



57 Southgate Road
Langford WA 6147

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admin@alameencollege.wa.edu.au
Phone: 08 9458 5206



Al-Ameen Gazette - Issue 2 | 2025

Acting Principal



***Assalamu-Alaikum
Wahrahmatullahi
Wahbarakatuh***

Alhumdulillah, Term Two has been another very productive Term, clearly evident from all the learning activities and events that took place. These are showcased beautifully in this Newsletter.

Any achievement is ultimately a result of Allah (S.W.T's) grace, mercy and human effort. There is no shortage of effort with the College having a dynamic Team of dedicated and passionate Teachers and Non-Teaching staff, who work collaboratively to provide the exciting and engaging learning experiences and achieve these great outcomes.

As we approach the beginning of Term Three, our focus shifts to ensuring our Year 12 students reach their full potential. Our Heads of Learning Areas and Year 12 Teachers will work even harder to prepare them for their upcoming final exams and for their future studies and endeavours Insha-Allah, before we bid them farewell.

It is also a very important time for our Year 11 and Year 10 students. Our Year 11 students will be busy preparing for their final year of schooling. Year Ten students will be working very hard to

meet the pre-requisites required for the various courses offered, as we approach course selection for 2026. This will be held towards the end of the Term, Insha-Allah.

There are several exciting events that students can look forward to in Term Three. These include Science Week and Book Week. In addition, ICAS and AMC Maths Competitions will also be held together with the much-awaited Arabic Poetry Competition Final.

I would like to take this opportunity to thank Dr Fincy Patrick for her valuable contributions to the College and wish her the very best for her future endeavours. I would also like to thank all my Colleagues for their relentless efforts throughout Semester One and I am confident that Semester Two will be even better, Insha-Allah. Having such a wonderful group of staff makes Al-Ameen a very blessed and special school indeed.

Parents and Guardians play a pivotal role in achieving any success that the College celebrates. I extend my gratitude to all our Parents and Guardians for their invaluable support and patience. I look forward to their continued support and cooperation. Jazaak-Allah.

Dr Popie Rhaman
ACTING PRINCIPAL

Assistant Principal –Wellbeing & Pastoral Care



Supporting Student Wellbeing – Term 2 Highlights

At Al-Ameen College, the wellbeing of our students is not just a department goal—it's the foundation of everything we do. Throughout Term 2, our Wellbeing Department has remained deeply committed to nurturing a school environment where students feel valued, respected, and supported in every aspect of their journey.

One of our central focuses this term was school attendance. We know that when students show up consistently, they build not only academic momentum but also vital habits of responsibility, routine, and resilience. Every school day matters, and it has been heartening to see so many students making a conscious effort to be present, on time, and ready to learn. We've also appreciated the partnership of our families in reinforcing these expectations at home. Together, we are helping our students realise the importance of commitment—day by day, lesson by lesson.

We also continued to strengthen school routines that support safety and harmony. A simple but effective change this term was the earlier gate opening at 2:30pm, giving families more time to collect their children without congestion. This adjustment has significantly eased the afternoon flow and contributed to a calmer end to the school day. That said, we also received feedback from the City of Gosnells regarding ongoing parking issues around the school, particularly on Osten Drive. It's important to remind families that parking on yellow NO STOPPING lines, stopping on footpaths, or blocking residents' driveways is not permitted and may result in fines issued by Rangers. By working together and respecting these guidelines, we can ensure our school remains a safe and considerate part of the broader community.

Fridays at Al-Ameen continue to hold special meaning through Abaya Day, a tradition that brings our values of modesty, cultural identity, and unity to life. Each week, it is uplifting

to walk through the school and see our girls embracing this day with pride and grace. Abaya Day isn't about fashion—it's about intention. It's a weekly reminder of who we are and what we stand for as a faith-based community. We thank our students for upholding the standards so beautifully, and we thank their families and teachers for reinforcing its significance.

Term 2 was also rich in events that inspired, informed, and connected our students and families. A highlight early in the term was the Student Council Ceremony, where we welcomed our newly elected leaders in the presence of special guests including WA Senator Fatima Payman and Vice-Chairman Dr. Rateb Jneid. The event was filled with pride, inspiration, and encouragement for our future leaders, reminding us all of the potential within our students when we nurture their confidence and voice.

Clear communication around expectations was also a strong focus, especially through our Student Policy Information Sessions held across Primary and High School. These sessions allowed students to revisit key policies in a relatable and respectful way—ranging from punctuality and uniform to behaviour and phone use. What stood out was the level of engagement from the students and staff alike; it was a clear reflection of our shared desire to uphold high standards across the school.

As the world continues to shift digitally, we also recognised the growing need for awareness around online safety and legal responsibility. Our R U Legal? workshops—first for parents and later for senior students—offered practical advice, eye-opening discussions, and valuable resources to help both groups navigate the digital space wisely. The feedback was overwhelmingly positive, and it reinforced the power of informed conversations in keeping our young people safe and accountable.

We were also blessed to welcome international visitors from Nurul Fikri Boarding School in Malaysia. Our students and staff embraced the opportunity for cultural exchange with open arms, sharing classes, stories, and laughter. The visit left a meaningful impact and reminded us of the beauty of global friendships built on mutual respect and hospitality.

Then came a special treat—our Mother's Day Bazaar. Organised by the student-led Girls' and Boys' Night committees, the event turned recess into a lively celebration, with student-run stalls selling handmade gifts, baked goods, and heartfelt tokens for the incredible mothers in our lives. Beyond the buzz and fun, it was a true showcase of student initiative, creativity, and gratitude. We were proud—not just of the funds raised for future events, but of

the spirit behind every stall.

Another standout moment was our Eid-ul-Adha celebration. On Friday 6th June, the campus came alive with warmth and festivity. After a beautiful Eid prayer, families gathered to enjoy an array of food trucks serving delicious treats. The grounds were filled with the sounds of children laughing, parents connecting, and our community simply enjoying being together. It was a beautiful reflection of the joy and togetherness that defines Eid—and we're so thankful to everyone who shared in that special day.

To round off the term, our Resilient Teens Workshops provided an important space for our Year 7 boys and Year 8 girls to explore emotional wellbeing, stress management, and self-confidence. Through guided activities and reflection, students opened up about their challenges and left the sessions feeling more equipped to navigate adolescence with strength and purpose. Seeing our students express themselves and walk away with practical tools was incredibly fulfilling—and reminded us of just how important it is to nurture not just the mind, but the heart.

As we wrap up Term 2, I want to sincerely thank all our students, staff, and families. Your cooperation, trust, and enthusiasm have been the driving force behind everything we've achieved. Every event, every initiative, and every success has been made possible by a community that genuinely cares. We look forward to continuing this journey in Term 3—with more opportunities to grow, connect, and support one another along the way.

Manal Jneid

ASSISTANT PRINCIPAL: WELLBEING



SCHOOLWEAR OUTLET

UNIFORM STORE OPENING

TRADING HOURS
Tuesday 7:30am - 12:30pm
Wednesday 12:30pm - 5:30pm
Thursday 10:00am - 6:00pm
Saturday 9:00am - 1:00pm

ADDRESS:
Unit 6, 2 Hensbrook Loop
Forrestdale WA 6112
P: (08) 6465 1197
E: forrestdale.retail@permapleat.com.au

The College uniform store will be opening at the new premises on:
SATURDAY, 23RD NOVEMBER 2024 FROM 9AM - 1PM

Abandoned and impounded vehicles
Vehicles that are unlawfully parked, causing an obstruction or abandoned can be impounded by Ranger Services under the local Government Act 1992. A Ranger will place a warning notice on the vehicle requesting the owner to move the vehicle. If the vehicle isn't removed, or if the owner can't be located, the vehicle will be impounded.
Impounded vehicles are held at the City's impounding facility. It is the responsibility of the owner to collect the vehicle by paying the prescribed fee and charges and providing proof of ownership in order to claim the vehicle. Infringement notices are still applicable and may be issued to the last known owner of the vehicle. Vehicles that remain unclaimed are sold by public tender.

Report an abandoned vehicle
Abandoned vehicles can be reported to Ranger Services on 9397 3000 during office hours. To assist the Ranger please supply as much information as possible including:
• Exact location of vehicle
• Make and model of the vehicle
• Body type and colour of vehicle
• Registration number if possible
• How long the vehicle has been abandoned in this location
• Whether you have contacted the Police to see if the vehicle is stolen.

City of Gosnell
PO Box 662
Gosnell WA 6990
9397 3000
council@gosnell.wa.gov.au
www.gosnell.wa.gov.au

Common parking offences
Please refer to the City of Gosnell Parking Local Law 2012 for the full list of prescribed offences.
On this occasion you have been deemed to be:
Please be advised this is a caution for the above offence.

Offence	Amount
Parking contrary to signs or limitations	\$100
Obstructing a sign or limitation	\$100
Parking contrary to 'No Parking' sign	\$100
Parking or stopping in a Disabled Parking zone	\$200
Parking against the flow of traffic	\$100
Parking heavy or long vehicles on a carriageway	\$100
Stopping or parking unlawfully in a Loading Zone	\$100
Stopping on a verge, without consent	\$100
Stopping on footpath, median strip or traffic island	\$100
Obstructing a driveway or other way of access	\$100
Parking on a thoroughfare for the purpose of sale	\$100
Parking on unimproved vehicle on a verge	\$100
Parking a trailer or caravan on a thoroughfare	\$100
Stopping in commercial vehicle on a verge	\$100
Stopping within 10 metres of an intersection	\$100
Stopping or parking on a yellow line	\$100

Parking
Every local government has parking laws designed to make living in that community more enjoyable for residents. The City of Gosnell's local laws help preserve the amenity of our area and reflect the needs and expectations of the community. The City's Ranger Services administer the City of Gosnell's Parking Local Law 2012 and issue warnings, infringements or commence court action, if necessary, for contravention of the local law.
Know your signs
All drivers should familiarise themselves with the standard signage used throughout Western Australia.
Here are some examples of the more frequently used signs in and around the City.

No Stopping
You must not stop on a length of road to which a No Stopping sign applies.

No Parking
You may stop in a No Parking zone for a maximum of two minutes to drop off or pick up passengers. You must stay within 3 metres of your car at all times.

Parking signs
Parking signs with specified time limits allow drivers to park their vehicles for a certain period of time, for example one hour parking.

Continuous yellow line markings
You cannot stop or park anywhere along a single yellow line painted on the edge of the road. This restriction is in place 24 hours a day and attracts a \$100 penalty.
The City will use yellow lines instead of signage where placement of signs may be difficult, pose a hazard or affect the amenity of an area.

People with disabilities parking
Parking for people with disabilities is provided at various locations throughout the City. These locations are clearly signposted with the Blue People with Disabilities ground symbol and appropriate upright signage.
Only vehicles displaying a current registered People with Disabilities permit are entitled to park in these bays. Penalties apply if vehicles are not displaying a current People with Disabilities permit.

Commercial vehicles
It is an offence to:
• Park a vehicle that is 7.5 metres or more in length or exceeds a GVM of 3 tonnes on a carriageway for any period exceeding two hours in any 24 hour period.
• Stand a commercial vehicle on a verge unless it is loading or unloading goods.
For more information please read our Commercial Vehicle Parking pamphlet or contact Ranger Services on 9397 3000.

Authorised persons
The City of Gosnell's Ranger Services are authorised persons for the purpose of administering the Parking Local Law 2012 within the district. The City may also authorise other persons to enforce the local law on private land such as shopping centres or educational institutions. Signage will be erected in these places to warn drivers that the local law applies to that property. Authorised officers or those establishments can enforce the local law and issue infringement notices to the drivers of vehicles found to be parking illegally on that property.

Infringements
Payment of parking infringements is to be made on or before the due date and can be paid in the following ways:
• In person at the Civic Centre, located at 2100 Albany Highway, Gosnell.
• Via cheques and money orders payable to: PO Box 662, Gosnell 6990, or
• Online at www.gosnell.wa.gov.au
Please note that if payment is not made by the due date, additional costs will be incurred. Failure to take any action will result in the matter being registered with the Fines Enforcement Registry, after which non-payment may result in the Driver's Licence for any vehicle licence held by the individual being suspended.

Driver responsibilities
Drivers of vehicles are advised that:
• It is an offence to refuse to provide name and address details to a Ranger when requested to do so.
• It is an offence to refuse to move a vehicle when requested to do so by a Ranger.
• The owner of a vehicle is required to provide the details of the driver at the time the alleged offence was committed.

3

Assistant Principal –Religious Studies



Assalamu Alaikum wa
Rahmatullahi wa
Barakatuh,

As we reach the end of Semester 1, I would like to take a moment to reflect on the incredible achievements of our students and the collective efforts of our dedicated staff and supportive parents. Alhamdulillah, this term has been filled with significant milestones

that showcase the remarkable progress our students have made in their Islamic education.

First and foremost, I am immensely proud of the progress our students have shown in their Quranic studies. It is heartening to see the fruits of their hard work and dedication. Many of our students have memorized substantial portions of the Quran, and their recitation skills have improved tremendously. Their commitment to understanding and living by the words of Allah (SWT) is truly commendable. I would like to especially acknowledge the role of our Islamic Studies & Quran teachers, under the leadership of Sh Ahmed Senosy, whose tireless efforts have been instrumental in guiding our students on this blessed journey.

In addition to their Quranic achievements, our students have also demonstrated exceptional adab and manners, both in and out of the classroom. The embodiment of Islamic values in their daily interactions is a testament to the strong moral and spiritual foundation they are building here at Al-Ameen College. Their behavior reflects the teachings of our beloved Prophet Muhammad (SAW), and it fills my heart with pride to see them growing into compassionate, respectful, and mindful young Muslims.

I would like to take this opportunity to congratulate our staff for their unwavering commitment to the spiritual and academic growth of our students. Your dedication and passion for teaching have been instrumental in nurturing the minds and hearts of our students. I am truly blessed to work alongside such an incredible team.

Lastly, I want to extend my heartfelt thanks to

our parents. Your ongoing support, involvement, and encouragement are invaluable to us. Together, we are building a strong foundation for our children's future, and I look forward to continuing this journey together.

May Allah (SWT) bless our students, staff, and families with continued success, good health, and strong iman. I wish you all a restful and blessed break, and I look forward to welcoming you back for another successful term, Insha'Allah.

Wa Alaikum Assalam wa Rahmatullahi wa Barakatuh.

Imam Yahya Ibrahim
ASSISTANT PRINCIPAL: RELIGIOUS STUDIES

Head Of Primary



Respected Parents,

Alhamdulillah, through the Barakah and Grace of Allah (SWT), we have reached the end of another successful, busy, and productive Term 2.

Throughout the term, our Primary School students participated in a variety of incursions and excursions, which were thoroughly enjoyed by students, parents, and teachers alike. These activities play a vital role

in student learning, offering opportunities to develop essential social skills such as teamwork, communication, and cooperation. They also help build confidence as students engage with new environments and people.

Highlights of Term 2 included the school camp and swimming activities, which underscored the importance of experiential learning and physical development.

The merit awards for Islamic Studies, Quran, Arabic and other learning areas including Aussie of the Month were well attended by Parents throughout the course of the term 2.

Important Dates and Upcoming Events

NAPLAN Results

- Printed NAPLAN student reports: Expected to arrive in schools from Monday, 21 July 2025

- NAPLAN Digital student reports: Available from Tuesday, 22 July 2025 for school records.

Semester Reports

- Reports for Semester 1 will be available in the first week of the break, by 7 July 2025.

Major Events in Term 3

- Science Week: 9 – 17 August 2025
- Book Week Parade: Scheduled towards the end of Term 3
- ICAS and AMC Competitions: 4 – 29 August 2025

We thank you for your continued support and partnership in your child's educational journey. May Allah (SWT) continue to bless our efforts and guide our students toward success.

A big thank you to all the staff in the Primary school for keeping the Primary school on track and running smoothly.

Warm regards,

Mrs Shaamillah Davis
HEAD OF PRIMARY



Coming Soon

The College will soon be using Paperly to manage excursion and incursion permission slips, including online payments. Should you need to update any student information (i.e., medical details, address, phone number, email, etc.), please visit the School Admin Office. You will be able to access the Parent Portal using the link below:

alameencollege.paperlyapp.com/parent/login

Kindergarten – Play based Learning !



Meraj Khan
PRIMARY SCHOOL TEACHER

Sylvia Buchori
PRIMARY SCHOOL TEACHER
Kindergarten
Head of Year

Pre-Primary – Fun and Exciting !



Nancy Boyer
PRIMARY SCHOOL TEACHER

Sylvia Buchori
PRIMARY SCHOOL TEACHER
Kindergarten
Head of Year

Year 1 – Experiencing Creativity !



Year 2 – Bursting with Excitement !



Sallyna Hassan
PRIMARY SCHOOL TEACHER

Khadijah Zainy
PRIMARY SCHOOL TEACHER
Head of Year 1 & 2







Looking Ahead to Term 3
We're proud of how much our Year 2 students have grown this term—both academically and personally. Their enthusiasm, curiosity, and positive attitude have made this term truly rewarding. We look forward to an exciting and fun-filled Term 3 packed with new learning adventures!
Warm regards,
Sr Sabha
The Year 2 Teaching Team

Sabha Fatima
 PRIMARY SCHOOL TEACHER
 Year 2

Khadijah Zainy
 PRIMARY SCHOOL TEACHER
 Head of Year 1 & 2

Year 3 – A learning and growing experience !



As Term 2 comes to a close, we would like to take this opportunity to reflect on the wonderful learning, growth, and experiences that have taken place across all four of our Year 3 classrooms.

This term, students have been working hard on their persuasive writing through the Talk for Writing program. They have been learning how to express their opinions clearly, structure their ideas effectively, and use persuasive language with confidence. We've seen fantastic improvement in their writing, and it's been a joy to watch their voices and creativity come through.

In Numeracy, students explored measurement, focusing on both length and weight. Using a range of hands-on tools such as rulers, scales, and measuring tapes, students engaged in practical learning tasks that helped build strong connections to real-world applications.

One of the major highlights this term was our excursion to Whiteman Park. The students enjoyed an active yet relaxed day, including a scenic train ride and time spent exploring the park's natural surroundings. A key part of the excursion was the visit to the Conservation Centre, where students had the opportunity to meet and learn about local native animals, some of which are endangered. The local rangers gave insightful talks about how they care for these animals and the importance of wildlife protection.

The excursion also allowed students to apply their maths skills in a meaningful context – from measuring and preparing animal food, to tracking animal growth through length measurements. It was a valuable and enriching learning experience that brought together maths, science, and environmental studies.

We were also thrilled to host the Silly Scientist excursion, which was an unforgettable and entertaining event for all Year 3 students. The students were amazed by exciting experiments such as optical illusions, the "elephant toothpaste" chemical reaction, and watching how high a mini rocket could launch. The scientist's humor, songs, and energy made for a fun-filled session that sparked scientific curiosity and laughter all around!

In Islamic Studies, our students worked on a meaningful Hajj project, creating models of the Kaaba and the various steps of the pilgrimage. Through this hands-on activity, they developed a deeper understanding of the significance of Hajj. While it presented some challenges, it proved to be a highly rewarding experience that encouraged creativity, collaboration, and reflection.

It has been a productive and memorable term, and we are incredibly proud of the progress, effort, and enthusiasm shown by our Year 3 students. We sincerely thank you for your continued support and partnership in your child's learning journey.

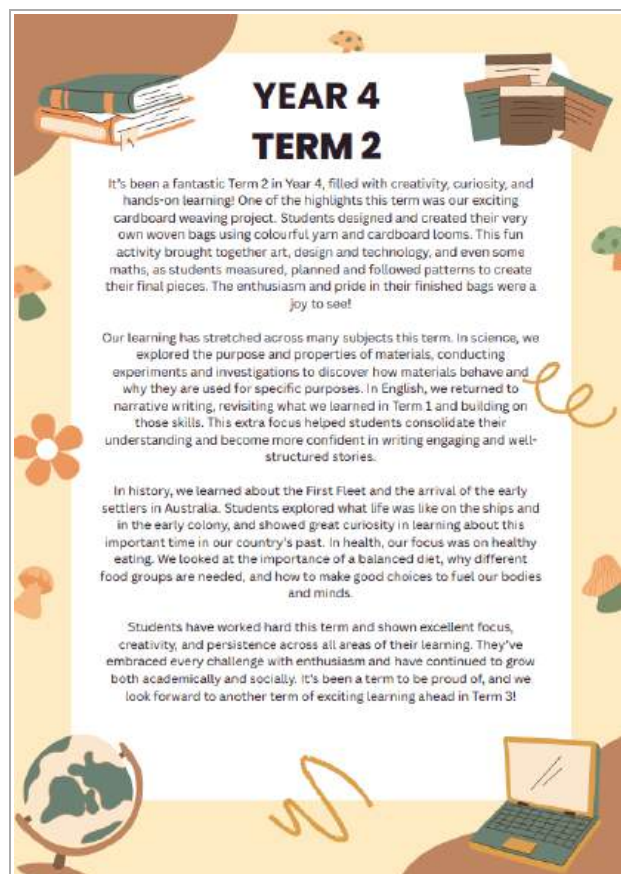
We wish all families a safe and restful break, and we look forward to another fantastic term ahead!



Azra Arif
 PRIMARY SCHOOL TEACHER
 Year 3

Rina Rahmawati
 PRIMARY SCHOOL TEACHER
 Head of Year 3 & 4

Year 4 – Hands on Learning !



Year 5 – What an unforgettable experience.



Gillian Rankin
PRIMARY SCHOOL TEACHER
Year 6

Angela O'Brien
YEAR 6B TEACHER
HEAD OF YEARS 5 & 6



Year 6 – An exciting and enriching term !



Salma Arab
PRIMARY SCHOOL TEACHER
Year 4

Rina Rahmawati
PRIMARY SCHOOL TEACHER
Head of Year 3 & 4



Zana Hassan
YEAR 6 TEACHER

Angela O'Brien
YEAR 6B TEACHER
HEAD OF YEARS 5 & 6

Islamic Studies – Hajj Project



ISLAMIC STUDIES DEPARTMENT


STEM



Marwa El- Ayashy
STEM LEAD AND HIGH SCHOOL TEACHER
Computer Science

Gerard Coleman
STEM LEAD AND HIGH SCHOOL TEACHER
Science, Physics

Hafiz of the Quran





HAFIZ OF THE QURAN

OUR YOUNG HAFIZ OF QURAN *SALMAAN QUULE*, YR 11 AND LONG TIME STUDENT OF AL-AMEEN COLLEGE IS ON HIS WAY TO THE PRESTIGIOUS *TIBYAN QURAN COMPETITION* IN THE USA. ALLAH GRANT HIM & HIS FATHER SAFE PASSAGE AND KEEP HIM HEALTHY AND BLESS HIM WITH TAWFEEQ AND ACCEPTANCE. ALHAMDULILLAH SALMAAN IS THE ONLY AUSTRALIAN COMPETITOR AND WE ARE ECSTATIC FOR HIS SUCCESS AND ACHIEVEMENTS THUS FAR. SH SALMAAN QUULE, AS I NICKNAME HIM, WAS TRAINED AT HOME BY HIS MOTHER AND FATHER, ALONG WITH HIS SIBLINGS AND HE HAS BENEFITED TREMENDOUSLY FROM MASJID IBRAHIM ALONG WITH OUR HUMBLE EFFORTS AT AL-AMEEN COLLEGE IN PERTH. HE, AND HIS SISTERS, HAVE BEEN FINALISTS AND GRAND CHAMPIONS OF OUR QURAN COMPETITION FOR MANY YEARS. PLEASE MAKE DUA FOR MY DEAR STUDENT SALMAAN. YOU ARE ABLE TO FOLLOW HIS JOURNEY THROUGH THE COMPETITIONS FACEBOOK PAGE:

[HTTPS://WWW.FACEBOOK.COM/SHARE/1dMTNATUH7?mibextid=WWXfR](https://www.facebook.com/share/1dMTNATUH7?mibextid=WWXfR)

ALLAH RETURN HIM TO US SAFELY AND INCREASE US WITH HIS PRESENCE AS A FUTURE IMAM FOR OUR COMMUNITY.

Imam Yahya Ibrahim
ASSISTANT PRINCIPAL: RELIGIOUS STUDIES

Arabic – Progress & Achievement !



Arabic – Progress & Achievement !

It's been a busy and exciting term in the Languages Department. In Week 5, we took the time to recognise the achievements of our students across all year levels. Their hard work and commitment to learning Arabic have truly stood out, and it was a pleasure to celebrate their progress.

In Week 10, the Arabic poetry competition took place, with students from Year 5 to Year 12 participating. With over 60 students involved, the event was a fantastic showcase of language, creativity, and confidence. It was wonderful to see so many students engaging with Arabic in such a meaningful and expressive way.

We're also proud that our Languages Department continues to offer ATAR courses in both Arabic and Indonesian for our senior students in Years 11 and 12. These courses provide a valuable pathway for students who are passionate about languages and keen to challenge themselves academically, with the added benefit of a 30% ATAR bonus.

Arabic is taught from Year 1 right through to Year 12 at our school, and we're proud of the strong language program we've built - one that nurtures students' skills and deepens their cultural understanding at every stage of their learning journey.





Arabic – Progress & Achievement !

The Languages Department "Arabic" at Al-Ameen College organised the first round of the Arabic Poetry Competition 2025. A total of 62 talented students took part, showcasing remarkable passion, creativity, and dedication through their performances. The standard was exceptionally high, and the enthusiasm from all participants made the event truly special.

We would like to thank every student for their outstanding effort and commitment. A sincere thank you as well to the parents for their ongoing support.




Abdallah Elkady
HIGH SCHOOL TEACHER
Head of Learning Area: Languages

PE – Dynamic & Rewarding !



Jasmin Ghanem
VOLLEYBALL ACADEMY COACH
HEALTH & P.E. TEACHER
OUTDOOR EDUCATION TEACHER

David Mcardle
HIGH SCHOOL TEACHER
Health, Physical Education
Head of Learning Area: Physical Education

IT – The Power of Technology!



Marwa El- Ayashy
STEM LEAD AND HIGH SCHOOL TEACHER
Computer Science

Heikal Akram
HIGH SCHOOL TEACHER
Head of Learning Area: Technologies

English – Inspiring Poetry !



Kholoud Swayd
HIGH SCHOOL TEACHER
Head of Learning Area: English

VET & PLIS Program

AL-AMEEN'S VET AND PLIS PROGRAM NEWS

The Vocational Education and Training in Schools (VETIS) programs enable students to gain nationally recognised industry skills whilst completing their school graduation. Our current Year 11 students in Al-Ameen College have the opportunity to complete a BSB20115 Certificate II In Workplace Skills VET course over a year.

A few of our students had expressed interest in the Certificate II in Electrotechnology (Career Start) Pre-apprenticeship VET course with College of Electrical Training (CET). Last month, we had Colin from CET talk to our students about the program. We hope our students will be successful in their application for this pre-apprenticeship course and wish them all every success!



We are also excited to announce that our school has embarked on a Personalised Learning In School (PLIS) Program where more Year 10 and 11 students will be given the option to complete selected VET courses off-campus once or twice a week in TAFE. These courses provide them clear career pathways after high school where they will be equipped with practical skills and nationally recognized qualifications.



Muhammad Agherdien
HIGH SCHOOL TEACHER
HASS

Priyanka Don
HIGH SCHOOL TEACHER
Head of Learning Area: Humanities and Social Sciences

Jo-Anne Mathews
HIGH SCHOOL TEACHER
Head of Learning Area: VET/Endorsed Program

HASS – Exploring Democracy & Rights!

Humanities and Social Sciences

Exploring Democracy and Rights: A Snapshot of Civics and Citizenship in Action.

This term, students across Years 8 to 10 have been actively engaging with the foundations of Australia's political and legal systems through a series of creative and thought provoking projects in Civics and Citizenship.

● **Year 8: Understanding Freedoms in Democracy**

Our Year 8 students explored the vital role of freedoms in Australia's democratic system. Working in small groups, they produced short videos that explained key democratic freedoms – such as freedom of speech, religion, and association – and how these freedoms are balanced within the bounds of the law. Their videos demonstrated a strong understanding of civic responsibility and the importance of protecting rights while respecting legal limits.

● **Year 9: Creating Political Parties**

In a dynamic and collaborative task, Year 9 students formed their own political parties. Each group developed a unique party platform, designed campaign materials, and presented persuasive PowerPoint presentations to promote their policies. The activity culminated in a mock election, where students voted for the party they believed best represented their values. This hands-on experience gave students a deeper appreciation of the electoral process and the power of political participation.

● **Year 10: Human Rights Case Studies**

Year 10 students delved into real-world human rights issues by researching and presenting case studies that highlighted contemporary challenges in society. From freedom of the press to refugee rights and Indigenous justice, students examined how legal systems respond to human rights concerns both in Australia and globally. Their presentations sparked meaningful class discussions and showcased their ability to think critically about justice, equity, and the rule of law.

Year 8 Welcomes Indonesian Visitors This term, our Year 8 class had the exciting opportunity to host students from an international Indonesian school. The visit was a wonderful cultural exchange, where our students engaged in lively conversations, asking questions about school life and education programs in Indonesia. The Indonesian students also shared their language with us, teaching some basic Bahasa Indonesia phrases and numbers, which our students thoroughly enjoyed practicing. The experience was both educational and enriching, fostering global awareness and new friendships across cultures. Khalil Albahsi (Year 8B) provided a great service in translating from Bahasa Indonesia into English as the visiting students addressed the class and all students were engaged in the experience.

Year 12 Politics and Law: ATAR Revision Seminar

Earlier this term, our Year 12 Politics and Law students participated in a dynamic and informative revision seminar held at the University of Western Australia, designed to support their preparation for the Semester 1 exams. Surrounded by fellow Year 12 students from schools across Western Australia, our students experienced what it feels like to be part of a broader academic community. The seminar provided valuable insights and revision strategies, helping students consolidate their understanding of key course content. Being in a university setting also inspired many to start envisioning their own future studies, making the experience both academically enriching and personally motivating.