

### Principal's Message



Assalamu-Alaikum Wahramatullahi Wabarakatuh

Term Three has commenced very well with the College receiving fantastic ICAS Digital Technology results. Alhamdulillah, our students have performed exceptionally well once again with Omar Bilal Ghani (Year 3 Purple) achieving a gold medal! Omar not only received the top mark in Western Australia but also, one of the top marks in Australia! Congratulations to all our participants, award winners and Omar Ghani for their outstanding achievement, Masha-Allah!

This week we are celebrating Language Week in order to raise awareness of the benefits of languages learning and to celebrate the linguistic diversity we have in our College and in the community. Congratulations to all our students who have won the MLTAWA and OMI, Languages in the Mainstream Competition (Side by Side) for the Arabic language category, Masha-Allah. I would like to thank our Co-ordinator of LOTE (Arabic), Sheikh Muhammad Agherdien and staff members who have made great efforts to assist with the submissions of the languages competition and to make the activities of this week very special for students and staff.

Another event to look forward to this Term is 'L.I.C.'s Got Talent'. Auditions have commenced and the finals will be held in Week 7 and Week 8 of this Term. All students and staff will attend the Grand Finale and there will be a panel of judges to decide the winners. Parents and guardians will get an opportunity to view some of these performances at the Award Presentations in Term 4.

I would like to thank all parents who are using Norbury Way to drop-off and pick-up their children. This has reduced the number of cars entering the main car park in the morning and afternoon, making it safer for our students. However, please do remember that Norbury Way is in a school zone and therefore, parents/guardians must not to exceed the speed limit of 40 km/h. Your efforts and cooperation in this regard is sincerely appreciated in making it safe for students walking to school and also for our neighbours.

Jazaak-Allahu Khairan.

**Dr Popie Hossain Rhaman**



### Upcoming Events

- **Y12 Excursion to iFly Indoor Skydive (14 August 2017)**
- **UNSW ICAS Maths (15 August 2017)**
- **Parent Teacher Meeting (Y7 & Y9, 17 August 2017)**
- **Y9P Excursion during National Science Week (18 August 2017)**
- **School Camp (Y7-Y11, Week 6)**

### In This Issue

- Welcome to the Arabic Language Department
- Welcome to Year 2 Yellow
- Working & Learning in Year 5 Gold
- Building My Dream Home
- Learning about Dinosaurs in Year 1 Orange
- SBS National Language Competition
- National Science Week
- Tuesday Afternoon Park Play



## مَرْحَبًا بِكُمْ فِي قِسْمِ اللُّغَةِ الْعَرَبِيَّةِ

## Welcome to the Arabic Language Department

The Arabic Language Department has had many engaging activities this academic year. The Year 10 Arabic class went on an excursion to the University of Western Australia to attend a forum where current university students discussed their exciting journey of language learning and the benefits they obtained from learning languages.

The Year 10 students were fortunate to engage in discussion with Ms Kate Reitzenstein, President of the Modern Language Teachers' Association of Western Australia and AISWA Languages Consultant. The forum gave our students the opportunity to reflect on their own language learning journey. The forum also outlined the great prospects for future pathways in other languages.

Languages equip students in becoming better global citizens and instils intercultural awareness which is such an important skillset in today's globalised world.



Kate Reitzenstein (AISWA Consultant & MLTAWA President), Professor Nina Spada (Canada) and Sheikh Muhammad Agherdien (President of the Arabic Language Teachers' Association of WA) at the biannual conference at Bond University in Gold Coast in July 2017.

By: Sheikh Muhammad Agherdien



The Arabic Language Department also encouraged students to participate in a state-wide languages competition organised by the Modern Language Teachers' Association WA in conjunction with The Office of Multicultural Interests (OMI). Students were highly motivated to put their Arabic language, drama and media skills to the test. Students also had to locate Arabic writing in any public spaces in Western Australia, write about the meaning of the text and explain how the Arabic language forms an integral part of the West Australian landscape. These images showcase the activities students were engaged in during the semester and what is happening in languages in 2017. I would like to thank Sr Sahar Elezaby, Mr Abuzaid Suria and Sh Ahmad Parkar for their invaluable support.



Congratulations to all our students who have won the MLTAWA and OMI Languages in the Mainstream Competition (Side by Side) for the Arabic language category. Well done!



# Working & Learning



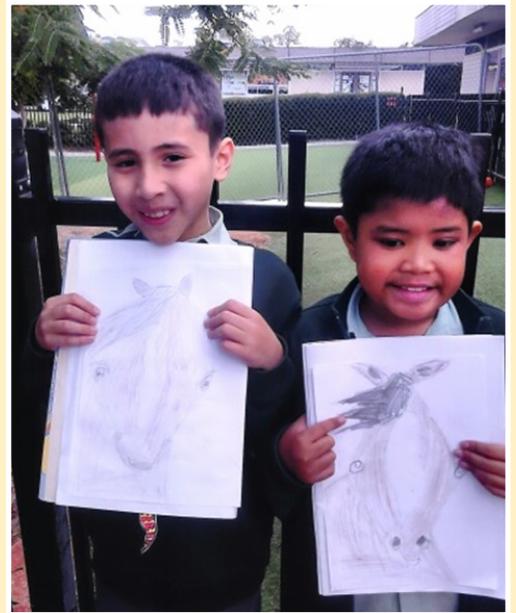
Year 5 Gold has been working very hard and learning a great deal in all subjects. As you can see, all the happy, smiling faces show how much our class has enjoyed learning new things. Some of our activities included creating a banner for the Year 5 Ramadan display, completing interesting art projects including drawing horses, showing our appreciation of the ANZACs with our 'Lest We Forget Poppy', exploring colour in our pictures of mosques, Vincent van Gogh's painting of sunflowers and Indigenous Australian designs and altering a rectangle of paper into a 3D triangle diorama.



## Year 5 Gold



By: Mrs S Wheeler



# Welcome to Year 2 Yellow!



Welcome back to Term 3! I hope everyone had a relaxing and enjoyable holiday. In Year 2 Yellow, I strive to create a classroom that is welcoming, positive and engaging. My goal is to provide a classroom environment where all students learn from one another and feel safe and comfortable sharing their thoughts, feelings and ideas.

**By: Miss I. Ali**

In Term 2, the Year Two class visited the Bell Tower and Perth Mint.

These are some snapshots of our excursion and classroom activities this year.

## YEAR TWO EXCURSION TO THE BELL TOWER AND PERTH MINT

The Bell Tower was very educational as students learnt about the history of the bells.

The class then travelled to the Perth Mint and learnt about the impact that gold has had on Western Australia.

Eyes were wide as students saw Australia's

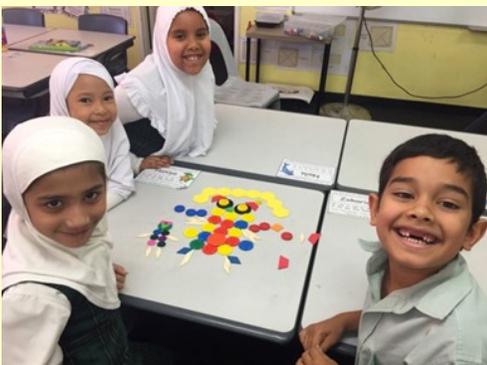
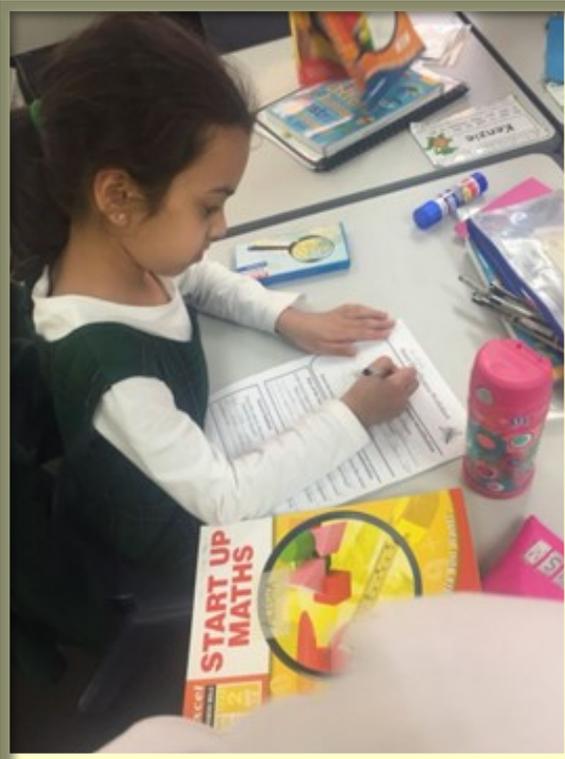
largest coin on display.

Other highlights of the Perth Mint were watching gold being poured into a mould to create a gold bar and each student weighed themselves to see how much weight they were worth in gold.



# Maths Activity

Maths: In this activity, students worked in pairs to develop their addition skills. In this Maths game, students needed to roll two dice cubes and add them together.



Year 2 Yellow students using 2D shapes to create their own scary shape monsters!

# Insect Investigation



The day ended with students enjoying their lunch and playing at Burswood park.

Insect Investigation - In this Science activity students used magnifying glasses and collect information about different types of insects around the school.



## Year 2 Yellow's Master Chef

In Term 2, the Year 2 students have been engaged in cooking lessons. Cooking is a fun way in where children can explore many areas of learning. It has helped students with their Maths skills, Scientific understanding, writing skills, working as a team, healthy eating and so much more.



Year 2 Yellow's awesome jam drops! Students used their recipe to make their own jam drops.



Students made chocolate fingers. They all agreed that the best part was dipping their fingers into the melted chocolate. Yummy!



Students made mini pizzas using their own recipes. They loved working as a team, Masha-Allah!



Smiles all round! We love cooking in Year 2 Yellow.



# SBS National Languages Competition



Enter Now: [sbs.com.au/NLC17](http://sbs.com.au/NLC17)

24 July - 1 September 2017

## SHOWCASE YOUR LANGUAGE SKILLS AND WIN!

SBS Radio presents the SBS National Languages Competition 2017 to encourage and celebrate a love of learning languages in Australia.

We are calling out to all school students across Australia, who are learning a language other than English.

Entries open on Monday 24 July and close on Friday 1 September 2017.

### Age Categories

Category A: Junior Primary (Aged 4 – 7)

Category B: Primary (Aged 8 – 12)

Category C: Junior High School (Aged 13 – 15)

Category D: Senior High School (Aged 16 – 18)

## How To Enter

Step 1: Log on to [www.sbs.com.au/NLC17](http://www.sbs.com.au/NLC17)

Step 2: Fill in the entry form

Step 3: Upload a video (max 30 seconds) telling us 'What learning a language means to you?' The video should be in a language other than English

Step 4: Include a written script in English, translating the video content

Step 5: Submit your entry

Terms and Conditions apply

ENTER NOW: [sbs.com.au/NLC17](http://sbs.com.au/NLC17)

 #SBSRadioNLC17





Creativity in the Mathematics classroom is not just about what pupils do but also about what we do as teachers. If we are thinking creatively about the Mathematical experiences we offer our pupils, we can open up opportunities for them to be creative.



*'The joy of confronting a new situation and trying to make sense of it - the joy of banging your head against a Mathematical wall and then, discovering that there may be ways of either going around or over that wall'*

### **Building Strong Collaborative Learning**

The High School Mathematics classroom encourages collaboration by assigning students to groups to review their homework, do daily class worksheets, participate in moderated discussions, and complete hands-on projects. Students are given group tasks like class worksheets which are designed to be harder than the individual assignments. Students quickly realise that they are able to solve problems as a group which they would not be able to solve as individuals.



With the Building My Dream Home Project, I was aiming to encourage creativity in the Mathematics Classroom. The present Year 8 students and Year 10 students had a fantastic time working on the project called Building My Dream Home under the leadership of the Mathematics teacher, Ms Bhawna Marwaha.

**By: Mrs B Marwaha**

# Steps



The first exciting step was the budget allocation. Students were first put into groups of 3 or 4. Then, a lucky draw was organised in order to allocate the budget to various groups. This was an exciting stage as everyone wanted more budget to build their dream house.



After the allocation of the budget, students were asked to look for a bank that they want to go to for a home loan. They were supposed to specify the reasons for going with a particular bank



Who would not be excited by purchasing their first plot of land? Different groups were allocated different land in accordance with the budget – in the school playground. This was to enable groups to visually see the block of land they could purchase within their budget. Further, they were asked to measure the block using a measuring tape.

Preparing a scale drawing for the plan and using Geometric skills to build a two-dimensional structure of the plan. Students worked collaboratively to draw a scale model and to build a three-dimensional structure of the plan.

Above all, the project was a fun-filled, creative and engaging way for students to learn about the important Mathematical concepts such as budget, scale ratio, financial Math, 3D figures and Geometric skills. This activity encouraged students to communicate and collaborate with each other and effectively helped them understand concepts better by involving the input of their peers and being able to visualise the final project.

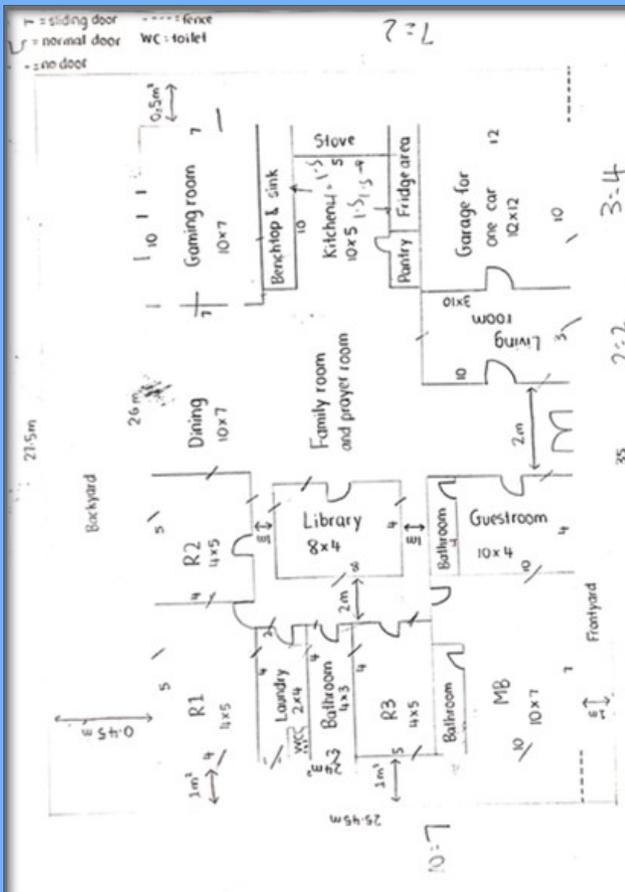
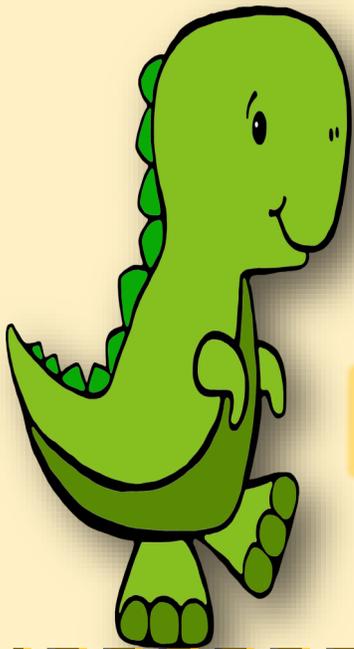


Figure 1. Scale Drawing by Zahra, Hebah, Hadiyah and Nasywa.



# ROOAAAARRRRR!!!

## Learning about Dinosaurs in Year 1 Orange

Term 3 is going to be an **EXCITING** term!

We are going to be little paleontologists – and learn about **DINOSAURS!** **ROOARRRRRR!**

We are going to learn new vocabulary, study the different types of dinosaurs, learn about the characteristics of different dinosaurs, and participate in hands-on activities, like making a mini volcano, making dinosaur fossils, and a papier-mâché dinosaur egg!

Sr Norzima and I are extremely proud of the students in Year 1 Orange. Students have worked really hard. Thank you to all the caring, wonderful and supportive parents! The students are amazing because of you!



In the afternoon, students are engaged in a range of play-based activities. One of these play centres involved students recreating the environment in which dinosaurs lived.



**Science (integrated with English & Maths)**

Write a procedure: **How to make a volcano!**

Measure the correct amount of citric acid, bicarbonate soda and red food colouring solution to create an erupting volcano! Make predictions and observations – it was a fun experiment! 😊😊😊

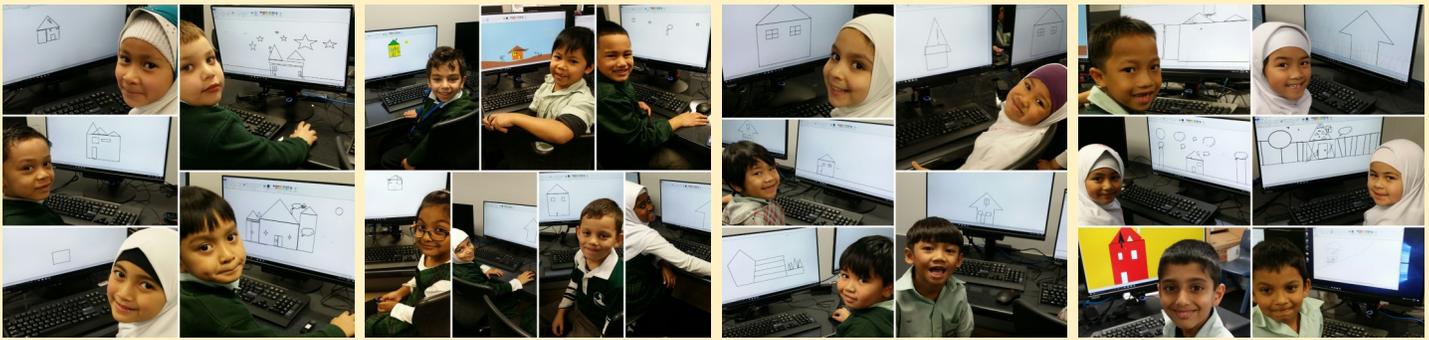


Nadiyah is a Paleontologist in our fossil-hunting centre.

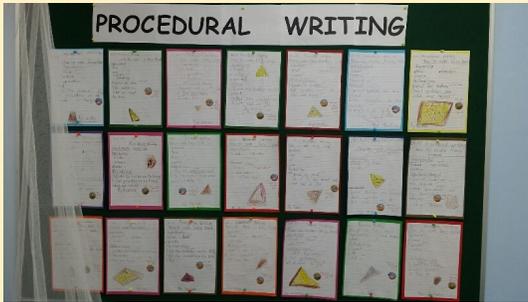


**The Year 1 Orange Paleontologists**

have worked hard to dig up some fossils! Now it is time to put it together to see which dinosaur these bones belonged to!



In the Computer Room: Using the Microsoft Paint application – students were instructed to draw their own house using the different tools.



Learning how to write a procedure 😊

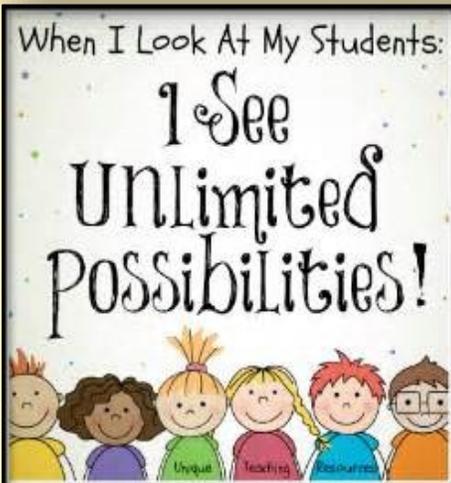
Begin with a title, list the materials/ingredients required, followed by the steps/method involved to complete the task or make the product.

In this case, we wrote a procedure for Fairy Bread. After that, we got to make it and eat it! It was delicious! 😊😊😊



Reading groups – students take turns to read. Along the way, students are learning new words, practising reading fluency/accuracy and comprehending the text by asking each other questions about the story 😊😊😊

## Nature-based Playground



By: Mrs M Tan





## Tuesday Afternoon Park Play

**Fun for the whole family.**

Bring the kids and join in the fun with messy activities, big games and sport equipment. Be sure to dress for the weather and bring a drink and snacks.

### **Dates and Venues for Term 3 2017**

**18 July, 8 August, 29 August, 19 September**

Huntingdale Community Centre  
Lot 1645 Holmes Street, Huntingdale

**25 July, 15 August, 5 September**

Maddington Community Centre  
19 Alcock Street, Maddington

**1 August, 22 August, 12 September**

Mills Park Nature Play Space, Beckenham

**Time:** Tuesdays 3.00pm – 5.00pm

For details visit [www.gosnells.wa.gov.au](http://www.gosnells.wa.gov.au)

# It's National Science Week!

Frontiers of Science 17-20 AUGUST 2017

## COMMUNITY Talks

### Frontiers of Soil Science

Find out the latest on soil science and unearth the secret language of plants.

**Thurs 17 Aug 10AM - 1:30PM**

@ **Canning Town Hall** - Cnr George Street West and Albany Highway, Cannington

### The Seed Hunter

The Seed Hunter, Dr Ken Street and his team of 'gene detectives' hunt for plant genes that will help our food withstand the impact of 21st century global warming.

**Fri 18 Aug 6.30PM - 8.30PM**

@ **CREEC** - Canning River Eco Education Centre, Kent Street, Wilson

## ROBOTICS Workshops

**Workshop 1:** 8.30am-10.30am for Beginners  
- Building a basic robotic hand

**Workshop 2:** 11am-1pm for Intermediates  
- Building part of a robot

**Workshop 3:** 1.30pm-3.30pm for Intermediates  
- Building part of a robot

**Workshop 4:** 4pm-6pm for Advanced  
- Advanced Robotic Construction challenges

**Sat 19 Aug 8.30AM - 6PM**

@ **CREEC** - Canning River Eco Education Centre, Kent Street, Wilson

## COMMUNITY Expo

Get in touch with science and sustainability!! Investigate the cutting edge technology and innovations in science with hands on activities, workshops, presentations and displays for the whole community!

**Sun 20 Aug 10AM - 2PM**

@ **CREEC** - Canning River Eco Education Centre, Kent Street, Wilson

ALL  
EVENTS  
FREE

EVERYONE  
WELCOME!

