



DETENTION POLICY FOR DISCIPLINE OFFICER

PURPOSE

To ensure school staff understand when a misconduct will lead to the involvement of the Discipline Officer and how and when detention will be carried out.

SCOPE

Teachers are responsible for following the grid contained within the Discipline Policy to manage student behaviour. This policy applies to the Assistant Principal – Pastoral Care and the Discipline Officer. Detention is issued as a form of deterrent to students who are engaging in misconduct or behaviours that are disruptive to student wellbeing and/or learning when the misconduct is unable to be managed within the classroom by the teacher, or is of Level 3 or above in severity. School staff are responsible for following reasonable and lawful instructions from the Principal, including instructions to provide supervision to students at specific dates, times, and places.

POLICY

Student actions that require the issuing of detention by the Assistant Principal – Pastoral Care and / or the Discipline Officer:

- As per the grid in the Discipline Policy, this detention is issued when the misbehaviour is of a Level 3 severity or when the misbehaviour has been sustained, of a repetitive nature and/or unable to be managed by the student's teacher.

Supervision during Detention:

- Supervision of students is the responsibility of the Discipline Officer and teacher on duty

- This will be carried out during Period 6 on Fridays and is only limited to High School students.
- Teachers may report to the Assistant Principal – Pastoral Care and/or the Discipline Officer any misbehaviour or matters that require their involvement.
- During duty, the Discipline Officer and teacher on duty must:
 - be vigilant, watchful, and actively monitor their behaviour and conduct.
 - seat students sufficiently away from each other.
 - be alert and vigilant and **intervene immediately** if potentially dangerous or inappropriate behaviour is observed.
 - ensure the consequence issued reflects the level of misconduct the student engaged in.
 - the goal of this detention is to deter the student from negative behaviour and to direct their attention towards more positive behaviour,
 - strategies employed during detention will target the nature of the misbehaviour and include students' reflection on their actions. Examples may include:
 - Students watching a targeted video on the nature of misbehaviour and writing a reflective essay and/or apology.
 - Students performing a reflective or corrective action such as cleaning the graffiti off the masjid walls.

REVIEW HISTORY

Year of Review	Reviewed By	Amendment / Review
2022	MJ	Originally Released