



Langford Islamic College

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Principal's Foreword

Introduction

I am very proud of the way in which our school community has worked together to ensure progress was made throughout the year. There was a focus on the school community collectively having pride in our school and for our students to “be their best, be respectful and be responsible.”

Progress against the Business Plan in 2015 - 2016 was reviewed thoroughly allowing us to refocus moving forward in a strategic and targeted manner. The school's focus for teaching and learning is to ensure that our students are provided with every opportunity to learn and grow in a positive and safe school culture, while contributing and adding value to the broader school community. Our school focussed on ensuring that all processes and supports put in place nurtured the “whole child” to help them attain their personal best.

We continued to seek out partnerships with other educational and community based organisations to work in collaboration with the school to further nurture and support our students. There were new infrastructure developments throughout the year to meet the needs of our students.

Academically, 2016 has once again been a productive year for Langford Islamic College (L.I.C.). The College not only achieved excellent NAPLAN results across both Primary and Secondary schools, but our students also excelled in national and international competitions and did well in the ATAR exams. Six ICAS medals were awarded to Mahsa Huq for her outstanding achievement in

Maths, Science, English, Writing, Spelling and IT. Also, Qistina Shahlan was awarded a medal for her achievement in Spelling and Maymoonah Mowafy was awarded a medal for English.

2016 has also seen many College events and fun activities for students, parents and the community, which included Ramadan Displays, a Special Ramadan Assembly, Eid Celebration Fun Day, our annual Ramadan Dinner, the College Fete, the much-anticipated Quraan Competition, Sports Carnivals, Primary and Secondary School Camps, Graduation Ceremonies and our Annual Award Presentations.

With regards to building works, eight more classrooms, six offices and an administration block were completed in Term 1 this year to accommodate the growing number of students. Langford Islamic College has been working closely with D.E.T. to improve governance and financial management practices. We are confident that L.I.C. will continue to function and thrive as a wonderful and a very successful College.

I look forward to building on our progress and successes in 2016 moving into 2017 with the same sense of determination and renewed focus that we have demonstrated throughout the previous years.

Dr Popie Hossain Rhaman
Principal



School Progress towards its goals in 2016

NAPLAN Results 2016 <small>National Assessment Program - Literacy and Numeracy</small>		NUMERACY	READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION
	L.I.C. MEAN SCORE	432	455	451	495	486
	AUST. MEAN SCORE	402	426	421	420	436
	W.A. MEAN SCORE	395	416	414	412	425
	L.I.C. MEAN SCORE	528	510	500	544	557
	AUST. MEAN SCORE	493	502	475	493	505
	W.A. MEAN SCORE	486	495	470	488	499
	L.I.C. MEAN SCORE	600	556	540	594	591
	AUST. MEAN SCORE	550	541	515	543	540
	W.A. MEAN SCORE	548	537	512	540	537
	L.I.C. MEAN SCORE	608	579	580	611	582
	AUST. MEAN SCORE	589	581	548	580	570
	W.A. MEAN SCORE	594	585	554	583	573

GOOD ACADEMIC PERFORMANCE: L.I.C achieved the best NAPLAN results in its history across Primary and Secondary.

ICAS Results 2016

ICAS MATHS		ICAS SPELLING		ICAS ENGLISH	
Fawzan Mardijono	D	Ibtisam Zahra	C	Zaki M. Hananto	D
Aisha Matan	C	Aukoni Ali	D	Allura Nissa Hayes	D
Mohammed Sihabuddin	C	T Chowdhury	D	Mahsa Huq	HD
Ayu Affiah	C	Suhayb Gelle	C	Manha Khan	C
Deena Sofia Finlaus	D	Adiva Nadia Hassan	C	M. Danish Mukarak	C
Narmeen Kashif	C	Zarif Kamarul Azrin	C	M. Ryano Zaidan	C
Faiza Ahmed	D	Naufal Mardijono	C	Asjad Ali	C
Rebal El-Waly	C	Yusuf Mohamad Zaini	C	Zobia Laaraby	D
M. Hasri Muhammad	C	Sabah Paiman	C	Faiza Mafiz	C
Tooba Nabeel	D	Thahir Widyantoro	C	M. Sufian Muhammad	C
Abdul-Hadi Obeid	D	Adam Alam	D	Syed Mudassir Nabi	C
Amalia Sungkar	C	Laila Amin	C	Qistina Shahlan	C
ICAS WRITING					
Aiya Abu Mousa	C	Mahsa Huq	HD	Natasya Syuwandi	D
Khadija Al-Aksawi	C	Manha Khan	C	Zaynah Khalil	C
Sofea Shakira Anistino	C	M. Danish Mukarak	C	Hadijah Maudarhocus	D
Akhan Baig	C	Manal Nasim	C	Hebah Maudarhocus	HD
Muhammad Djarra	C	Asjad Ali	C	Tasneem Moosajee	D
Taufiq Mohammad N	C	Qais Ashar	C	Fahreen Ahmed	C
Muhammad Nabeel	C	Abdulrahman Ismail	C	Mikkel Ritzi Fernandez	C
Ayesha Omran	C	Faiza Mafiz	C	Fawzan Mardijono	C
Oadira Anam	D	Munira Mohamed Ali	C	Aisha Matan	C
Mawsil Khan	C	Syed Mudassir Nabi	C	Moh Sihabuddin	C
Jowdi Soliman	C	Qistina Shahlan	HD	Rania Arif	C
Saimah Ahmed	C	Ihan Sufian	C	Alifa Ali	C
Humna Ghori	C	Natasya Suwandi	C	Zane Kassem	C
Zarif Kamarul	D	Hadijah Maudarhocus	C	ICAS IT	
Nauwaf Mardijono	C	Hebah Maudarhocus	D	Fathiya N. Achmad	C
Yusuf Mohamad Zaini	C	Hayfa Triandini	C	Khadija Al-Aksawi	D
Tahir Widyantoro	C	Radel Widyantoro	C	Akhan Baig	D
Mahsa Huq	HD	ICAS ENGLISH		Mohd Ahmed Nabeel	C
Manha Khan	D	Ahmad Qais	C	Abdulrahman Parker	C
Aminah Maudarhocus	C	Zain Ahmed	D	Caira Syafandra	D
Asjad Ali	C	Maryam Bahram	C	Saimah Ahmed	C
M. Ismail Yusni	C	Malak Chikh Ebrahim	D	Oadira Anam	C
Ahmad Jamshaid	C	Aunilia Fachry	D	Muhammad Hafid Azmi	C
Lamia Khan	C	Muhammad Khan	C	Tarisha Chowdhury	C
Munira Mohamed Ali	C	Shafay Khan	C	Farissa Fardinal	D
Syed Mudassir Nabi	C	Hassan Matan	C	Anvin Hakim	D
Tasneem Moosajee	D	Nur Amani Mincher	C	Adiva Nadia Hassan	D
Hadijah Maudarhocus	C	Amalia Sungkar	C	Ahm Aarif Iftiyaal	C
Hebah Maudarhocus	C	Hana Moosajee	D	Zarif Kamarul Azrin	C
Manal Baig	C	Maymoonah Mowafy	HD	Naufal Mardijono	C
Maavrah Rasooly	D	Yusuf Paiman	C	Yusuf Mohamad Zaini	C
Rania Arif	C	Eshal Zubair	C	Jowdi Soliman	C
Jasmine Quick	D	Khadija Al-Aksawi	D	Zaryab Baig	C
Tooba Nabeel	C	Sofea Anistino	D	Zaki M. Hananto	D
Amalia Sungkar	C	Akhan Baig	C	Muhammad Djarra	C
ICAS SPELLING		Muhammad Djarra	C	Mahsa Huq	HD
Aiya Akumousa	C	Taufiq Mohammed	C	Ali Khalil	D
Khadija Al-Aksawi	C	Muhammad Nabeel	C	Manha Khan	C
Sofea Shakira Anistino	C	Yumna Saputri	C	Manal Nasim	C
Akhan Baig	C	Caira Syafandra	C	Ali Asjad	C
Muhammad Djarra	D	Saimah Ahmed	C	Ahmad Jamshaid	C
Hashi Elmi	M	Aukoni Ali	D	Lamia Khan	C
Mahdi Khalil	C	Muhammad Azmi	C	Tamim Khan	D
Zobia Khan	C	Tarisha Chowdhury	C	Mudassir Syed Nabi	D
Taufiq Mohammed	C	Tarisha Chowdhury	C	Nur Alyssa Nasharuddin	C
Aminuddin Mohd	C	Farissa Fardinal	C	Shaheen Parker	C
Ahmed Nabeel	C	Adiva Nadia Hassan	C	Qistina Shahlan	C
Husna Redwan	M	Zarif Kamarul Azrin	C	Azka Shoukat	C
Yumna Saputri	M	Naufal Mardijono	D	Youssef Ali	C
Bahari Shamsul	M	Yusuf Mohamad Zaini	D	Hebah Maudarhocus	D
Siti Solehah Yusni	C	Jowdi Soliman	C	Mikkel Ritzi Fernandez	C
		Thahir Widyantoro	C	Mohammed Sihabuddin	D
		Adam Alam	HD		

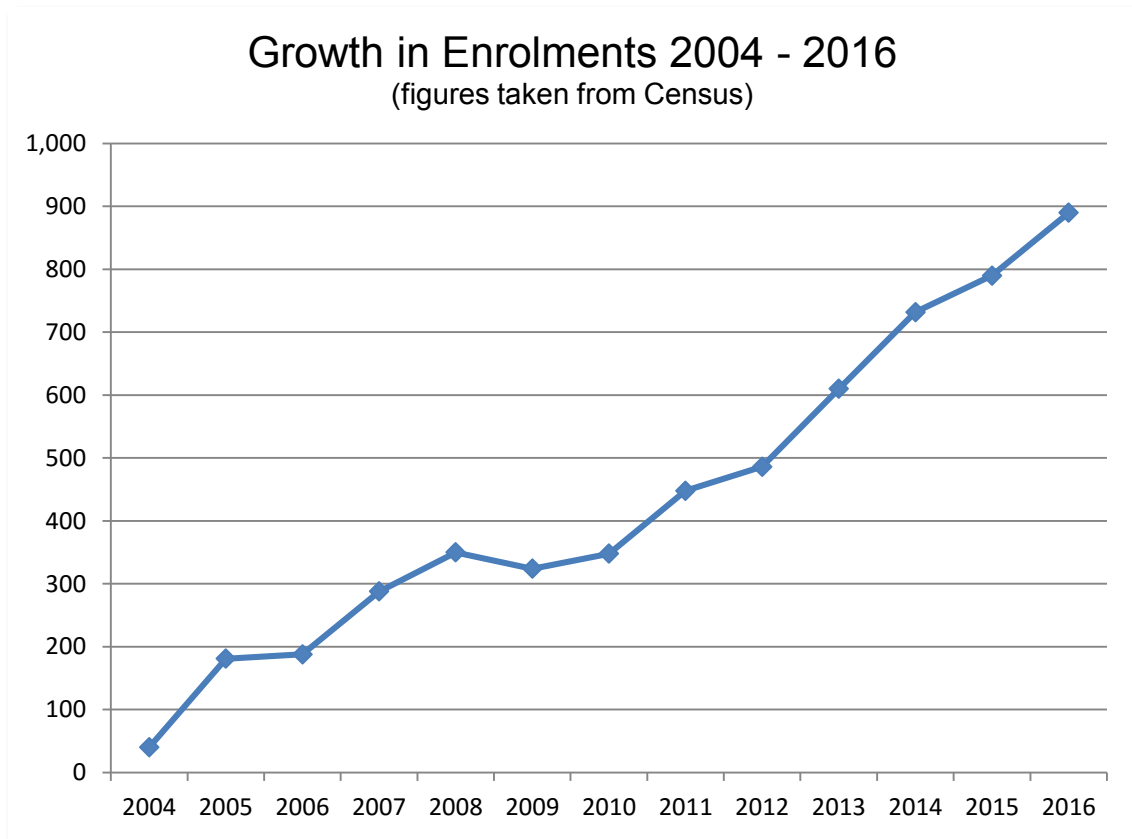
Australian Maths Competition Results 2016

Muhammad Djarra	HD	Faiza Mafiz	D
Mahdi Khalifa	D	M. Ihan M. Sufian	D
Zoha Erum	D	Lamia Khan	D
Ziyad Gharir	D	Qistina Shahlan	D
Abdulrahman Parker	D	Nur Alyssa Nasharuddin	D
Khadija Al-Aksawi	D	Saleh Syarif Hahaman	D
Ilyas M. Sufian	C	Shaheen Parker	C
Mir Asim	C	Munira Mohamed Ali	C
Salsakia Nur Fadhilah	C	Nor-Zakiah Abdul-Aziz	C
Nur Aliyah M Taufiq	C	Yasmene Ahmad	C
Yumna Saputri	C	Zobia Laaraby	C
Humza Arore	C	Ahmad Afan M. Syazlie	C
Akhan Baig	C	Sarah Abed	C
Omar Abraham	C	M. Ismail Yusni	C
Siti Solehah Yusni	C	Zahra Hananto	D
Dafama Abolnor	C	A. Muaziz M. Firdaridzuan	D
Khalifa Rubiy	C	Shaf Kashif	C
Yusuf Mohamad Zaini	D	Bagus Alwan	C
Faris Moktar	D	Sufi Bin Ridwan	C
Rayyan Abed	D	Hayfa Triandini	C
Naufal Mardijono	D	Radel Widyantoro	C
Aukoni Ali	D	Hebah Maudarhocus	C
Sara Ahmad Salem	C	Sarah Penjwery	C
Anvin Hakim	C	Shanah Masvin Salavuteen	C
Saimah Ahmed	C	Umaira Siddiqui	C
Adiva Hassan	C	Hadijah Maudarhocus	C
Farissa Fardinal	C	Nur Ayun Samy Badawy	D
M. Hafid Azmi	C	Fawzan Mardijono	D
Mawsil Khan	C	Aisha Matan	D
Tahsan Amin	C	Anas Aljaghber	C
Zarif Kamarul Azrin	C	Jihan Nabila Munir	C
Yahya Osman	C	Mohammed Sihabuddin	C
Oadira Anam	C	Fahreen Ahmed	C
Seana Sanchia Arabela	C	Akhan Tahir	C
Sabeen Rahman	C	Rania Arif	D
Taha Khizar	C	Ayu Affiah	D
Ahmed Younis	C	Affiah Anjum	D
Mahsa Huq	HD	Mohammad Rhaman	C
Manha Khan	D	Narmeen Kashif	C
Ashhad Ifan	D	Ali Ahmad Salem	C
Zaki M. Hananto	D	Nur Isaac S. Rozmanshah	C
Sakinah Gharir	D	Fatima Ahmed	C
Zara Asim	C	Mariam Abo El Atta	C
M. Ryano Zaidan	C	Abdul-Hadi Obeid	P
Asna Fibradi	C	Jamilah Ali Gilam	D
Allura Hayes	C	Tooqa Nabeel	D
Hafiyyan-Hadi Redwan	C	Faiza Ahmed	D
Clara Saitov	C	M. Haaziq M. Hasri	C
Zaryab Baig	C	Said Nabi Ahmadzai	C
Mohammed Khan	C	Adam Alam	C
M. Danish Mukarak	C	Fibri Rahayu Sun'an	C
Manal Nasim	C	Yusuf Woods	C
M. Haaziq M. Hasri	C	Asjad Khan	D
Said Nabi Ahmadzai	C	Syed Mudassir Nabi	D
Renad El-Waly	C		

C : CREDIT M : MERIT
D : DISTINCTION P : PRIZE
HD : HIGH DISTINCTION

EXCELLENCE IN INTERNATIONAL COMPETITIONS:

L.I.C students also excelled in the national and international competitions.



GOOD GROWTH IN ENROLMENTS: L.I.C is evolving to become a desirable educational institution with high standards of Islamic and secular education.

School Profile

Coeducational or single sex: Coeducational

Year levels offered: K-12

Total student enrolments for this school in 2016 (including Kindergarten):

Total Enrolment	Girls	Boys
888	451	437

(as per Census held in August 2016)

Characteristics of the student body:

Our students are from various ethnic and cultural backgrounds. Approximately half of the students are born locally, the other half have migrated with their parents from childhood. A small proportion of them have migrated with a refugee's status. In most cases, students' parents are from non-English speaking backgrounds. Therefore, the college has a large percentage of ESL students.

Class sizes – 2016

Year Group	Average Class Size	Percentage of classes in the school			
		On or under average	Under average	On average	Over average
KK – Year 3	24	44%	28%	19%	56%
Year 4 – Year 10	26	28%	31%	19%	50%
Year 11 – Year 12	26	67%	33%	0%	66%
All classes	25	43%	34%	9%	57%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short suspensions (1-5 days)	15
Long suspensions (6-20 days)	0
Cancellation of Enrolments	0

Curriculum Offerings

All the Learning Areas of the National Curriculum are offered. A good selection of WACE courses (examinable and non-examinable) are offered to Years 11 and 12 students, as well as VET courses. In addition to meeting the requirements of the Department of Education Services and the Curriculum Standards and Reporting Authority, Langford Islamic College offers Islamic Studies to cater for the religious/spiritual needs and development of students. The Islamic Studies curriculum is enriched with core shared values. Values and character education/citizenship are very important aspects of the Islamic Studies Curriculum offered at Langford Islamic College.

The National Curriculum is being implemented in all learning areas across the school.

The Early Years Learning Framework is being implemented in Kindergarten – Year 2, under the watchful eyes of Mrs N Jumali whose responsibility is the coordinating the implementation of this. □

Quality Improvement Plan: The National Regulations require schools to have a Quality Improvement Plan (QIP). The aim of the plan is to assist schools self-assess their performance in delivering quality education and care and to plan future improvements.

Visual Arts: The College places high importance on nurturing students' creative minds and creativity. The Visual Arts Centre and the resources purchased have also made a significant difference in students' learning and enjoyment of the subject.

In 2016, we demonstrated significant improvement in general student performance across all years. This year saw the launch of the more customised transition program for our Year 6 students.

- Visual Arts: The College places high importance on nurturing students' creative minds and creativity. The Visual Arts room and the resources purchased have also made a significant difference in students' learning and enjoyment of the subject.

Targets for 2017

Target 1:

Our target for WACE for 2017 is to ensure all students at risk of not achieving ATAR of greater than 55 are enrolled in Certificate II VET qualification and General courses. Continued close monitoring of individual performance will occur.

Target 2:

Our NAPLAN results have been excellent this year, years and our students continued to demonstrate high progress and high achievement from Year 3 to Year 9 in all components. Our target is to better our performance in NAPLAN every year.

Target 3:

Increased Student Enrolments in Year 10 and Year 11

The target to increase Year 10 and 11 enrolments for 2017, and as such we have broadened our curriculum choices and subject choices

Target 4:

An increase in excursions, extra and co-curricular activities for 2017, including Drama, Basketball, Soccer, etc.

Ongoing Priorities

Priority 1: Excellence in Teaching & Successful Learning

Through targeted professional learning the skill sets of teachers will be enhanced to align with the needs of our students. The staff will underpin lesson planning with analysis of data, the use of cooperative learning strategies and computer technologies in the classroom. We want all our students to be challenged, to maximise their talents and abilities and to be well prepared for their future when they leave school and equipped to prosper economically.

Priority 2: Engaging and Safe Learning Environment

We will provide a safe and welcoming environment with programs that challenge and engage our students. The college will identify areas that require attention and develop measures to address them. We will provide opportunities for students to engage in college life and to demonstrate pride in their college. Ultimately, we want our students to be happy and secure in themselves and ready to contribute to their community.

Priority 3: A Range of Curriculum Pathways, Collaborations and Partnerships

To meet the needs of all students, the college will provide a variety of programs and pathways so that students can develop their individual talents and aspirations. We will work collaboratively with other schools and educational institutions to enable us to offer a wide range of courses and opportunities. We will also seek to raise the profile of the school in the community by engaging students in activities, performances and competitions that enable them to display and advertise their talents and abilities to the wider community. The ongoing success of students will assist in creating a positive college profile in the community.

Extra-curricular Activities

Some of the extra-curricular activities that L.I.C students are involved in are:

- Photography
- Arts & Crafts
- Culinary Class
- Soccer
- Futsal
- Table tennis
 - Visual Arts
 - Fun with Food

How Information and Communication Technologies are used to assist learning:

Information and communication technologies are used to assist learning in the classroom through the use of Smart Boards, iPads, lap tops, digital cameras/recorders. All classrooms have Smart Boards and students have access to laptops and digital media equipment when required.

Students develop their capability in using ICT for various tasks in their I.T, Media, Media Arts classes as well as across the curriculum. Tasks involve information access and management, information creation and presentation, problem solving, decision making, communication and creative expression whereby students conduct research, create multimedia information products and design solutions to problems.

Students learn to use ICT with confidence, understand its possibilities, limitations and impact on individuals, groups and communities. Students are given an opportunity to develop knowledge, skills and dispositions around ICT and its use, and they develop the ability to transfer these across environments and applications.

Students become competent users of ICT through:

- Investigating with ICT
- Communicating with ICT
- Managing and Operating ICT

The majority of students are utilising a range of ICT in specialist and cross curricular areas. Staff All staff to become competent and confident users of ICT and incorporate the ICT capabilities into their teaching, learning, and assessment through use of:

- Interactive Whiteboards (IWB)
- Laptops
- iPads
- SIS –entry of daily attendance
- Other technologies

Social Climate

Some of the activities held in 2016 were:

- Scholastic Book Fair (P&F Association)
- Ramadan Class Displays
- Ramadan Charity Drive
- Community Iftaar Dinner
- Special Ramadan Assembly
- Primary and Secondary Sports Carnivals
- Annual Quran Competition
- Year 10 Parent/Teacher Info Night
- Year 12 Graduation ceremony
- Year 6 Graduation ceremony
- Primary & Secondary Award presentations



Involving Parents in their Children's Education

At Langford Islamic College, parents are strongly encouraged to be involved in their children's education and as such we ensure that parents are informed of the test/assessment schedules of each of their children at the beginning of each term and are encouraged to ensure their children prepare well for the assessments. Parents are informed when students do not complete homework on a regular basis or fail to submit formal assessment tasks. Parents are advised and requested to

work with the College to try and ensure that their children reach their full potential. There are Parent-Teacher meetings held in each semester. In addition to these, parents are welcome to meet with teachers if they have any queries or concerns.

The following events were held in order to encourage more parent involvement in their child's education:

- **FORMAL PARENT/TEACHER MEETING SESSIONS:** We have had two Parent-Teacher meeting sessions, one in each semester.
- **LIC COMMUNITY IFTAAR:** We have had a fantastic year with a wonderful LIC Community Iftaar gathering which was thoroughly enjoyed by students, parents and community members.
- **SPECIAL RAMADAN ASSEMBLY:** The College held its Annual Special Ramadan Assembly to celebrate Ramadan. Parents were invited to view the beautiful displays of their children and their class performances.
- **AWARDS PRESENTATIONS:** Parents were also invited to the Award Presentations where our students' achievements were recognised.
- **YEAR 10 INFORMATION SESSION:** An information session for Year 10 students and their parents is held annually. This event provides information about University and TAFE courses, ATAR and Non-ATAR pathways, Year 11 & 12 courses offered by the College, course selection guidance provided by teachers, requirements for WACE etc.

Financial Report

DETAILS ON ACTUAL 2016

Net recurrent income 2016 2016

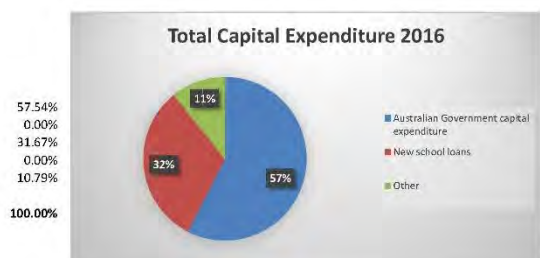
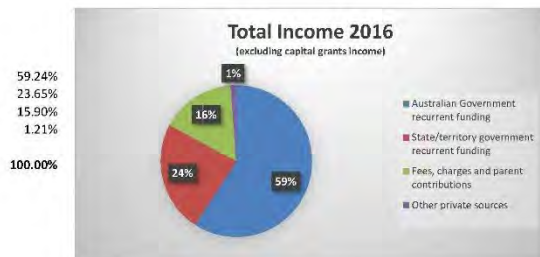
Australian Government recurrent funding	5,908,050
State/territory government recurrent funding	2,358,549
Fees, charges and parent contributions	1,586,296
Other private sources	120,983
Total gross income	9,973,878
(excluding income from government capital grants)	

Deductions

Income allocated to current capital projects	0
Income allocated to future capital projects and diocesan capital funds	78,395
Income allocated to debt servicing (including principal repayments and interest on loans)	45,663
Subtotal	124,058
Total net recurrent income	9,849,820

Capital expenditure 2015 2016

Australian Government capital expenditure	364,090
State/territory government capital expenditure	0
New school loans	200,430
Income allocated to current capital projects	0
Other	68,268
Total capital expenditure	632,788



Staff Profile

Staff composition including Indigenous Staff (includes Kindergarten and data mainly taken from Census held in August)

Workforce composition	Teaching Staff	Non-teaching Staff	Teacher Aid
Headcounts	57	18	10
Full-time equivalents	50.2	13.1	9.6

Expenditure on and teacher participation in professional development

The total fund spent on staff professional development (teaching & non-teaching) in 2016 was \$8629.13.

Some of the professional developments that were attended by staff in 2016 are:

- Mandatory Reporting of child Sexual Abuse
- Staff Code of Conduct
- Diabetes Management Training and First Aid Training
- Art on trial - Strategies for teaching Secondary Art History and Art Criticism
- Differentiating the Mathematics Curriculum
- Adobe Photoshop - Advanced Tools & Techniques
- From Margins to Mainstream (Arabic)
- Mental Health & Wellbeing of Young People
- Leadership Skills for Coordinators
- Moving Forward- Maths in the Gateway to the World
- Exploring General Capabilities of Creative and Critical Thinking and Ethical Understanding through Literature
- Exploring Factions & Decimal Activities
- Creating & Communicating in the Target Language
- Sharp Reading
- Narrative Writing - Bringing Stories to Life
- Youth Mental Health First Aid
- Keeping Safe Child Protection Curriculum
- Financial Reporting Standards & Disclosure for NFP sector

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 96%.

Proportion of staff retained from the previous school year.

From the end of the previous school year, 97% of staff was retained by the school for the entire 2016 school year.

Performance of our students

Key student outcomes

Attendance

Student attendance 2016

The average attendance rate for the whole school in 2016 was 91%.

Average student attendance for each year level

(data taken from the School Attendance System on Schools Service Point)

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
90%	90%	90%	92.7%	92%	92%	87%	93%	93%	92%

Description of how non-attendance is managed by school

Unexplained absences which continue for two consecutive days will be followed up by a class teacher or administration staff to determine the reason for absence and/or our students' whereabouts. Upon contact with parents, written notes or medical certificates will be requested to validate students' absences. These notes will be placed in our register books which are kept on record for seven years.

Failure to contact parents after one week, local DES District Education Officer will be notified. If unexplained absence continues after two weeks, Student Tracking System Officer (STS Officer AISWA) will then be informed with the approval from DES Officer. Students' names will be removed from school's enrolment register with authorisation by STS Officer.

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results:
Our reading, writing, spelling, grammar and punctuation and numeracy results for the
Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.



The image shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a circular orange "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, a "Sector" label with two radio button options: "Government" and "Non-government", and a rectangular orange "SEARCH" button.

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Attainment and Achievement – Year 12

Apparent retention rates Year 10 – Year 12

Year 12 student enrolment as a percentage of the Year 10 student cohort – 77%

Outcomes for our Year 12 cohort of 2015

Number of Year 12 students	31
Number of students who sat WACE examinations	23
Number of students receiving ATAR positions	19
Number of students awarded WACE certificate	30

Post-school destination information

19 students are attending WA universities and 12 students are attending TAFE/UniReady courses. They are studying the following courses:

- Engineering
- Pharmacology
- Commerce
- Health Science
- Speech Pathology
- Architecture
- Pharmacy
- Microbiology & Immunology
- Genetics & Biotechnology

Early leavers information

Not applicable.

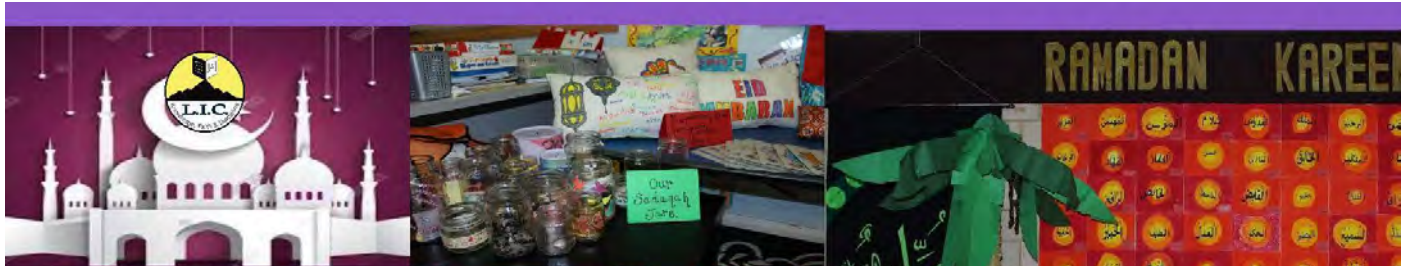


Year 12 Graduation 2015 A Grand Ceremony!



The Year 12 Graduation Ceremony was held in style with proud parents, Board members and dignitaries attending to celebrate this milestone. Congratulations to our Year 12 Dux, Ahmad Matan, and to all our graduates of 2015. All staff and students at L.I.C wish you the very best for all your future endeavours.





RAMADAN CLASS DISPLAYS

Once again, our massive hall was filled with brilliant displays from all classes, including High School. The concepts and colours used were magnificent and the messages conveyed by each display were meaningful. It was very difficult to pick a winner. Congratulations to all staff and students for their wonderful work.







Quran Competition Winners 2015

Primary Division

- 1 Ismail Jama
 - 2 Sidra Mohammed
 - 3 Hanin Abdelnaby
 - 4 M. Hadif Azmi
- B Ukashah Parkar
C Salmaan Quule

High School Division

- A Mutia Daruso
B Musa Abo El Atta

Community Iftaar Dinner & Lecture



Sheikh Yahya
Chief of Islamic Studies & Lect. Principal

Langford Islamic College held its annual Community Iftaar dinner on Saturday, 25th June 2016, organised by L.I.C.'s wonderful Parents & Friends Association.



Opening Ceremony

Senator Linda Reynolds CSC representing the Australian Commonwealth Government, attended the official opening ceremony of eight new classrooms and administration building at Langford Islamic College on Wednesday, 26th October 2016.



The College has received financial assistance of \$880,000 from the Commonwealth Government through the Capital Grants Programme. This generous grant has enabled the College to build much needed classrooms to accommodate its rapidly growing student enrolments.

The opening ceremony consisted of speeches and student performances. There was also a tour of the College including the new classrooms. It provided an opportunity for the Senator to meet students and had a beautiful morning tea with the Chairman Dr Rateb Jneid, the Principal, Dr Popie Rhaman and other guests. The Board of Governors and the College community convey their gratitude to the Australian Commonwealth Government and to Senator Linda Reynolds for officiating the ceremony.



Fantastic Camp!

The College had a fantastic girls and boys camp with plenty of outdoor team-building activities. All students had a great time!



Reward Day

Students are expected to work very hard at Langford Islamic College. The 'reward' days are well-deserved and gives students and staff the opportunity to engage in fun activities.

