News

Langford Islamic College Newsletter



Principal's Message

Assalamu-Alaikum Warahmatullahi Wabarakatuh

It is with great pleasure that I invite our parents, neighbours and the community to our Special Ramadan Assembly to be held on Thursday, 7^{th} June 2018, organised by our dynamic Islamic Studies Department under the gracious leadership and guidance of Sheikh Yahya Ibrahim

and Sheikh Salim Abdool Wabh.

The Multipurpose Hall will be decorated with Ramadan art work from each respective year group and there will be wonderful presentations depicting the essence of Ramadan from students in Primary and High school. This is a beautiful and special time of the year when everyone comes together to celebrate Ramadan.

It is the cooperative spirit and teamwork of staff and student that enables L.I.C to organise this special assembly every year in an effort to remember our Creator in this blessed month of Ramadan.

In addition, our annual Iftaar dinner is scheduled to be held on Saturday, 9 June 2018. Sheikh Yahya Ibrahim will present his talk 'What Ramadan Has Changed in us?' at 4:30pm followed by Iftaar in the Multipurpose Hall. Students, parents and the community are all invited to break fast together as one community.

The last ten days are fast approaching. The poem below entitled 'Ramadan' refers to making the most of Ramadan while you have the chance.

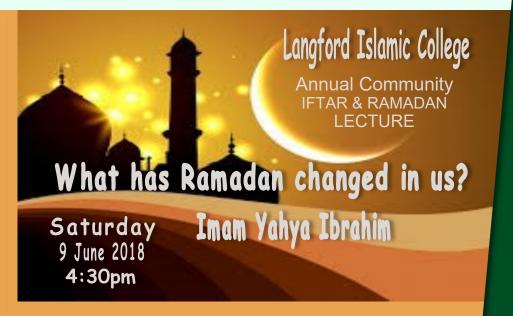
Ramadan

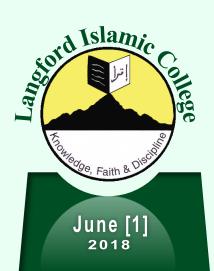
Is like a rare flower That blossoms once a year And just as you begin to smell its fragrance It disappears for another year Make the most of it now While you still have the chance For the harvesting season is here And it won't last The last 10 days Have approached so fast As the days wizz past How do your deeds fare? Put your heart in action And your limbs in gear Multiply your deeds So your rewards be dear

May the spirit of Ramadan stay in our hearts and illuminate our souls from within, Ramadan Kareem.

Jazaak-Allahu khairan

Dr Popie Hossain Rhaman





Upcoming Events

- ♦ Early Release at 2:45pm throughout Ramadan
- ◆ Semester One Exams (Year 7-Year 12)
- ◆ Special Ramadan Assembly (7 June 2018)
- ◆ Ramadan Lecture & Community Iftaar (9 June 2018)
- ♦ UNSW Competition -Writing (12 June 2018)
- ◆ UNSW Competition -Spelling (13 June 2018)

In This Issue

- ⇒ News from Year 3 Red & Year 6 Red
- ⇒ First day of Kindergarten & Busy Bees of Kindergarten Yellow 2018
- ⇒ 5 Steps to
 Study Success

Mayear 6 Red

On Thursday (5th of April), the whole class went to the zoo. It was a very quick bus ride. As soon as we got there, we had recess so as to get some energy for the day that we were about to have. We were split into groups before we went to see the animals.

The Year 6 level had an enjoyable, fun and educational trip to Perth Zoo last term.

Surprisingly for many, it was their first visit to Perth Zoo. So you can imagine the EXCITE-MENT!

Here are two writings from two Year 6 Red students recalling and sharing their experiences.

By: Mr A M Ismail





After we were split into groups, my group went to see the African animals first. The first animal we saw was the rhinoceros. We read that the rhinoceros's horn is made out of the same material as our finger nails.

When we had finished reading about the rhinoceros, we decided to go and see the African elephants. The African elephant's ears, trunk and horn were much bigger than the Asian elephant. We saw that the zoo

keepers took care of the elephants very well by giving them games and toys to play with. There was even a rubber tyre hanging on a piece of rope for the elephants to play with.

We saw many more animals that day and learned a lot about them. The lady zookeeper who con-

ducted lessons for us let us touch a live snake, real tiger skin and more. She told us that when you stroke a snake you have to stroke from one direction only. Otherwise, you will hurt it and ruffle its scale. After the lesson, she quizzed us but we never knew who won. It was just a friendly quiz.

When it was time to leave, we got on the bus and headed to school. At school, we did Zuhr and watched a short movie while waiting for the bell.



Dana Al Mawali

The Zoo

On Thursday, all the Year 6 students went on an excursion to the Zoo! It was really fun!

The first thing we did was to ride the school bus there. It took 45 minutes to arrive. During the ride, I spent the time playing with my fidget cube and singing silently to myself.

Next up, we arrived at Perth Zoo. We were split into four groups; Br. Anwar's Group, Mrs. Rankin's Group, Sr. Rahma's Group and the Parent-Helper's Group. We then went into the Zoo.

First, we headed to the central oval, where we left our bags and had recess. I brought a bag of Doritos, some Tic-Tacs and Gummy Worms, which I shared with everybody!



When recess was over, our group went to the African Savannah Exhibit. We saw Dingoes, African Painted Dogs, Elephants, Tigers, Turtles and Meerkats. My favourite was the Meerkats.

After The African Savannah Exhibit, we went to the Jungle School Exhibit, where there were monkeys. We saw Orangutans, Chimpanzees and more! We also learnt facts about the monkeys on our way through the exhibits.

Then, we had lunch. I had some California Sushi Rolls. They were delicious. I also bought drinks from the vending machine. I brought \$15 dollars for the trip. I felt "rich".

We finished lunch and visited the Exotic Exhibit. It contained many birds, fish and a pond! The pond was full of Koi fish and there was a bird that stood like a flamingo, but looked like it had only one leg!

Finally, we visited our last (and my favourite) exhibit. The Nocturnal House! It was filled with nocturnal creatures, including bats, bilbies and even owls! We had to be really quiet, though.

It was then time to drive back to school. It took us another 45 minutes to reach school! Once at school, we prayed, returned to our classes to pack up and went home.

Overall, I really enjoyed the excursion and learnt quite a lot from the visit to Perth Zoo.



YEAR 3 RED Mrs Choueib and Mrs Williamson

A Great Start in 2018



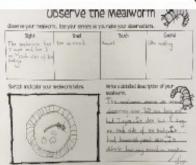
In Year 3 Red we are always looking for ways to challenge ourselves and to think flexibly and creatively about what and how we learn. Fast finisher challenges in Maths, Literacy and Science mean our students never stop learning. The students love these engaging activities which also build skills in perseverance and metacognition. Many of the challenges have more than one solution and our students like to share their successes with their classmates @





Super Scientists - Living Things

In Term 1, Year 3 Red learned all about the characteristics and classification of living things in science. To deepen our understanding and practice our skills in the scientific method (observing, questioning, designing a fair test, & recording) Year 3 Red conducted several experiments and adopted mealworms which we witnessed transformating into









Other Fantastic Happenings in our Class

Fit Pedometers!

Darkwing beetles.



Collecting data for maths investigations as we track our steps at recess/lunch.

Hands On!



Real life, relevant maths investigations- here we're investigating volume and mass (weight).

Fun Tangrams!



Tangrams help develop logical thinking and maths concepts like congruency, symmetry & area.

"Tell me and I forget, teach me and I remember, involve me and I learn" Benjamin Franklin

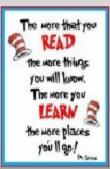
YEAR 3 RED Mrs Choueib and Mrs Williamson

Reading

In term 2, we introduced the Reciprocal Reading method to the students in Year 3 Red. Reciprocal Reading fosters comprehension skills by:

- -making explicit what good readers do (predict, clarify, auestion & summarise)
- developing students content knowledge & vocabulary
- -encouraging meaningful dialogue by students
- -developing skills for locating, recording and organising information.

















Artistic Expression!

Portraits!



Peek Portrait Goals By Shaho

Feeling Webs!

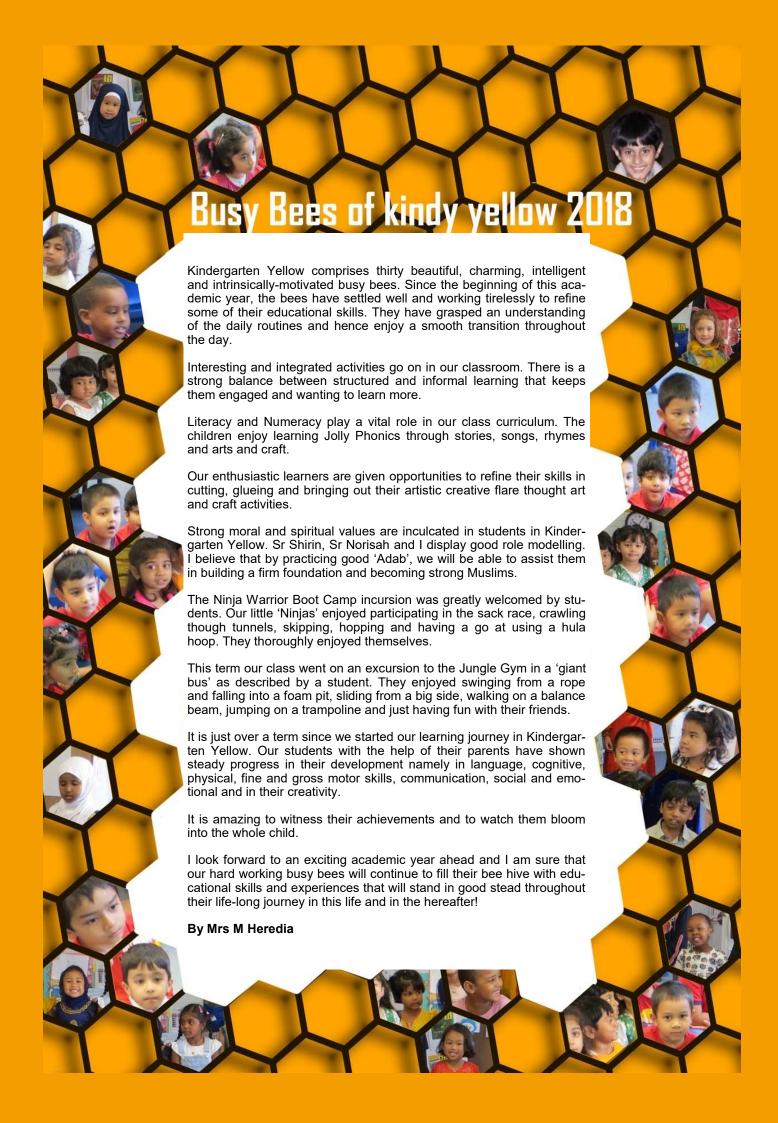


Funky Flowers!



"Creativity takes courage!" -Henri Matisse



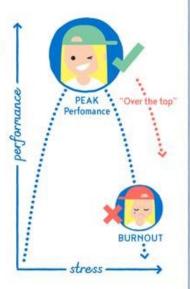


5 STEPS to STUDY SUCCESS

We've done the homework on studying so you don't have to. These are your scientifically proven steps to study success.

1 NOT ALL STRESS IS BAD

While it's often given a bad rap, the right amount of stress can actually motivate you to get stuff done. The key thing is to recognise when stress has tipped over from being a motivating force to an overwhelming emotion.



3 SAY IT OUT LOUD

The best way to really remember and learn is to talk about what you're learning out loud, without using any notes.

BREAKS = GOOD, CONSTANT DISTRACTION = BAD

Taking planned and timed breaks will help you remain on task, but checking your social every 5 minutes is a sure-fire study fail. Research shows that it can take up to twenty minutes to refocus on your task once you've been distracted.



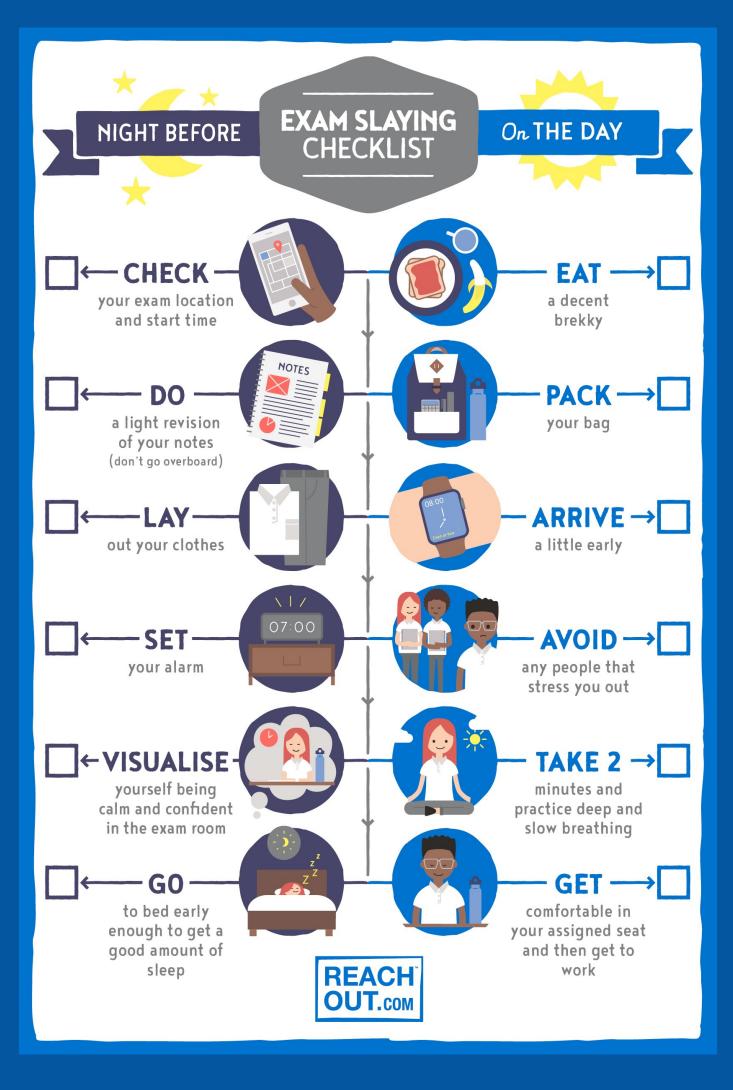
No one can study for six hours straight and be effective.
Break up your time into twenty -minute chunks for the most effective use of your brain.



5 SLEEP IS YOUR FRIEND

If you get a good night's sleep before your exam, you are scientifically proven to retain more of what you studied the day before than if you stay up crazy late.









In order to ensure better traffic management, we have implemented the following with regard to drop-off and pick-up location.

The main car park is only for parents who are coming into the College. Parents must NOT drop their children somewhere in the car park and drive-off. Kindy and Pre-Primary parents must park in the main car park and bring their children in. Parents must NOT park in the STAFF ZONE.

PLEASE USE NORBURY WAY AND JAMAICA CROSSING FOR DROP-OFF & PICK-UP

Please:

DO NOT stop your car for more than 3 minutes. Parking spaces on these streets are limited and should only be used for drop-off and pick-up. Parents should instruct their children to come quickly after school as you cannot wait more than 3 minutes.

DO NOT park your car and go into the College to collect your children. If you are going inside the College, you should park in the main car park, not on the street.

DO NOT make U-turns.

DO NOT park on the verge and driveways.

DO NOT drop your children on the opposite side of the street (to the school).

DO NOT stop in the middle of the road.

DO NOT block the street and hold up traffic behind you.

IMPORTANT:

Please also note that it is the parents' responsibility to supervise their child/ren in the car park at all times.

Your cooperation in complying with the above is required.

Jazaak-Allahu Khairan Management

