure and Influence, Discipline & Grit, and Powerful Purpose.

At Al-Ameen College, we believe in nurturing students to become tomorrow's leaders, destined to enact positive change, Insha Allah. We prioritise fostering their potential, instilling courage, confidence, resilience, and akhlaq, and inspiring them to lead lives imbued with ihsan.

Alongside this commitment, we stand as a pillar of support for our school community, extending heartfelt wishes for a blessed Ramadan to all. May Allah accept our efforts and safeguard us, Ameen.

Yours sincerely,

Manal Jneid

ASSISTANT PRINCIPAL: WELLBEING & PASTORAL CARE

Assistant Principal –Religious Studies



As Term One draws to a close, let's take a moment to reflect on the incredible journey we've shared together at al-Ameen College this 2024 academic year. Through every challenge and triumph, we've grown stronger, wiser, and closer as a community. May your hearts always be filled with the beauty and guidance of the Holy Book.

Let us celebrate the devotion and dedication shown by our students and former students leading our Taraweeh prayers during this blessed month of Ramadan. Their

steadfastness in maintaining this spiritual practice, especially in the face of the challenges of their workload, is a testament to their perseverance. May the peace and serenity found in our prayer continue to illuminate our paths long after Ramadan has passed.

In addition to our spiritual endeavours, I commend each and every one of you who have completed your Islamic Studies examinations. Your commitment to deepening your understanding of Islam and its teachings is commendable. Remember, knowledge is the key to enlightenment, and your pursuit of it not only enriches your own lives but also empowers you to be ambassadors of peace, compassion, and understanding in our ever-changing world.

Lastly, I am thrilled to announce the establishment of our new Quran Memorization program. This initiative marks a significant milestone in our journey towards fostering a deeper connection with the Quran. Together, let us embrace this opportunity to immerse ourselves in the divine words of Allah and strive towards excellence in our memorization efforts.

As we bid farewell to this term, let us carry forward the lessons learned, the friendships forged, and the achievements celebrated. Remember, each day is a new beginning, filled with endless possibilities and opportunities for growth. So, let us face the future terms with optimism, determination, and a steadfast commitment to our faith and values. It is not too late to recover from a grade that we are not happy with or a subject we need to improve in.

May Allah bless each and every one of you abundantly, guide you on the straight path, and grant you success in this world and the Hereafter. Ramadan Mubarak, Eid Mubarak in advance, and may your spirits be lifted with the joy of accomplishment and the blessings of faith. Here's to a bright future filled with hope, unity, and endless possibilities. Congratulations once again, and may your hearts always be filled with the light of faith.

Sheikh Yahya Ibrahim

ASSISTANT PRINCIPAL: RELIGIOUS STUDIES



Primary School – Coordinator



Assalamu Alaykum
warahmatullahi wbrktu

Dear Parents and
Guardians

Alhamdulillah, by the grace of Allah SWT, we have reached the end of a very busy and productive term. The end of the first term's newsletter includes various activities and updates as a summary for the school community.

NAPLAN preparation

and completion:

NAPLAN [National Assessment Program Literacy and Numeracy] preparations went well under way prior to the sitting of the NAPLAN Assessments. We thank the parents who have sent their children to attend the Saturday revision classes. Students also were actively engaged on the EXCEL ZONE platform completing NAPLAN activities online. I would like to express my sincere appreciation to the year 3 teachers, Mrs Rina and Mrs Azra including the year 5 teachers, Mrs Zana and Miss Teodora for conducting the Saturday NAPLAN classes.

The attendance rate for sitting the NAPLAN Testing period was overwhelming and only three students were absent from the NAPLAN Domain tests. Catch-up tests also proceeded smoothly.

The NAPLAN assessments were conducted for the first time on laptops successfully managed by our IT team, Mr Joel and Mr Mahesh, in the year 3 and one year 5 classrooms.

Interim Reports for Literacy and Numeracy: Schools typically issue interim reports to update

parents on their child's progress in key areas such as Literacy and Numeracy. These reports highlight strengths and areas for improvement. By now parents must have received the Interim report on SEQTA. Kindly commend your children's efforts together to encourage them on further improvement if needed.

Ramadan classroom displays:

With Ramadan commencement in the beginning of term, the classrooms were hard at work with their teachers to create beautiful classroom displays to raise awareness and significance of Ramadan, Islamic traditions and cultural practices associated with this Holy month. The classroom decorations around the school created a feel of alley ways in Muslim countries décor. I thank the teachers for putting in great effort to show case the displays in their classrooms and even creating the ambience outside. The students took great pride in making the colourful 3D displays.

Harmony Day celebrations:

Harmony Day was celebrated on a Friday end of week 8 at our school. The children were all dressed in their cultural attire which showcased our multicultural school community of diversity and inclusivity. The sense of belonging was promoted in our classrooms and assemblies to demonstrate inclusiveness and respect for everyone.

Walker Learning in Kindy and Pre-Primary:

The early childhood teachers have reported that the pedagogy of the Walker Learning approach has now been implemented for the term. The children are experiencing engaging and intentional environments linking Literacy, Numeracy and other subject areas to investigations. The goal of the Walker Learning Pedagogy is to create opportunities for children to be engaged and develop skills for life. Therefore, the priority of investigation is to attain skill acquisition.

Prefects' year 6 students:

In the school setting described, Year 6 students prefects play a crucial role in assisting with the management of certain duties and serving as leaders among their peers.

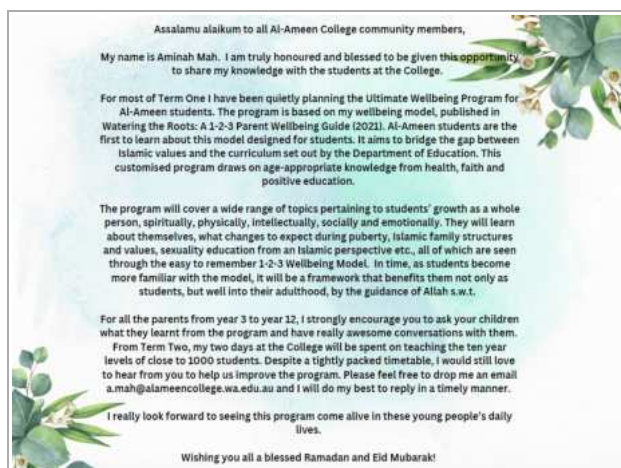
I congratulate the prefects selected and they are considered as our junior members who are entrusted with important duties such as showing visitors around, helping at new parent orientations and directing student movement during break times.

Finally, I hereby would like to thank the Primary school staff for their wonderful work and effort throughout.

Have a well-deserved break and an Eid Mubarak.

Shaamillah Davis

Mrs Shaamillah Davis
Primary School Coordinator



Aminah Mah



Sitti Zakaria
PRIMARY SCHOOL TEACHER

Carly Rusdu
HEAD OF PRIMARY - EARLY CHILDHOOD
ECE Line Leader/Primary School Teacher



Pre-Primary - What a Great Start



Nancy Boyer
PRIMARY SCHOOL TEACHER

Carly Rusdu
HEAD OF PRIMARY - EARLY CHILDHOOD
ECE Line Leader/Primary School Teacher

Year 1

Welcome to Year One
Year 1 Newsletter
Setting in with Smiles and Enthusiasm!

We extend a warm thank you for your ongoing support as our Year 1 students have seamlessly settled into their new academic journey. They are now fully immersed in Year 1 life, confidently navigating the new curriculum structure and daily routines. It brings us great joy to witness their enthusiasm for learning, evident in the daily smiles they bring. Alhamdulillah. The children have eagerly shared their holiday adventures with us, adding to the joy of getting to know each student and their unique personalities this term. Your continued support and involvement are invaluable as we embark on this exciting journey together!

OUR MEMORIES

OUR MEMORIES

ENGLISH

In English this term, students will begin by working in small guided reading groups, focusing on various reading skills such as fluency, expression, chunking, blending. We will be having our recitation skills, exploring a range of texts to develop and support our understanding of the 'Task a Writing' approach. Students will have the opportunity to write answers to different questions, including answering and creating their own stories. We hope they'll enjoy sharing their stories at home! Additionally, we will continue to work on handwriting, letter formation, expanding vocabulary, and following the correct objectives for each text type.

MATHEMATICS

Term 1 has been filled with exploration, discovery, and learning. The students in Year 1 were excited as they participated in various activities during the term. Our Year 1 students have been using the world of mathematics through hands-on activities, and the results have been truly remarkable! From counting, comparing, measuring, to exploring measurement concepts, shapes and patterns, our young mathematicians have been actively engaged and enthusiastic about their learning.

Celebrating Ramadan

During this holy month, our students have been embracing the spirit of Ramadan through various artistic endeavours. Our students have been busy creating beautiful Ramadan-themed artwork, exploring themes of unity, peace, and compassion.

HEALTH

Over the past term, our students have been delving into the importance of respectful relationships and strategies for staying safe. It has been an exciting journey for them, marked by curiosity, engagement, and meaningful discussions. Here's a glimpse of what they've been up to:

Respectful Relationships: Our students have been exploring the significance of treating others with kindness, empathy, and understanding. Through various activities and discussions, they have been learning how to cultivate healthy relationships with their peers, teachers, and family members.

Staying Safe: Safety is paramount, and our students have been empowered with the knowledge and skills to keep themselves safe in different situations.

One highlight of our health curriculum has been the students' active participation in creating posters and delivering presentations. They poured their creativity and enthusiasm into designing informative posters that showcased their concepts related to respectful relationships and safety. Moreover, they embraced the opportunity to share their insights and experiences with their classmates, sparking meaningful conversations and fostering a supportive learning environment.

SCIENCE

We have been focusing on Biological Sciences this term. We started off the term by exploring, describing and grouping animals according to their external features. The students enjoyed designing and creating their own zoos in groups during this unit. For the second half of the term, we focused on identifying that living things live in different places that suit their needs.

ISLAM

We have been busy learning about past and present family life this term. We investigated the differences in family structure and roles today and how these have changed or remained the same over time. The students also looked at how the present is different from or similar to the past. To enhance their understanding about the past, the students studied and designed artefacts that were closely linked to us by the City of Durrat. Some of the items we got to explore were an old qasbiya, mawlid, kashkashura, sabbah and as well as a 1960s photograph of students and teachers from the Durrat Islamic School. What a wonderful and hands-on learning experience this was for our Year 1 students!

HARMONY DAY

This term, we had a wonderful time celebrating Harmony Day at Al Ameen College by dressing up and having a parade. Celebrating Harmony Day is important as it's a great way to show that we care about everyone in our community. At Al Ameen College, we have students from many different nations around the world, so it was great to see everyone joining in to celebrate and embrace our diversity. As we move forward, we are excited to continue exploring new and innovative ways to engage our students in their learning journey. From hands-on math activities to cultural celebrations, we are committed to providing our students with enriching experiences that foster a love for learning and a sense of community.

Heba Elsayadi
PRIMARY SCHOOL TEACHER

Charlotte Rodricks
PRIMARY SCHOOL TEACHER

Ikram Ali
PRIMARY SCHOOL TEACHER
Lower Primary Line Lead

Khadijah Zainy
PRIMARY SCHOOL TEACHER
HEAD OF PRIMARY YEARS 1-2

Year 2 – Journey of learning & discovery

YEAR 2'S JOURNEY OF LEARNING AND DISCOVERY

At the start of the term, our students embarked on a journey of discovery, exploring the wonders of the world around them. They were captivated by the diverse cultures, languages, and traditions that make up our global community. Through hands-on activities, group discussions, and creative projects, they began to understand the importance of embracing diversity and fostering a sense of unity.

SCIENCE

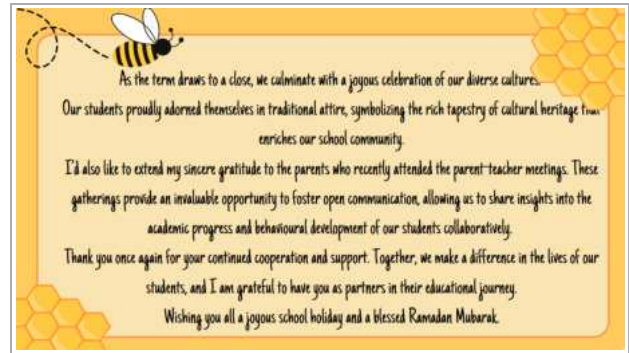
During this term, our students have been delving into the fascinating world of science. They have been exploring the wonders of the natural world, from the smallest organisms to the vast universe. Through hands-on experiments, group projects, and creative displays, they have been able to apply their knowledge and understanding of science in a practical and engaging way.

Science and Technology Through engaging experiments and hands-on activities, our students have been exploring the wonders of science and technology. They have been able to apply their knowledge and understanding of science in a practical and engaging way.

Design and Technology This term, our students delved into the world of design and technology. They explored various design techniques and materials, applying their creativity and problem-solving skills to create functional and aesthetically pleasing designs.



Khadijah Zainy
HEAD OF PRIMARY - PRIMARY TEACHER
Year 2



Year 3 – Busy Busy Bees !!



Rina Rahmawati
HEAD OF PRIMARY - PRIMARY TEACHER
Year 3

Year 4 – Learning about life cycles !!



Salma Arab
PRIMARY SCHOOL TEACHER
Year 4

Rina Rahmawati
HEAD OF PRIMARY - PRIMARY TEACHER
Year 3

Year 5 – Collaborating Together



Adriana Debowski
PRIMARY SCHOOL TEACHER
Year 5

Teodora Jankovic
PRIMARY SCHOOL TEACHER
Year 5

Zana Hassan
PRIMARY SCHOOL TEACHER

Angela O'Brien
HEAD OF PRIMARY YEARS 5-6

Year 6 – Building Dreams !

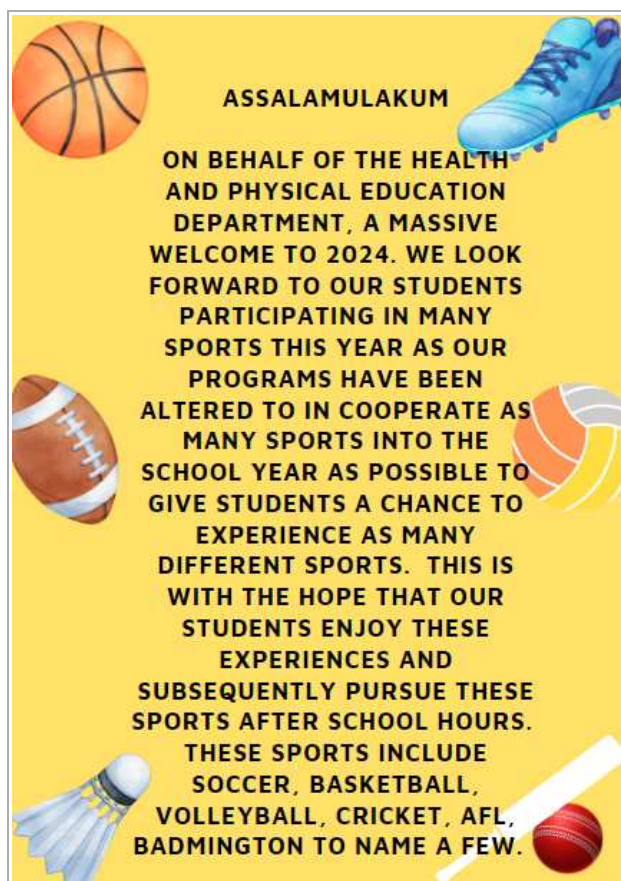


Gillian Rankin
PRIMARY SCHOOL TEACHER
Year 6

Niall McCloskey
PRIMARY SCHOOL TEACHER
Year 6

Angela O'Brien
HEAD OF YEARS 5 & 6
YEAR 6B TEACHER

PE – So much to come !!!

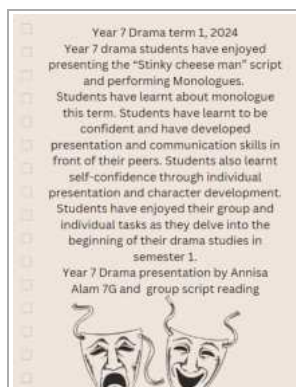


Shady Fouda

STUDENT WELLBEING OFFICER - SECONDARY BOYS

HOLA

Year 7 Drama



Anees Fatima

HIGH SCHOOL TEACHER

Health, Drama

Kholoud Swayd

HIGH SCHOOL TEACHER

HOLA

Year 7 TAG HASS

The TAG HASS class has been exciting. This term, 7G has been studying history and we have been focusing on Ancient China and discovering what life was like during these times. We learned about the dynasties, daily life, hierarchy, rulers, religions, warfare, and important people at the time of ancient China.

Along with what we are learning we accomplished many fun activities, like our engaging dynasty group poster project and the captivating terracotta soldier sculpture activity. In this latter activity each member of year 7G was provided with the opportunity to craft their own terracotta soldier using air-dry clay—a task that proved both challenging and rewarding as we honed our sculpting skills and sought to capture the essence of these historical figures.

Overall, the HASS this term has been challenging and enjoyable. We look forward to the next term inshallah.

By Arina Djohann & Qaireen Azizul, 7G

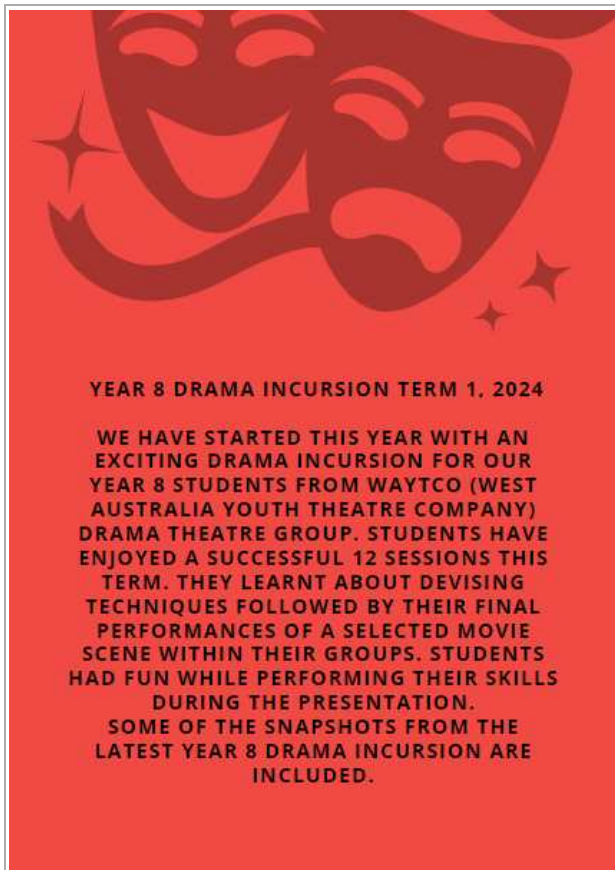
Priyanka Don

HIGH SCHOOL TEACHER Head of Learning Area: Humanities and Social





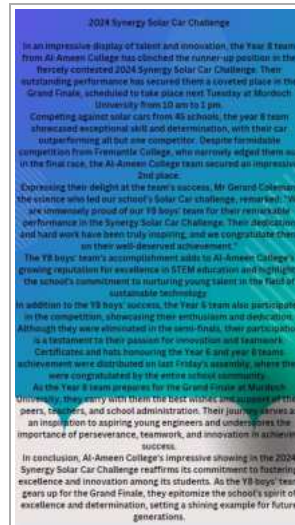
Year 8 Drama



Anees Fatima
HIGH SCHOOL TEACHERHealth, Drama

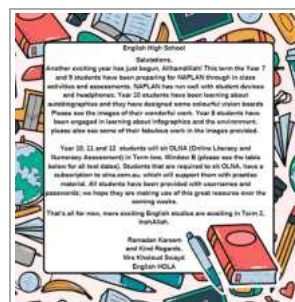
Kholoud Swayd
HIGH SCHOOL TEACHER
HOLA

Science – Bringing things to life !!



Adam Suleiman Ali
HIGH SCHOOL TEACHER
HASS, Science, Health, PE
SCIENCE HOLA

English – High School



My New Gallery



From the desk of Food Science Technology !!


From The Desk of the Food Science and Technology

We're so excited about the new school year, especially seeing how enthusiastic our Year 7 students are about learning Food Science.

In each class, we guide the students step-by-step through cooking recipes. We even show them how it's done with demonstrations. A big thank you to the parents who've shared their thoughts with us. Your feedback helps us get better and keeps us motivated.

We're thrilled to hear that our students aren't just cooking in class but also at home. They're becoming kitchen experts, making tasty meals for their families. Whether it's breakfast, iftar, or family gatherings, they're impressing everyone.

Below, we've included an easy and yummy non-yeast pizza recipe that our Year 7s have been mastering. Give it a try with your family!

PIZZA

INGREDIENTS FOR SAUCE

- 1.1 Cup Pasta Sauce
- 2.2 TBSP Tomato Paste
- 3. ½ tsp Basil
- 4.2 TBSP Olive Oil
- 5.100gms Mince

INGREDIENTS FOR DOUGH

- 1.30gms Margarine
- 2.2 Cups Self Raising Flour (300gms)
- 3.2/3 Cup milk (170 ml)

PIZZA TOPPING

- 1.20gms Pepperoni, thinly sliced
- 2. ½ Cup Pineapple pieces (Optional)
- 3.200gms Grated Cheese
- 4.2 Mushrooms thinly sliced (optional)

METHOD

1. Preheat oven to 200° C. Collect a tray to bake the pizza. Line the tray with baking paper.

PIZZA DOUGH

1. Place flour in bowl, rub in margarine with fingertips
2. Make a well in the centre and add sufficient milk and mix with a butter knife to make a soft dough.
3. Turn out onto a lightly floured surface, knead lightly and pat out to 2cm thick.
4. Cut out scones using a large scone cutter.
5. Place cut pizza dough on the tray.

SAUCE

1. In a frying pan, add oil and onion. Fry until onion until it turned translucent.
2. Add mince and continue frying.
3. Once mince changes colour, add basil, passata sauce and tomato paste.
4. Cook until sauce thickens and colour changes to dark red.

ASSEMBLY

1. Spread the sauce onto the pizza base.
2. Add mushroom, pepperoni and pineapple.
3. Sprinkle cheese.
4. Bake in the oven until pizza turn golden in colour.

Suriati Raip
COORDINATOR – SCHOOL EVENTS
HIGH SCHOOL TEACHER
Head of Learning Area: The Arts and VET

UniReady in Schools Enabling Program 2024

Al-Ameen College endeavours to provide an alternative university entry pathway for our Year 11 and 12 students by offering the UniReady Enabling Program (Schools) auspiced by Curtin University. The focus of this program is to prepare students academically for higher education. Upon completion, students are awarded a national ATAR of 70 which can then be used to satisfy the entry criteria for a range of degrees at Curtin University and other universities.

Our Year 11 students will be completing 2 core units each semester: Fundamentals of Academic Writing as well as Foundations of Communication. I am also pleased that our Year 12 cohort is also working hard on these units in our Intensive Program this year together with 2 elective units - Introduction to Humanities and Introduction to Commerce.

We are looking forward to bringing our UniReady students on a campus tour to Curtin University in Bentley next term to help them find out more about the courses offered and to experience what campus life is.

We hope our students enjoy this course and we wish them all success in this program!

"UniReady has been an interesting and a valuable new learning experience that I will take with me into my academic future. It has been a genuine joy to attend this class as it suits my learning style and promotes independent learning." - Aisha Sabhanovic (Year 12)

"Overall, I have found the course to be very helpful. I particularly appreciated the clear breakdown of skills such as APA 7th referencing, citing sources and structuring arguments. The in-class activities which translated into the actual writing assignments, as well as my teacher's feedback will help me improve in my future projects." - Rifki Mustafa (Year 12)



Jo-Anne Mathews
HIGH SCHOOL TEACHER
UniReady Coordinator, Cert II Business & English

HASS – A symphony of creativity

Student-Crafted Marvels Illuminate Ancient History

In our Year 7 Real Humanities and Social Sciences (HASS) class, let's delve into the captivating world of student-crafted marvels illuminating ancient history.

In our bustling classroom, a symphony of creativity and curiosity unfolded. Our Year 7 students, armed with passion and determination, embarked on an exhilarating journey that would transport them across time and space to ancient civilisations. Their mission? To breathe life into the stories of significant individuals who once shaped our world.

The Parthenon: A Paper Odyssey

Creators: Anna Alkand, Ray Mohamed Naji, and Roshan Rafat
Inspiration: The grandeur of the ancient Greek temple, the Parthenon.
Medium: Origami techniques and paper.

Anna, Ray, and Roshan spent considerable time meticulously folding paper to create a miniature Parthenon. They skillfully crafted an intricate masterpiece with an arched roof and detailed columns. Visitors were captivated by the precision of every detail, which conveyed the weight of history through these fragile paper folds. During their speech, they discussed Alexander the Great and his conquest of the ancient world.



Priyanka Don
HIGH SCHOOL TEACHER
Head of Learning Area: Humanities and Social Sciences



Asho Ahmed
HIGH SCHOOL TEACHER
Humanities and Social Sciences

Priyanka Don
HIGH SCHOOL TEACHER
Head of Learning Area: Humanities and Social Sciences

BME ATAR Yr 12 class made a huge discovery last week!



Heikal Akram
HIGH SCHOOL TEACHER
Business, Management, Enterprise, IT