



AL-AMEEN COLLEGE
CHILD SAFETY & WELLBEING POLICY

1. PURPOSE

Student safety and wellbeing responsibilities are of utmost importance to Al-Ameen College (formerly known as Langford Islamic College). There is zero tolerance for child abuse and other harm. Al-Ameen College is committed to embedding an organisational culture of child safety and wellbeing and maintaining a safe and supportive learning environment within the College community. All students have a right to feel and be safe and should be able to actively participate in College activities. The wellbeing and safety of all students is at the forefront of all College decisions and activities, and each member of the College community has a responsibility to understand the important and specific role they play individually and collectively in ensuring child safety and wellbeing. This Child Safety and Wellbeing Policy and related Procedures demonstrate the College's strong commitment to child safety and providing a child safe learning environment.

2. SCOPE

This Policy applies to all adults in the College community, including all staff, volunteers, contractors, external education providers, parents/guardians and other family members. This policy applies in all College environments, both physical and online, and on-site and off-site College grounds (e.g. camps and excursions).

3. POLICY

The National Principles for Child Safe Organisations are to be implemented to provide a child safe learning environment at Al-Ameen College. This policy provides the framework for providing a child safe environment by ensuring the following:

- That *child safety and wellbeing is embedded in leadership, governance and the culture of the College*;
- There is compliance with all laws, regulations and standards relevant to child protection and child safety in WA;
- The necessary resources are provided to ensure compliance with all relevant child protection laws and regulations, and to maintain a child safe culture;
- Practices, policies and procedures are developed to create a safe and supportive College environment, including online environments;
 - ✓ Students are informed about their rights, encouraged to participate in decisions affecting them, and their concerns are taken seriously;
 - ✓ Regular communication is undertaken with students to ensure they know what to do if they feel unsafe;
- Policy is published on the College's website and provided to all staff members, parents, guardians, tutors, volunteers, practicum students, work experience placements, external education providers and contractors.
- Staff and all people working with students are equipped with the knowledge, skills and awareness to keep students safe through ongoing education and training and are supported to reflect student safety and wellbeing values in practice;
- Parents participate in decisions affecting their children, and families and communities are informed and involved in promoting child safety and wellbeing.
- The College supports the cultural safety, participation and empowerment of students from culturally and/or linguistically diverse backgrounds and from diverse faith backgrounds, and their families;
- The College welcomes students with disability and their families and promote their participation;
- The College seeks to recruit a workforce that reflects a diversity of cultures, abilities and identities.
- Record keeping practices, risk management, processes to respond to and investigate complaints and concerns, are child focused.

4. NON-COMPLIANCE

Al-Ameen College enforces this Child Safety and Wellbeing Policy and Guidelines. In the event of any non-compliance, a review will be instigated which may result in a range of measures (depending on the severity of the breach) including suspension or in the case of serious breaches, termination of employment, contract or engagement.

5. REGULATION AND RELATED POLICIES

- The National Principles for Child Safe Organisations
- Child Protection Laws and Regulations in WA
- Registration requirements that are relevant to child safe organisations and child protection, as set out in the Registration Standards for Non-Government Schools (determined by the Minister for Education under section 159(1) of the School Education Act 1999 (WA)) (the Registration Standards), including:
 - ✓ Registration Standard 10 – Preventing and Responding to Child Abuse;
 - ✓ Registration Standard 9 – Complaints (together with our Complaints Policy and Procedure);
 - ✓ Registration Standard 7 – Critical and Emergency Incidents (together with our Critical and Emergency Incidents Policy and Procedures);
 - ✓ Relevant aspects of the Guide to the Registration Standards and Other Requirements for Non-Government Schools 2020 (Registration Standards Guide) which assists the College to comply with the Registration requirements, in particular Chapter 2 (Registration Standards) and Chapter 4.
- Child Protection Policy and Procedures
- Appropriate Relationships Policy and Procedures
- Dealing with Grooming Policy and Procedures
- Mandatory Reporting
- Protective Behaviours Policy
- Staff Code of Conduct
- Complaints Policy and Procedures

6. REVIEW HISTORY

Year of Review	Reviewed By	Amendment/Review
2021	PR/ME	New Policy